



April 1st 2021

Happy Easter

Thank you for all the support that we have received in school over the last few weeks. The children are very tired now but have shown considerable resilience and we are very proud of them. We hope that you are all able to have a restful and recuperative break over the holiday period and look forward to seeing you all on April 19th.

Break Time Snacks and Drinks in School

We have increasing amounts of sugary snacks, biscuits and sweets being brought in to school as snacks. We are very happy for pupils to bring a breaktime snack, but only fruit, breadsticks or a healthy alternative.

We encourage children to have a water bottle in school. **These may only contain water.** Squashes and juices are not permitted.



Easter A-Z Challenge Reminder

The children have brought home an Easter Challenge this week. We hope that it will prove to be a fun focus for walking during the break. There is a small charge for entering, which will go to the fund for the outdoor track on the field.

Parking Project – School Council Update

School council are thrilled to be back working together again, collecting ideas from peers to improve our school further. Safety is key to everything we do at school. We often take time to reflect on the UN convention Rights of The Child and focus on Article 19 – The right to be safe. With this in mind, this term we are working on a parking project to improve safety at pick up and drop offs.

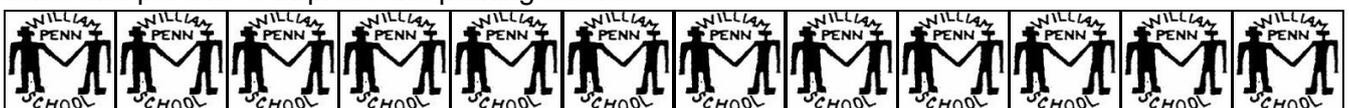
In assembly we discussed road safety and thought about ways we can walk safely to our cars and homes during school drop off and pick-ups. We discussed how important it was that we help our adults to keep ourselves safe by:

- Walking sensibly with our adults by our sides
- Looking and listening before we cross
- Discussed the different signage we can see outside the school gates – speed signs, yellow zig zag lines and double yellow lines.

We are also aware how important it is to work closely with our residents and respect their views about this project. We are aware from our assembly that on occasions they have had cars that are parked outside their driveways during drop off and pick up times. School Council would like to work with children, residents and parents to improve the parking outside



Road Safety





William Penn to make it a safer place for all of us. We will update you with further plans of our project after Easter.

To launch our parking project we would love the children of William Penn to design a range of road safety posters. This will not only remind us about road safety but it will also be a visible sign for passing traffic. School council have fed back to classes about ideas of what they could draw, examples included: Road safety, parking safely further from the school, highlight that school gates should be kept clear, 20 is plenty signs. We would love everyone to get involved with these safety posters and will be running a competition. A winner will be chosen from each year group. We will then liaise with the council so we can display the posters around Brooks Green Road. Try and focus on one or two examples to make your poster clear, bold and eye catching. The deadline for entries is Wednesday 21st April.

Friends Club

You are probably aware that The Friends Club has been up and running for the last few weeks with reduced hours. We have been investigating ways of resuming our normal finishing time of 5.30pm. We are very much aware, that for some parents, this time is vital in order to accommodate working hours.

Having recently advertised, unsuccessfully, for staff, we have been as creative as possible with current staffing in order to extend the hours available. Whilst it has not been possible just yet, to resume a 5.30pm finish, we have found a way of offering coverage until 5pm. This will involve capping the afternoon slots at 12 children per hour, so please do book in advance if possible to secure the place. These arrangements will take effect as of April 19th.

The slots available are below and subject to our current terms and conditions.

Session	Timing	Cost	Number of Places
Morning	8.00am - 8.35am	£2.50	24
Afternoon Session 1	3.15pm – 4.15pm	£3.50	12
Afternoon Session 2	4.15pm - 5pm	£3.50 (includes biscuit and drink)	12

Safeguarding/Health and Safety/Wellbeing Update

Online Safety

We all spend more time at home, often online, and this includes our children. During the break, please take the time to consider what your children are accessing online and who has access to them.

What are the issues? (taken from UK Safer Internet Centre)

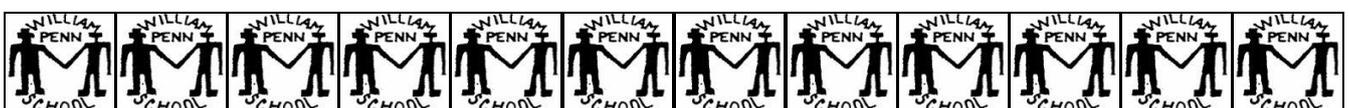
<https://www.saferinternet.org.uk/>

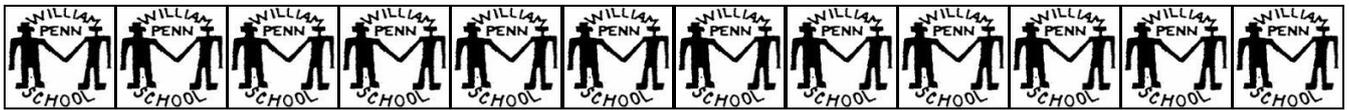
<https://www.saferinternet.org.uk/advice-centre/parents-and-carers/what-are-issues>

The internet – on the whole an inspiring and positive place

The internet is an amazing resource which enables children and young people to connect, communicate and be creative in a number of different ways, on a range of devices.

However, the internet is always changing, and being able to keep up to date with your children's use of technology can be a challenge.





You may sometimes feel that your children have better technical skills than you do, however children and young people still need advice and protection when it comes to managing their lives online. Issues that your child may encounter on the internet will vary depending on their age and online activities. We have grouped potential online risks into these 4 categories.

Conduct: children may be at risk because of their own behaviour, for example, by sharing too much information

Children need to be aware of the impact that their online activity can have on both themselves and other people, and the digital footprint that they create on the internet. It's easy to feel anonymous online and it's important that children are aware of who is able to view, and potentially share, the information that they may have posted. When using the internet, it's important to keep personal information safe and not share it with strangers. Discuss with your child the importance of reporting inappropriate conversations, messages, images and behaviours and how this can be done.



Content: age-inappropriate or unreliable content can be available to children

Some online content is not suitable for children and may be hurtful or harmful. This is true for content accessed and viewed via social networks, online games, blogs and websites. It's important for children to consider the reliability of online material and be aware that it might not be true or written with a bias. Children may need your help as they begin to assess content in this way. There can be legal consequences for using or downloading copyrighted content, without seeking the author's permission.

Contact: children can be contacted by bullies or people who groom or seek to abuse them

It is important for children to realise that new friends made online may not be who they say they are and that once a friend is added to an online account, you may be sharing your personal information with them. Regularly reviewing friends lists and removing unwanted contacts is a useful step. Privacy settings online may also allow you to customise the information that each friend is able to access. If you have concerns that your child is, or has been, the subject of inappropriate sexual contact or approach by another person, it's vital that you report it to the police via the Child Exploitation and Online Protection Centre (www.ceop.police.uk). If your child is the victim of cyberbullying, this can also be reported online and offline. Reinforce with your child the importance of telling a trusted adult straight away if someone is bullying them or making them feel uncomfortable, or if one of their friends is being bullied online.

Commercialism: young people can be unaware of hidden costs and advertising in apps, games and websites. Young people's privacy and enjoyment online can sometimes be affected by advertising and marketing schemes, which can also mean inadvertently spending money online, for example within applications. Encourage your children to keep their personal information private, learn how to block both pop ups and spam emails, turn off in-app purchasing on devices where possible, and use a family email address when filling in online forms.

Pupil Achievements

If you have any pupil achievements that you would like mentioned in the newsletter, please e-mail the office: office@williampenn.co.uk

