**Issue 37**

**Titan Partnership Trust**

You will be delighted to hear that the Titan Partnership Trust has been called for interview with DfE to discuss both free school bids (Early Years/Primary Academy and KS 3 Academy)

The interview will take place in Coventry on Thursday 21st July
We will keep you informed of progress

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**BREAKING DOWN THE BARRIERS: RAISING BOYS’ ACHIEVEMENT**

St Georges Community Hub, Great Hampton Row, Birmingham B19 3JG
Thursday 6th October 2016, 9:00am – 3:00pm

Primary Headteachers, Members of SLT and Subject Leaders are invited to attend FREE PD* with Gary Wilson

I would like to invite you to join me from 9:00am on Thursday 6th October to reflect on what it takes to break down the barriers and raise boys’ achievement and how this might have implications for your own school.

The session, sponsored by Oxford University Press and organised by St Georges Community Hub offers the opportunity to attend a free full day of professional development.

- Achievement - setting the context of boys’ underachievement
- Breaking through the barriers to boys’ achievement in literacy
- Effective strategies for breaking through other barriers to boys’ achievement

Numbers will be limited to 50 delegates (max 2 delegates per school) so please book early with your name, school address and postcode, email address and position – please register by emailing: jenna.derry@titan.org.uk by 12th September 2016.

Thank you, I will look forward to meeting you.
With Best Wishes

**Gary Wilson** (Independent Literacy Consultant)

*There will be a non-profit charge of £30 made by the organiser to cover the cost of the venue and refreshments.*
Titan Partnership Ltd/North West Area
Educational Professionals - Research Project

As we all know research is integral to a teacher’s professional learning and development.

Residual funding from the old Gifted and Talented budget and Titan activity funds will be used to support the funding of teacher/support staff research from June 2016 to July 2017.

Research
Ideally the focus should be on the ‘more able’ agenda, however, the schools have decided to broaden this to include Teaching and Learning in general.

Applicants, with the agreement of their school leaders, will need to commit to presenting the research findings to an audience at a university venue in July 2017.

Funding
Ten projects at £1,000 each will be funded on a first come first served basis as long as the project applications are legitimate, appropriate, detailed and supported by school leaders.

Who can apply?
Any individual or group, from within or across a Titan member organisation, or from a North West school (determined as an old EiC North West Network school).

How to apply
Please contact ranjit.garcha@titan.org.uk for an application form and return to the Titan Partnership office no later than Thursday 14th July, 2016. You will need the Head or Deputy Head Teacher to agree to and sign your application.

TITAN TRAVELS TO TIMISOARA AND ATHENS

Titan were lucky to travel to Athens and Timisoara in June for the EUBULLY and EIGEP project meetings respectively. EIGEP aims to identify means to improve the educational provision in youth justice system. In Timisoara Titan participated in training to run a public hearing with institutions and those who have been through the system, to gather their experiences and suggestions. This will take place later in the year.

Titan also participated in the EUBULLY final conference in Athens where over 100 teachers were presented with the outcomes of the project and the drama and online approaches to challenging bullying behaviour. It is the last meeting between the project partners and we thank all our members who participated in the project! All resources are available free at: www.eubully.eu

For more info contact Helen.mawson@titan.org.uk
MA Education – Newman University

Our MA Education is designed for graduates and aimed specifically at educational professionals (e.g., teachers, lecturers and others working in educational settings in support roles). We offer a generic MA Education and also specialist routes including: Catholic School Leadership; Leadership and Management; Learning and Teaching; Mentoring and Coaching; Inclusion and SEN; Early Childhood Education and Care; Higher Education; and Safeguarding.

The MA Education offers students the opportunity to enhance their knowledge and professional practice by developing and implementing systematic professional enquiry and academic research. The programme is typically taken over 2-3 years part-time (over 18 months full-time). To gain an MA Education you must complete 180 credits (90 of these are from elective modules and 90 are from core/compulsory modules). The programme also provides a basis for progression to doctoral study in education.

Contact for enquiries: Cherilyn Ward, CPD Administrator
T: +44 (0)121 476 1181
E: info.maeducation@newman.ac.uk
** Contact Debbie Harris: Deborah.harris@newman.ac.uk
*** Contact Graham Brotherton: G.Brotherton@newman.ac.uk
Application is online via Newman’s website:
www.newman.ac.uk

MA Education – Website link for further information

ASCL - GUIDANCE ON REPORTING RACIST OR RELIGIOUS HATE INCIDENTS AND HATE CRIMES

If there is any information or guidance you need to help you manage this extraordinarily difficult context. From the responses we have had, we believe it may be useful to clarify the definition and ways of reporting racist or religious hate incidents and/or crimes. For any other questions or concerns related to the potential implications of the current post-referendum political situation email questions@ascl.org.uk

Definition of racist or religious hate incidents and hate crimes

Racist or religious hate incidents can take many forms including verbal and physical abuse, bullying, threatening behaviour, online abuse and damage to property including graffiti. When racist or religious hate incidents become criminal offences, they are known as hate crimes. Any criminal offence can be a racist or religious hate crime, if the offender targeted the victim because of their prejudice or hostility based on race or religion.

Reporting racist or religious hate incidents and hate crimes

A hate incident or crime can be reported to the police. A hate incident or crime can be reported even if it wasn't directed at the person reporting it. For example, a friend, neighbour, family member, support worker or simply a passer-by. It is best to report all the incidents to help the police get the full picture. Your local Citizens Advice Bureau can help with reporting a hate incident or crime.

Reporting racist or religious hate incidents and hate crimes using the True Vision website

True Vision is a police funded website designed to provide information about hate crime. A hate incident or crime can be reported online on the True Vision website. Once the online form has been filled in, it’s sent directly to your local police force. The self-reporting form can also be downloaded and used which must then be sent to your local police. Reporting racist or religious hate incidents or crimes prevents these incidents from happening to someone else. Reporting makes a difference.

Tell MAMA

Tell MAMA supports victims of anti-Muslim hate and is a public service which also measures and monitors anti-Muslim incidents. It is not meant to be a replacement for the police service. More information on anti-Muslim hate crime can be found at the Tell MAMA website.

Anti-racism resources that may be useful
• Show racism the red card
• Anti-bullying alliance resources on race and religion
• Institute of Race Relations resources
• Stand up to racism
• The Runnymede Trust resources
The Teaching & Learning Academy (TLA)

WHAT IS THE TLA?
The TLA is a professional membership organisation which provides a range of learning opportunities through a professional development framework. It is designed for those studying/working within education at all stages and across the educational workforce (teachers, teaching assistants, administrative staff, etc.) The framework supports individual learning and/or institutional improvement, by participants reflecting on their learning in a chosen focus area and writing this up as a project. Projects and good practice can be disseminated across peers/colleagues/institutions and nationally via our website: www.tla.ac.uk.

MEMBERSHIP
Gaining national professional recognition contributes towards the professionalisation of those studying/working within education by conferring the status of:

- **Associate Member of the TLA (AMTLA)** for those completing Recognition 1.
- **Member of the TLA (MTLA)** for those completing Recognition 2 alongside academic credits.
- **Fellow of the TLA (FTLA)** for certificated TLA Leaders who support others to complete projects.

Contact tla@newman.ac.uk for further details.

BENEFITS
- Provides national recognition of your commitment to education.
- Enhances your career development.
- Broadens your skills, knowledge and understanding.
- Enhances professional confidence and professional language with which to articulate practice.
- Encourages innovation through practice-based research and enquiry.
- Membership is free and enables you to access a wide range of excellent resources and to see past completed projects.
- A personalised, cost-effective approach towards practice-based learning and professional development.
- Successful completion can be used against undergraduate or postgraduate modules to reduce fees and study time for further qualifications.

There are no deadlines to complete the process.

WHAT NEXT?
- If you would like to roll out the TLA across your institution, please request TLA Leader training by emailing tla@newman.ac.uk. The cost of this is £250pp and certifies you as a TLA Leader.
- Request the Recognition 1 or 2 writing frame by emailing tla@newman.ac.uk. This includes guidance and verification criteria.
- Complete the project and check it meets all verification criteria.
- Submit the completed project to tla@newman.ac.uk for verification.
- £150 will be charged per project. If you wish to pay in instalments please state this when submitting your project for verification.
- Verification takes place within 3 weeks.
- Certificates issued with appropriate status if verification criteria met.
Teacher's pay award fails to address recruitment crisis
Big stick is not the answer to careers advice
KS2 test results should be handled with care

SATs don’t hinder children – they help them
EEF launches £5m fund to help learners without good GCSE passes
How to stop creative GCSE subjects being squeezed out by the EBacc
‘A well-chosen vocational programme could open more doors than a poorly chosen A level’

Big increase in term-time absence fines
Ofsted's next head, Amanda Spielman, rejected by MPs
Careers advice: Downgrade schools with poor service, MPs urge

Nicky Morgan's vision for children's social care and social work
Putting children first: our vision for children’s social care

MPs oppose Nicky Morgan's choice of Ofsted head
New primary school tests criticised as half of pupils meet standards
Schools tackling sexual violence should focus on boys, MPs told

Teaching resources
CPD opportunities
Outreach in your school

MPs reject appointment of Amanda Spielman as Ofsted chief inspector, citing lack of 'vision and passion'
'Some schools find it nearly impossible to reach the expected standard, but this doesn't mean teachers are doing a poor job'
How to tell parents – and pupils – about this year's Sats results

New primary school tests show schools rising to the challenge
Schools financial health checks
Progress 8 school performance measure in 2016, 2017 and 2018
Advice notes on academies and maintained schools in Birmingham
National curriculum assessments: key stage 2, 2016 (interim)
Upcoming Meeting Dates

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<tr>
<td>Thursday 7th J</td>
<td>8.00-10.00 a.m.</td>
<td>Titan Executive Committee Meeting</td>
<td>Birmingham Science Park</td>
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<td>Thursday 7th J</td>
<td>9.30-11.30 a.m.</td>
<td>14-19 Pathways and Progression meeting</td>
<td>St. George’s Community Hub</td>
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<td>Wednesday 13th J</td>
<td>8.15-10.00 a.m.</td>
<td>NW Sharing Panel</td>
<td>St. George’s Community Hub</td>
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<tr>
<td>Wednesday 13th J</td>
<td>4.00-6.00 p.m.</td>
<td>Titan ITT Conference</td>
<td>St George’s Community Hub</td>
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14-19 Activities – June & July

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<tr>
<td>Wednesday 13th J</td>
<td>9am-2pm</td>
<td>JLR Plant – 3 schools</td>
<td>Gaydon, Warwickshire</td>
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<td>Thursday 14th J</td>
<td>10am-3pm</td>
<td>Amazon Factory Tours – 2 schools AM + 2 schools PM</td>
<td>Rugeley</td>
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<td>Wednesday 20th J</td>
<td>9am-3pm</td>
<td>Employability Skills Appraisal Centre – 2 schools</td>
<td>BMETC, Matthew Boulton Campus</td>
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