

Harting Primary School Newsletter



Message from the Head

I have been asked by parents about our relationships curriculum, which is completely understandable in light of the recent news coverage. As we are heading towards the teaching of this subject in the next few weeks, I thought I might clarify things for you.

Firstly, our curriculum has not changed significantly over the last few years. We have used the 'Living and Growing' DVDs as they are a mixture of cartoon animation and conversations with and about real people. They deal with subjects very sensitively. I am reassured by a local authority advisor, working at a national level that these remain the best resources to use.

There is no values agenda, hidden within these short videos, to my knowledge other than demonstrating respect for all peoples. They introduce correct terminology for body parts so that children are familiar with this, which enables them to ask questions in a straightforward way. Topics are set for different year groups (see below). Should you have any queries please do discuss them with your child's class teacher.

With an eye to our future 'Relationships curriculum', we are likely to offer teaching, based on work by the national advisor which will aim to ensure that children are informed so that they are safe. This will ensure that science elements continue to be offered, along with informing children about sexual intercourse (the only part that will not be statutory).

The aspect of the 2020 curriculum that may be more controversial does not really impact primary teaching. Rather than addressing a LGBT agenda in anyway, we will continue to encourage children to show respect for a range of families, rather than acting as advocates (or not) for particular family structures.

When we have fully explored our whole curriculum, having had more guidance, we aim to share this with you.

Best wishes,

Fiona

Themes for relationships curriculum

Year R/1: Differences

- Introduction to life-cycles
- Differences between male and female (not simply physical)

Year 2: How did I get there?

- Reflection on development since babyhood
- Informs about conception (no detail) and the growth of the baby in the uterus (womb)

Key Harting values: love and respect
'Love others as yourself'
Worship Theme: Images of God

Year 3: Growing up

- Shows how people grow and change physically and socially as we become more independent

Year 4: Changes

- Considers physical and emotional changes during puberty

Year 5: How babies are made

- Explain how babies are 'made'
- Explores the idea of relationships, including friendships, parent-child, family and adult sexual relationships

Year 6: How babies are born

- Explain how babies develop during pregnancy and how they are born
- Consider needs of babies before and after birth
- Reflect on roles and relationships within families

Harting's got Talent

During the Friday afternoon before the Whitsun break, the school enjoyed watching and participating in the heats for our finals (which are tomorrow evening). This is one of my favorite days of the school calendar as children have prepared their own acts over the previous weeks.

Playtimes had been filled with dancing, singing and playing instruments as the children rehearsed their performances. Many of them are very 'home-grown' and it really celebrates the children's own creativity and ability to express themselves.

This year, for the first time, there were videos created by children and their families which show cased their talents. It has been hugely entertaining and wonderful to see the enthusiasm with which many pupils perform.

We are grateful to the judges, Tony Newton and Sue Bayley, who had the unenviable task of selecting acts for tomorrow evening. It is always difficult as there is such diversity of what has been created. Thank you to parents too for encouraging the children to share their talent.

We now look forward to tomorrow evening's show at 6pm!

Harting Festivities

Thank you to the PTFA for running their stall which was enjoyed by many children. Equally, we are grateful to year 6 children and Claudine Clarke who made bat boxes to sell and sponsor. They were extremely well received. There are now many new homes for bats both in the local area and the ones that were sponsored will be installed at Uppark by the National Trust.

Goblin go-karting

Thank you to Scott's father for supporting me with the running of this after school club and to Sam's dad for conveying the go-kart to the first race ground. The children proved to be very capable drivers and enjoyed participating in drag and slalom races at Seaford College last Saturday.

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Key dates for your diary

Note: Inset days; PTFA events; new dates/ information added to calendar

Sharing assemblies are for all families to attend, if they wish. No y1 assembly due to Forest School

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| Holiday dates for 2019 | |
| We respectfully ask that you log the dates of the school calendar in your diaries as legislation does not permit us to authorise leave unless there are exceptional circumstances. You are therefore asked to take family breaks in school holidays only. The school website has the Absence policy, should you need clarification. | |
| 21.6.19 | INSET DAY |
| 23.7.19 | Last day of school year |
| 24.7.19 | Summer holiday starts |

Key events for Summer term

| | | |
|-------------------------|-------------|---|
| Summer Term 2019 | | |
| Week beginning 3.6.19 | | |
| 7.6.18 | pm | Y1 - Forest school |
| | 6pm | Harting's Got Talent Finals |
| Week Beginning 10.6.19 | | |
| 12.6.19 | 1.15Pm | Sports day - at Memorial Playing Field (Petersfield Road) |
| 13.6.19 | All day | Torberry trip |
| | 6.30pm | New reception year parents' meeting |
| 14.6.19 | Pm | MRC cricket (y6) |
| | pm | Y1 - Forest school |
| Week beginning: 17.6.19 | | |
| 18.6.19 | All day | Downlands trip |
| | All day | Y6 - Uppark |
| 19.6.19 | pm | Reserve Sports day |
| 20.06.19 | 2.30pm | New YR storytime |
| 21.6.19 | INSET DAY - | |
| Week Beginning 24.6.19 | | |
| 25.6.19 | 2.30pm | New YR storytime |
| | 3.05pm | Residential meeting |
| 28.6.19 | All day | Rounders tournament |
| | pm | Y1 - Forest school |
| Week beginning | | |
| 1.7.19 | Lunch | New YR visit for lunch |
| 2.7.19 | pm | Leavers' service at Cathedral |
| 3.7.19 | All day | MRC transition day |
| 4.7.19 | Am | Class and leavers photos |
| 5.7.19 | pm | Y1 - Forest school |
| | 2.30pm | Sharing assembly: Downlands, Beacon |
| Week beginning 8.7.19 | | |
| 9.7.19 | Am | Y3 swimming |
| | | LAST ASPIRE - KS1 |
| 10.7.19 | am | Y3 swimming |
| | Pm | <i>Dress rehearsal school production</i> |

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| 11.7.19 | am | Y3 swimming |
| | 6pm | School production |
| 12.7.19 | am | Y3 swimming |
| | Pm | 'Bump up' afternoon |
| | 6pm | School production |
| Week Beginning 15.7.19 (y6 activity week) | | |
| 15.7.19 | Am | Y3 Swimming |
| | Am | Bikeability y6 |
| 16.7.19 | | NO Swimming |
| | am | Bikeability y6 |
| | pm | Y6 take over afternoon (teaching e-safety) |
| 17.7.19 | Am | Y3 Swimming |
| | Am | Bikeability y6 |
| | Pm | Y6 Sports afternoon |
| | 3.30pm | CPD meeting |
| 18.7.19 | Am | Y3 Swimming |
| | Am | Bikeability y6 |
| | pm | Y6 Forest School |
| | Pm | Year 6 sleepover |
| 19.7.19 | Am | Y3 Swimming |
| | Pm | Y6 Forest School |
| | Eve | Open mic |
| Week Beginning 22.7.19 | | |
| 22.7.19 | 10am | Whole school walk and picnic |
| 23.7.19 | 11am | Leavers' service |
| | | Last day of school year |
| 24.7.19 | | Summer holiday starts |

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