

# Ducklings

We would like to wish all of our children and their families a warm welcome to the start of the school year at Great Barford Primary Academy. This half termly curriculum letter will explain some of our exciting learning opportunities, we will be particularly focusing on settling the children into the school routine and exploring the classroom environment inside and out.

Children have access to drinking water daily at the snack table. Please ensure your child brings a named water bottle.

## Important Dates

- Thursday 24th September: School photographs
- Friday 2nd October: Harvest celebrations
- Friday 23rd October: **Last day of half term**
- Monday 2nd November: **Start of second half term**



The team will be hosting termly parent meetings where your child's progress will be shared. Further information about these meetings will follow, but if you wish to speak to us before then please don't hesitate to contact the office to arrange a time to contact you either via zoom or a phone call.

We are very excited about welcoming back some familiar faces and getting to know new ones. We look forward to working in partnership with you ensuring your child has the best start to school year.

Mrs Buckingham, Mrs Day and Miss Turnbull.

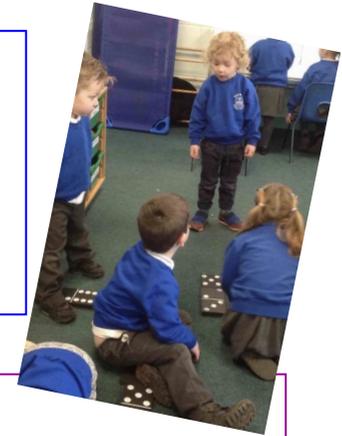
### Literacy

We will encourage oral literacy through the retelling of events and sharing of stories. These conversations will often be scribed by an adult who will value the children's ideas and model the writing process. We will explore, read and interpret print and illustrations in the environment.



### Maths

We will be focusing on the numbers 1-3 and exploring these in our environment. We will link these numbers to traditional stories and nursery rhymes e.g Goldilocks and the Three Bears. We will use fingers, shapes, equipment and marks to represent these amounts.



## OUR LEARNING JOURNEY

### Communication & Language

We will be developing our listening skills through stories, discussion, learning rhymes and sound games. We will also focus on understanding simple requests/instructions, sentences and developing understanding of simple concepts e.g. big/little.



### Expressive Art and Design

We will enhance our imagination through the use of small world, construction materials and role play. Adults will listen to and respond to ideas helping children to locate and create props to assist their play. We would appreciate any recyclable materials such as yoghurts pots, collapsed cardboard boxes and tubes to support our modelling.

### Understanding of the World

We will share and discuss important people and celebrations in our lives. The family photographs and information will form part of a class display which we will build upon throughout the year.



### Physical Development

We will develop our gross and fine motor skills throughout the environment. We will have a variety of opportunities to use space and equipment to dig, paint, splash, climb, jump and throw. We will learn to observe the weather and dress appropriately. Please ensure your child has named wellies, waterproof and spare clothing in a drawstring bag at school.



### Personal, Social and Emotional Development

We will be exploring our new environment establishing routines, rules and expectations. We will be encouraged to help each other by sharing taking turns exploring the school value of **generosity**.