

Great Barford Primary Academy

Year 4 – Swans Class, JUPITER

Spellings Homework, 16th October 2020



Spellings Focus 1: Using the prefix, il- and ir-

- ❖ **illegal**
- ❖ **illegible**
- ❖ **illogical**
- ❖ **illiterate**
- ❖ **illicit**
- ❖ **irregular**
- ❖ **irrelevant**
- ❖ **irresponsible**
- ❖ **irrational**
- ❖ **irresistible**

Spellings Focus 2: Year 3/4 words

- ❖ **accident**
- ❖ **early**
- ❖ **knowledge**
- ❖ **purpose**
- ❖ **woman**

How can you practise your Spellings at home?

Make a Spelling Word Origami Fortune Teller

These are also known as Chatterboxes. It's easy enough to create spelling word Chatterboxes, and having your child spell the word out loud.

Make and Use a "Word Catcher"

These modified fly-swatters can be a lot of fun to use. Give your child a copy of their spelling words, and you might be surprised to see how enthusiastic they are to start swatting the words in all the books, magazines, posters, and papers in the house.

Magnetic Letters, Alphabet Blocks, or Scrabble Pieces

Build the words! Keep in mind you might need more than one set of magnetic letters to spell all the words.

Create Your Own Crossword Puzzle

There are free online tools to help you make puzzles. All you have to do is type in the word list.

Use Sensory Play

Some children learn better when all their senses are involved. Doing things like spraying shaving cream on the table and letting your child trace the words in it or having them write the words with a stick in the dirt can help cement the words in their memory.

Play Spelling Word Memory

There are a couple of ways to do this. You can make two sets of flashcards with the spelling words—it's a good idea to write each set in a different colour—or you can make one set with the words and one with the definition. After that, it's played just like any other Memory game.

Trace the Words in Rainbow Colours

This is a variation on the old "write your words ten times" homework. Your child can trace each word over and over to remember the order of the letters for each word in different colours.

Make Word Searches

This, too, is an activity that is easy enough with online resources.

Play Hangman

Hangman is a great go-to game when it comes to spelling words. If you have your child use a copy of the spelling list, it will be easier to narrow down which word you're using. Remember, you can always use the definition as a clue!

Make up a Spelling Word Song

If you and your child are creative, you can create your own silly tune. For the less musically-inclined, try setting the words to the tune of any favourite song.

Play the "Add-A-Letter" Game

This game is a fun way to interact with your child. One of you starts writing the spelling word on the paper by writing one letter. The next one adds the next letter. Since many word lists include words that start with the same sounds, it may be challenging to know which word your game partner started writing.

Write a Story Using Each Spelling Word

Give your child a topic to write or tell a story about. For example, challenge them to write an adventure story using all the words.

Highlight the Words in the Newspaper

Give your child a highlighter and a pile of newspapers, magazines or comics and time them to see how long it takes to find and highlight all the words on the list.

Play a “What Letter Is Missing?” Game

Slightly different than Hangman and similar to the "Add-a-Letter" game, this game is played by writing or typing the words, but leaving a blank space or two for key letters. Your child will have to put in the correct letters. This works particularly well to practice the vowel sounds.

Act Them Out

Essentially this is playing the game Charades with your child’s spelling words. You can do it a couple of ways—give your child a list of the words and have them guess which one you are acting out or put all the words in a bowl, and have them choose one and act it out.

Put Them in ABC Order

Put your words into alphabetical order. Sometimes you might need to look at the second or even third letter to do this!