



Pupil Premium Policy

The Pupil Premium is additional funding from the government, provided to schools for supporting more pupils from low income families to ensure they benefit from the same opportunities as all other children. There are three categories of children that qualify for pupil premium:

- Children who are eligible for free school meals (FSM)
- Children who are looked after by the Local Authority.
- Armed forces children

At Dodworth St Johns Academy we believe that all our children have an equal entitlement, and should have an equal opportunity to:

- Develop imagination and creativity
- Acquire skills and abilities
- Have a love of learning

The targeted and strategic use of the pupil premium funding will support the school in achieving this vision.

Principles

- We ensure that teaching and learning opportunities meet the needs of all of the pupils.
- We ensure that the appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate Pupil Premium funding to support any pupil or group of pupils the school has legitimately identified as being social disadvantaged.
- Pupil Premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals.

Provisions

We have a range of provision in place to support the children and the Governors have approved these provisions:

- Providing small group work with an experienced teacher/trained TAs, focussed on overcoming gaps in learning.
- 1-1 support.
- Additional teaching and learning opportunities provided through learning mentors, trained TAs or external agencies.
- Paying for activities that broaden the curriculum.
- Full time Parent Support Advisor/EWO/Learning Mentor – in order to improve attendance and targeted well-being support.
- Inclusion Manager – supporting PP children/monitoring their progress/mentoring staff & arranging meetings.

Pupil Premium resources may also be used to target able children on FSM to achieve Level 3 or 5
Provision will not be aimed at statemented children or those who require SEN support.

Reporting

It will be the responsibility of the Headteacher, or delegated member of staff, to produce regular reports for the Governing Body on:

- The progress made towards narrowing the gap, by year group, for socially disadvantaged pupils.
- An outline of the provision that was made since the last meeting.
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.

It will be the responsibility of the Chairperson to ensure that the full Governing Body are aware of this information.

The governors will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This statement will be published on the school's website.

Appeal

Any appeals against this policy will be through the Governors' Complaints Procedure.