



Impact Statement

Mid-point review of impact to date:
April 2018



Collaboration

Project / Intervention

Collaboration Action Plan
overriding objective of the formal collaboration is to improve pupil outcomes

Issues and challenges

- Time constraints on members of the governing boards to attend meetings or school events

Desired outcomes: (full details as per Action Plan)

- Teaching and learning outcomes are enhanced
- To support each schools evidence building and continuous improvement.
- Assessment judgements are verified and are consistent, comparable and fair.
- Pupils can contribute in school decision making
- Highlighted groups (e.g. Pupil Premium, boys) are a focus for effective planning of provision
- Partnerships between the two school communities is enhanced
- Leadership and management, including governors, have opportunities to drive forward school improvement by learning and supporting one another

What we did and impact to date

Safeguarding:

- Collaboration action plan updated to include GDPR compliance arrangements.
- Safeguarding Governors have corresponded regarding Safeguarding compliance checklist and monitoring arrangements.
- 'Safeguarding for staff' A4 flyer shared throughout the collaboration.

Teaching and Learning:

- Collaboration action plan updated to include HT review of how assessments are collated and shared to a wider audience.
- Teaching and learning discussed and strategies shared by HT at regular collaboration meetings.
- Sports and PE funding reports shared and compared.
- Improving teacher systems shared.

Staff:

- Collaboration action plan updated to include joint staff meetings.
- Regular correspondence between EYFS leads.
- Assessment leads met during assessment network – set up by Banks Road.
- Maths and English leads correspondence arrangements in place.

CPD:

- Maths lead sharing training throughout correspondence.
- Staff meeting for Summer term organised to ensure Coordinators have opportunity to meet and address any actions.
- Joint GDPR staff meeting for staff and Governors organised for Summer term.
- Joint EAL staff meeting led by LA organised for Summer term.

Moderation and Assessment:

- Moderation across EYFS organised for the Summer term to verify end-of-year judgements.
- KS1 writing moderation organised for the Summer term to incorporate 'comparative judgements' – new system of moderating as set out at LA assessment conference.

School Council:

- The whole school council have attended each others' schools, reviewing similarities and differences and compiling report.
- School council report shared within each school community.
- School parliament attended by both Banks Road and William Lilley at William Lilley in Spring term.
- Summer competitive sports event organised.

Pupil Premium:

- Banks Road shared Case studies for Pupil Premium children with William Lilley.
- Date for Pupil Premium leads organised for Summer term.

Parents:

- JCC minutes on display in school foyers and websites.
- Newsletters updated with Collaborative activities.
- Impact statement renewed and shared.

Governors:

- Chair of Banks Road attended Full Governors meeting at William Lilley on 23.1.18.
- Chair of Governors corresponded regarding collaboration agreement.
- JCC meeting to review impact of collaboration agreement in Spring term attended.

Combined SIP priorities

- Headteachers have organised meeting to review joint priorities and plan for 2018/19.

What we learnt

- Headteachers are finding the sharing of good practice invaluable in driving improvement throughout the school.
- Implementation of new arrangements for GDPR are greatly supported through collaboration including;
 - Staff training
 - Governor training
 - Peer reviews
- Planning sharing opportunities to be collated on collaboration yearly overview ie – safeguarding audit, moderation etc.
- Increased joint CPD opportunities presented throughout the year – these are shared by HT at the beginning of the term.
- Some subject leaders have developed their professional working relationships as such they are a professional support when implementing new national and local initiatives.
- Children have a greater awareness of each others' schools and the similarities and differences between the two after school-to-school visit afternoons.
- Governors are supported by the collaboration arrangements with professional support in place to guide and offer suggestions to their role.
- WL Governor monitoring arrangements have been amended following lessons learned and suggestions from BR.

Next Steps

- Create annual collaboration plan to include opportunities for sharing good practice.
- Joint staff meeting
- Subject leaders to create reports prior to and after joint staff meeting to share impact of work completed.
- Informal learning walks to take place by HTs at both schools
- Strategies for Governors to make management sharing and reviewing collaboration roles to be considered.
- GDPR review to take place.
- GDPR joint training session for staff and Governors 25.4.18
- Joint Local Authority led EAL staff meeting organised, allowing schools to share costs.
- Assessment reporting and analysis arrangements to be shared and compared.
- EYFS moderation to take place prior to end-of-year data submission.
- KS1 writing comparative judgements to take place prior to end-of-year data submission.
- School-to-school competitive sports event to take place for Y1 pupils on 23rd July.
- Pupil Premium lead teachers to meet at BR
 - Look at Action Plans
 - Share Case Studies
 - Plan to carry out audit of PP provision in Spring term
- WL governor training lead to contact training lead governor from BR
- WL governor to attend BR full Governing board meeting.

Quotes here (stakeholders)

- See minutes of JCC meetings for governor input