

Results and Response to the Parent Questionnaire

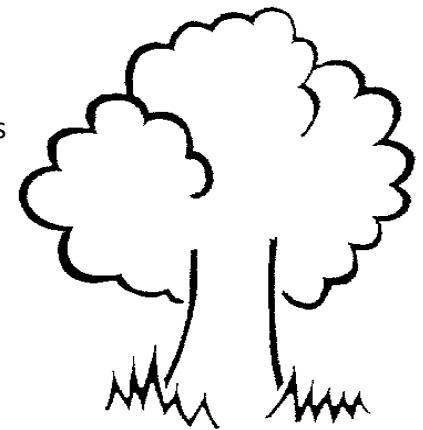
February

2017

Thank you to all who completed the parent questionnaire. Here are the collated results of the survey so that you can see how well you think we are doing in each area. We had 92 responses, equating to 42% of parents/carers.

We are extremely pleased with the results and thank our parents and carers for engaging with the school, giving our pupils the best possible opportunities to succeed. We recognize there is always still more to do and as a committed team of professionals we aim, with your help, to make further improvements to make Banks Road an outstanding school and one which we can all be proud.

Carole Clemens Head teacher



BANKS ROAD INFANT AND NURSERY SCHOOL
“A Home for Learning, Laughing, Caring and Trying”

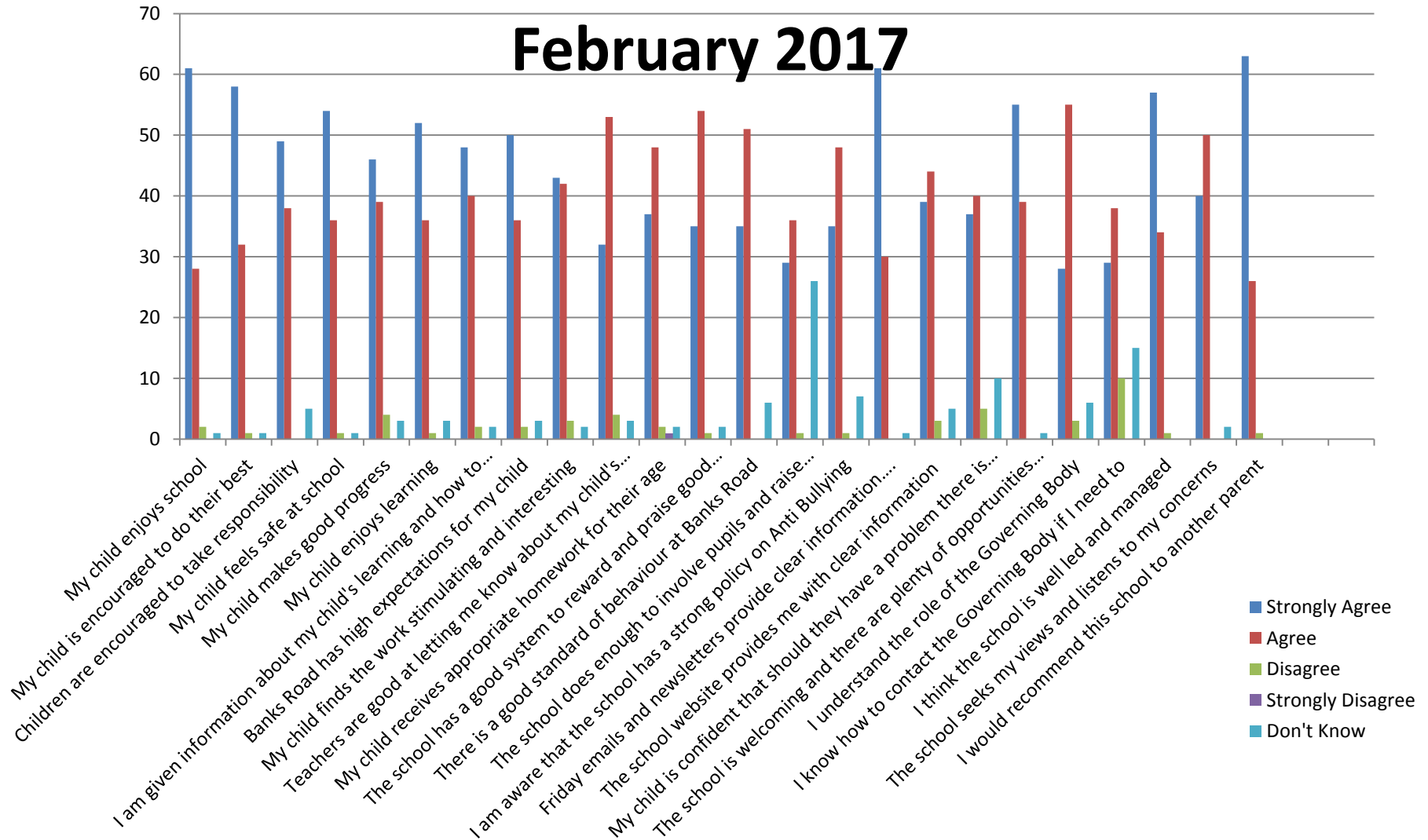


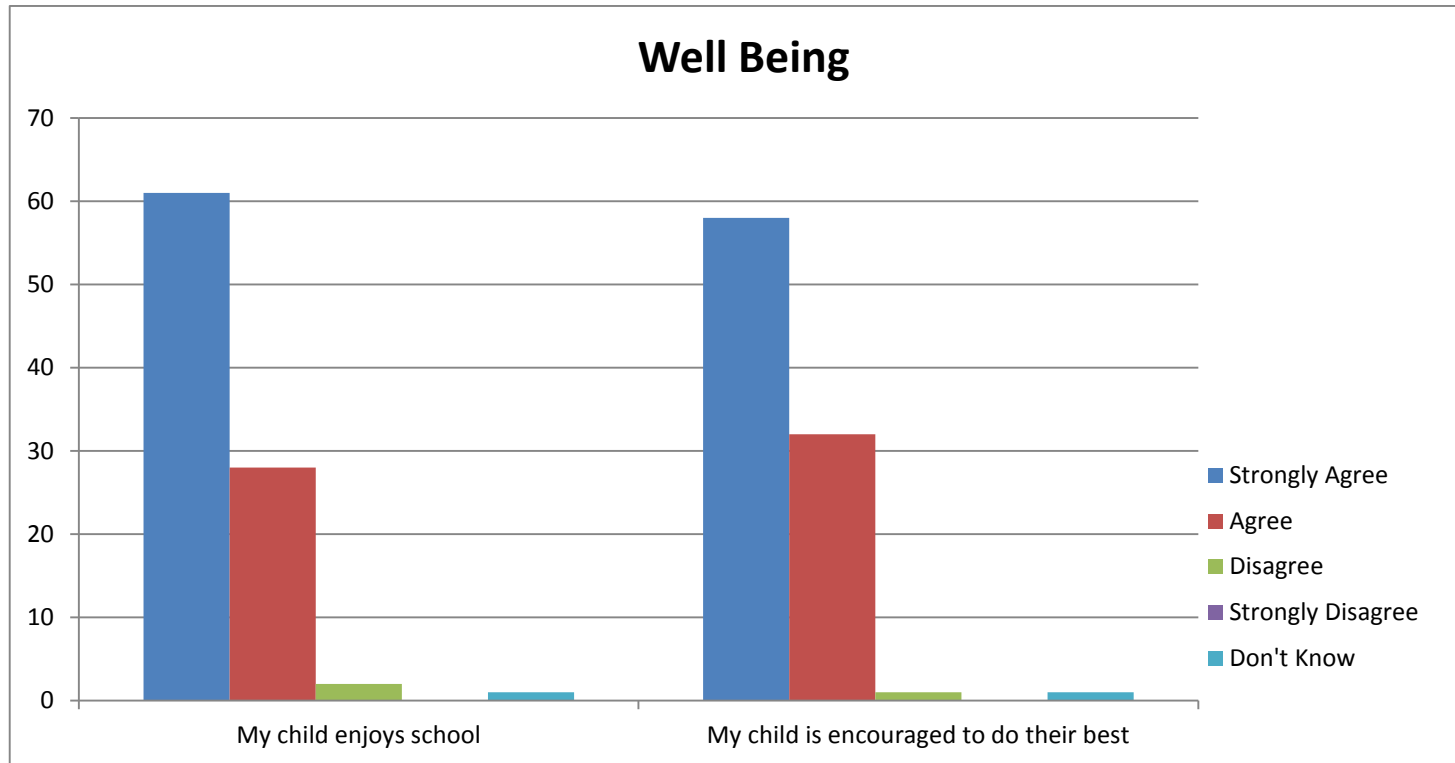
February 2017 Parent Questionnaire – Full Results

	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
My child enjoys school	61	28	2	0	1
My child is encouraged to do their best	58	32	1	0	1
Children are encouraged to take responsibility	49	38	0	0	5
My child feels safe at school	54	36	1	0	1
My child makes good progress	46	39	4	0	3
My child enjoys learning	52	36	1	0	3
I am given information about my child's learning and how to help them	48	40	2	0	2
Banks Road has high expectations for my child	50	36	2	0	3
My child finds the work stimulating and interesting	43	42	3	0	2
Teachers are good at letting me know about my child's attainm't + progress	32	53	4	0	3
My child receives appropriate homework for their age	37	48	2	1	2
The school has a good system to reward and praise good behaviour	35	54	1	0	2
There is a good standard of behaviour at Banks Road	35	51	0	0	6
The school does enough to involve pupils and raise understanding of bullying	29	36	1	0	26
I am aware that the school has a strong policy on Anti Bullying	35	48	1	0	7
Friday emails and newsletters provide clear information....	61	30	0	0	1
The school website provides me with clear information	39	44	3	0	5
My child is confident that should they have a problem there is someone.....	37	40	5	0	10
The school is welcoming and there are plenty of opportunities to get involved	55	39	0	0	1
I understand the role of the Governing Body	28	55	3	0	6
I know how to contact the Governing Body if I need to	29	38	10	0	15
I think the school is well led and managed	57	34	1	0	0
The school seeks my views and listens to my concerns	40	50	0	0	2
I would recommend this school to another parent	65	26	1	0	0

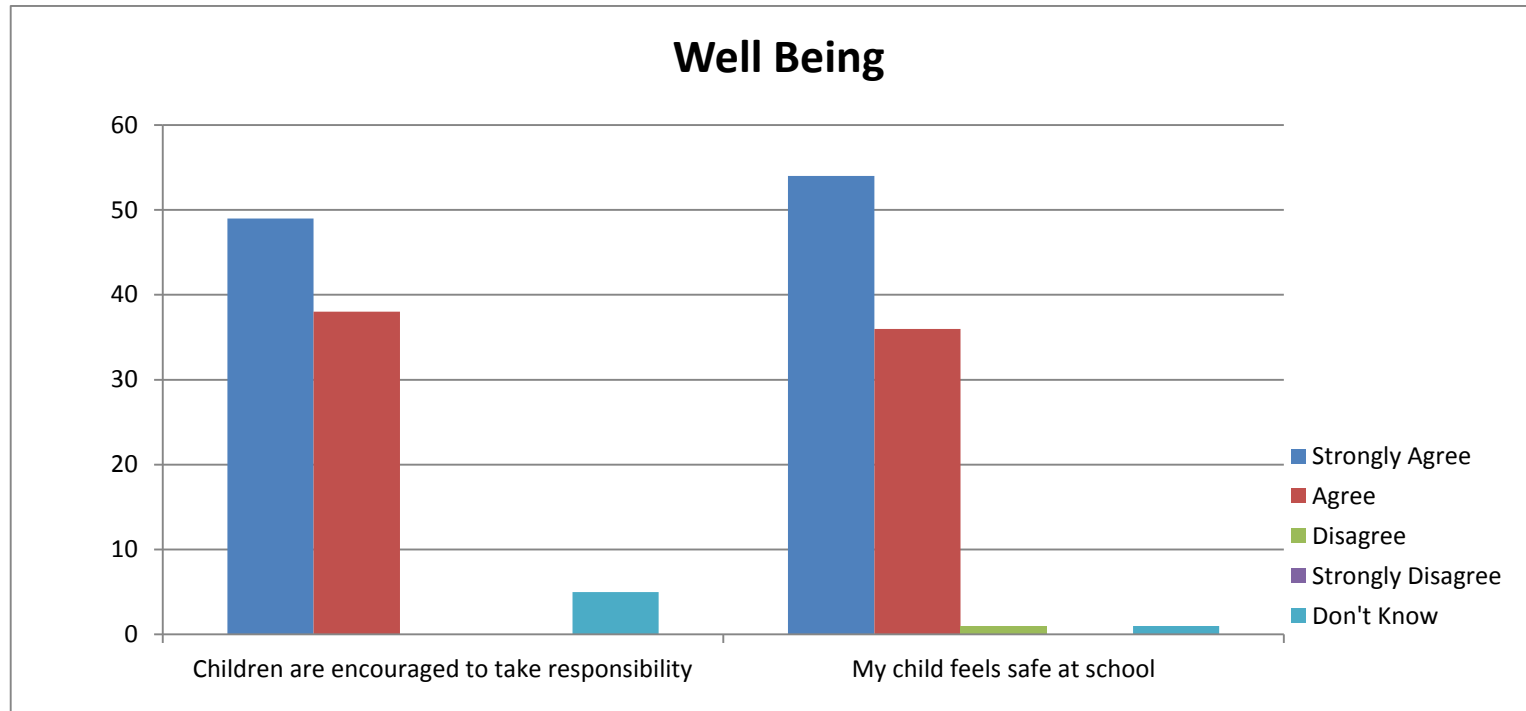


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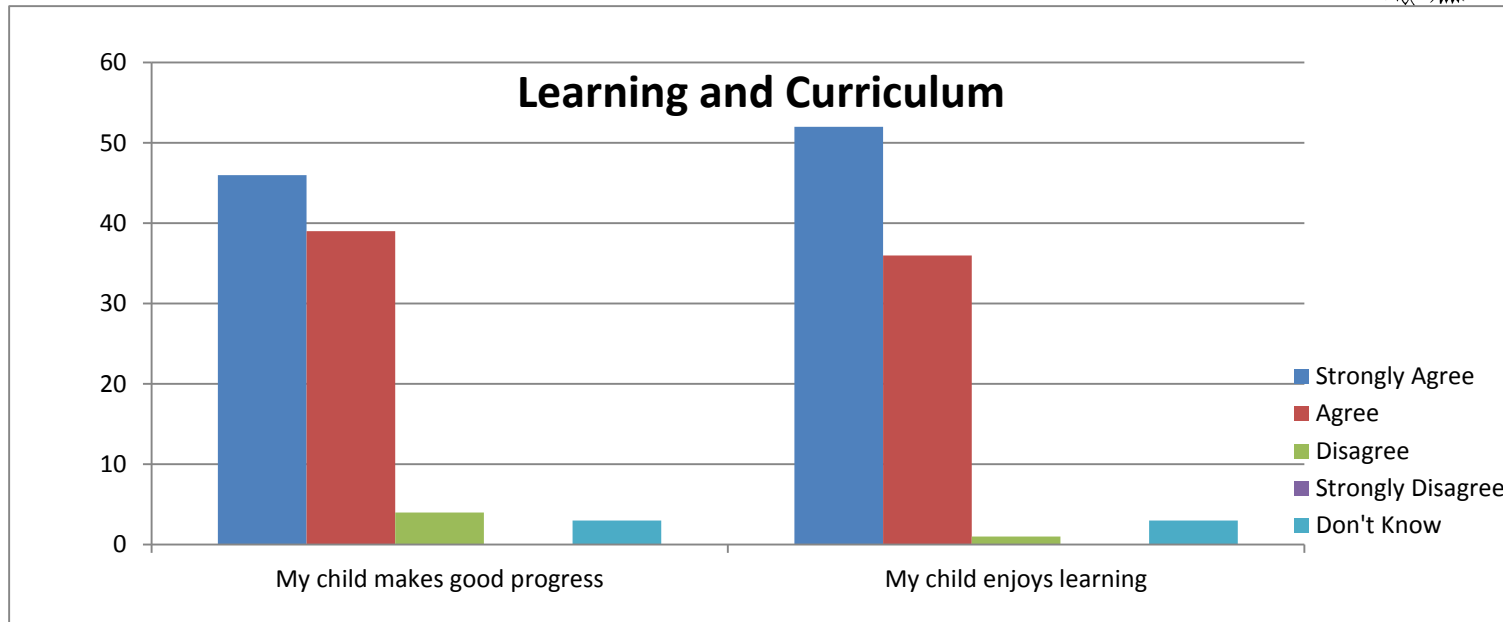
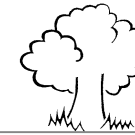




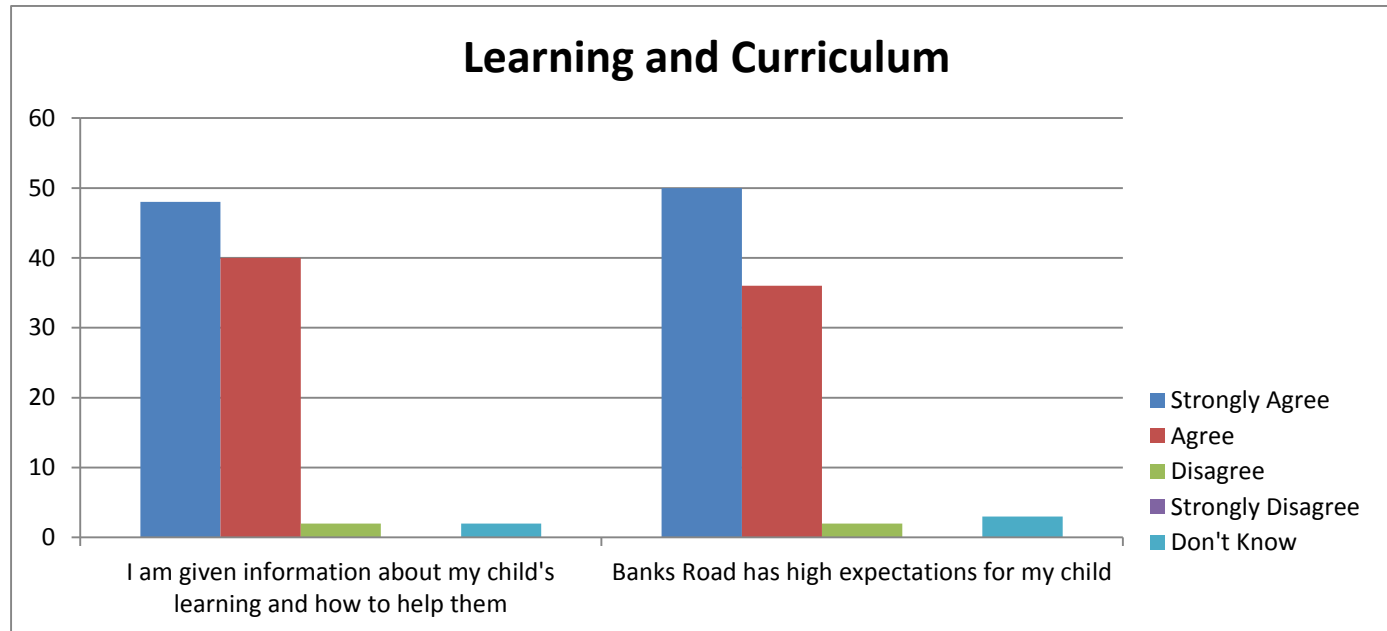
What you said	Our comments
"The Nursery is fabulous at getting to know the children and finding individual ways to help and encourage them" "...seems to be going from strength to strength..I know that she is only able to do this when she feels happy, comfortable and confident, all of which I know she is at school" "She is always happy to go into school" "Love the school, loads of positives.....is happy here and has friends" "My children have always been happy at Banks Road" "May you continue to go from strength to strength and help our little people succeed"	The results overwhelmingly show that our children are happy at school. We will continue to provide a safe, secure learning environment. Thank you for your positive comments.



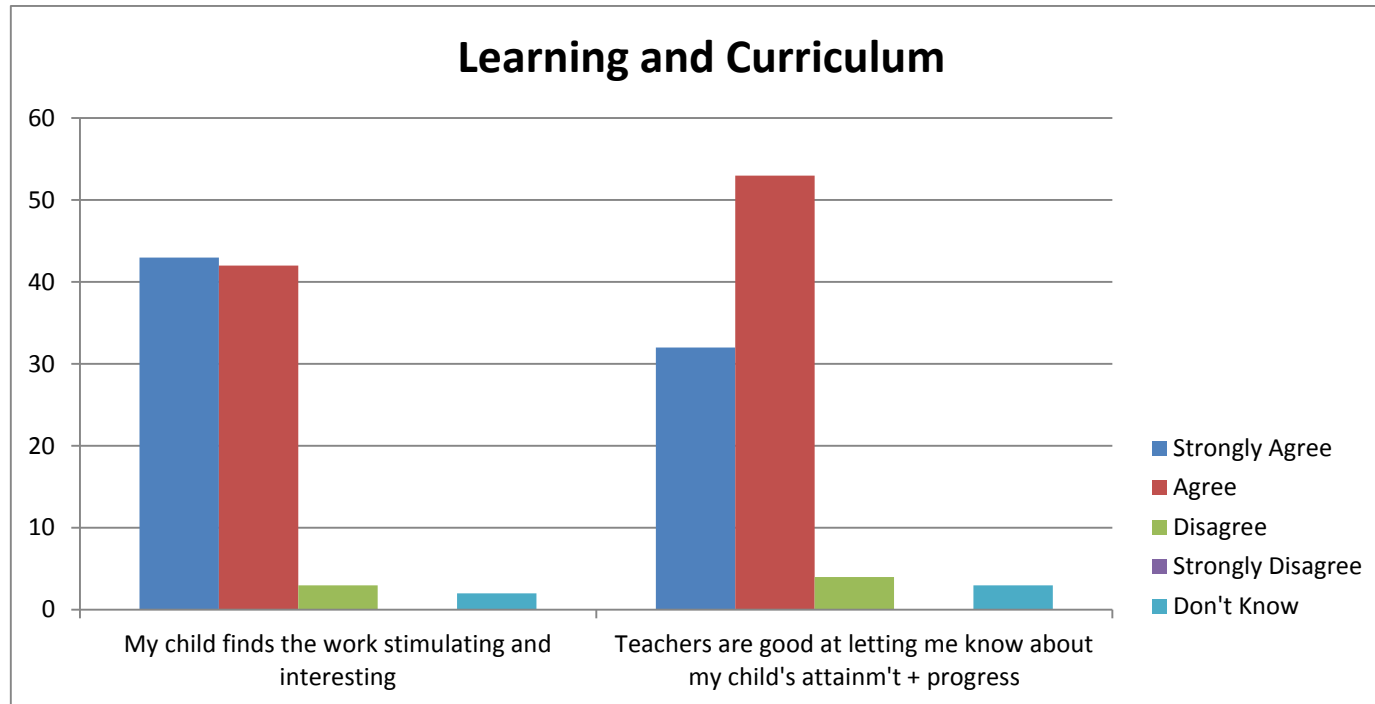
What you said	Our comments
"We feel that this is a wonderful school that cares about our children and gives them a great education". "The staff work extremely hard and show a high standard of care"	Overwhelmingly, parents felt that their child feels safe, secure and confident and the comments are testimony to this. We continually strive to seek the thoughts and feelings of our children through regular pupil 'interviews' to ensure that 'Pupil voice' is embedded in all aspects of school life.



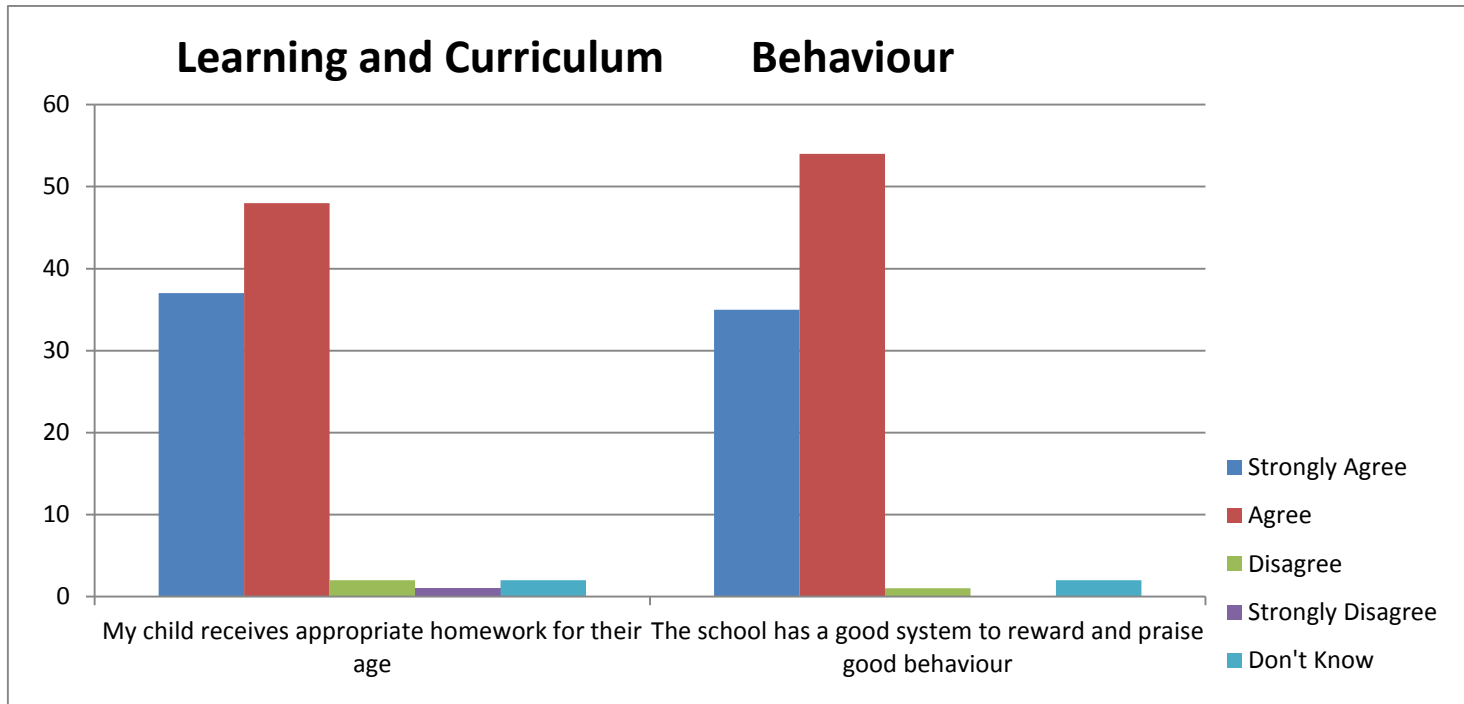
What you said	Our comments
"Very pleased with the progress my child is making" "I don't like the pressure being put on students" "... loves school. She is enjoying year 2" "I feel that certain topics covered could do with more background info for parents at home to enable us to further enhance the learning at home. Overall we are extremely happy with's progress"	Tracking of progress is monitored through continuous teacher assessment. This is rigorously monitored and any child not making expected progress is highlighted and interventions put in place. The results show that our approach to teaching and learning ensures that children see learning as fun and purposeful. We strive to use creativity to allow children to achieve their best and there is a 'learning buzz' in all classrooms where children are actively and enthusiastically engaged with learning activities. Our school website has lots of information on curriculum coverage and the 'learning logs' are a way of reinforcing the current learning being carried out in school, at home.



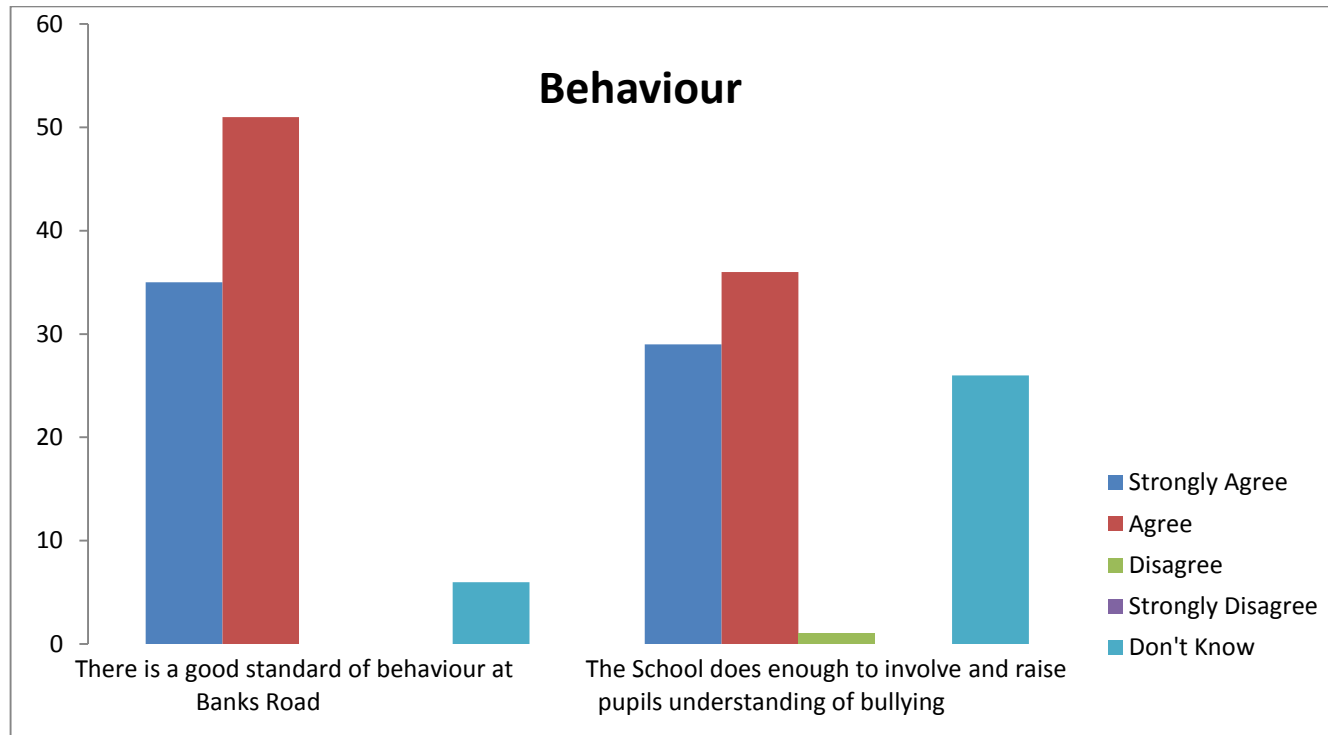
What you said	Our comments
<p>"Although the reports are confusing, I know we can go in with any concerns"</p> <p>"I thinkis a fantastic teacher who clearly does her best with the ever changing curriculum. I think is progressing as expected"</p>	<p>Our school website has lots of information about our curriculum and parents are provided with National Curriculum expectations for in reading, writing and maths in year 1 and year 2. We also offer various curriculum information evenings and workshops throughout the year.</p> <p>Meeting with parents during scheduled parent evenings early in the year is an important opportunity for you to talk to us about your child – their needs and strengths and anything you may wish to share that could support and enhance the provision we can offer. We hope that access to teachers is good. The 'open door' policy tries to promote a feeling that it is your and your child's school and that we want to work in partnership with families.</p> <p>Please let us know if you would like to talk to someone about supporting your child's learning. Emails or telephone calls are also possible if that fits your working hours better.</p>



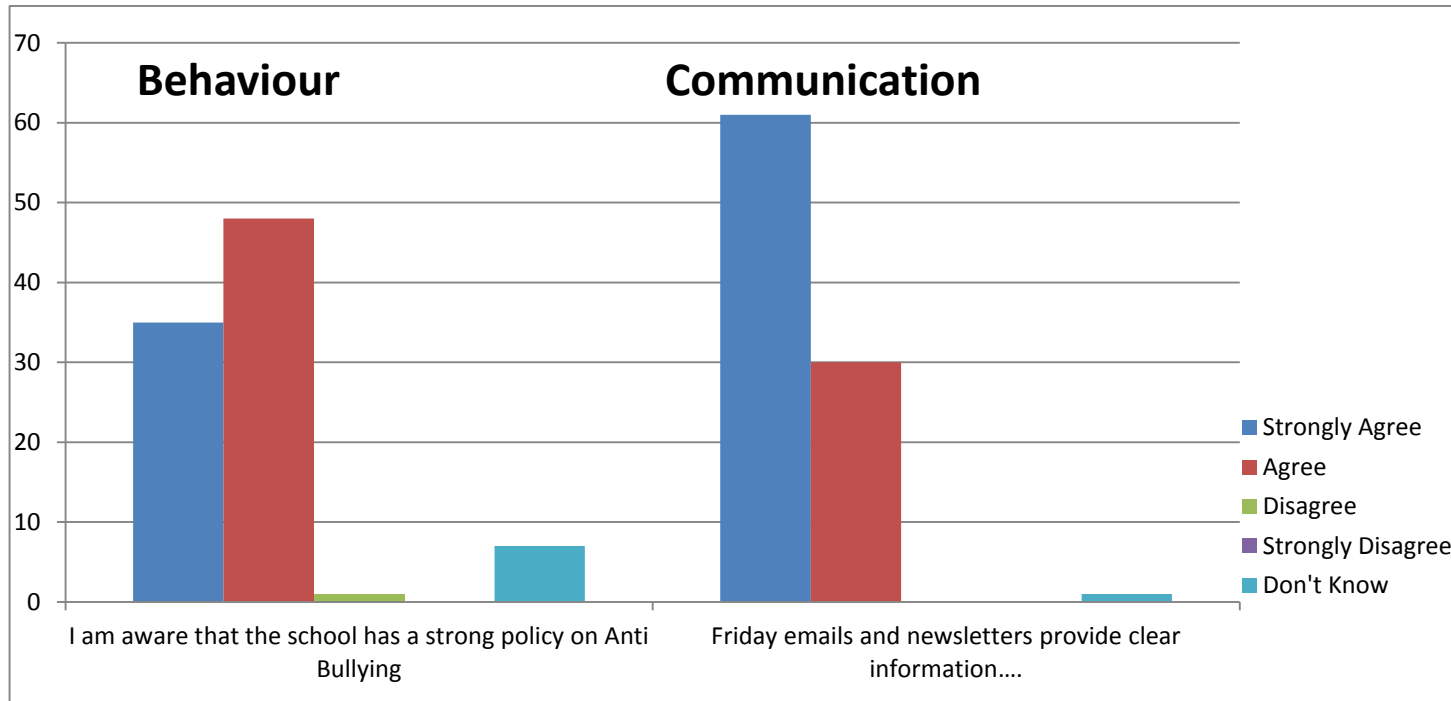
What you said	Our comments
"We receive regular updates on progress" "A short written report alongside the progress report might have been useful, giving an idea of the child's current attainment against current expectations...However we are enormously grateful to the school for their efforts to keep parents informed" "Would be nice to have more feedback on how to support...."	Our creative approach to the curriculum aims to capture the imagination of pupils and provide higher-order thinking opportunities. Our children have increased motivation and interest and improvement in independent learning skills. Progress priorities for each individual child are embedded, so all members of staff know what they are and assessment is based on regular observation and rigorous monitoring, with the identified key priorities kept in mind. We are currently reviewing how to report to parents so you are clear about how your child is improving and their next steps. At the back of your child's reading diary you will find 'Targets and Tips' related to each of the coloured book bands.



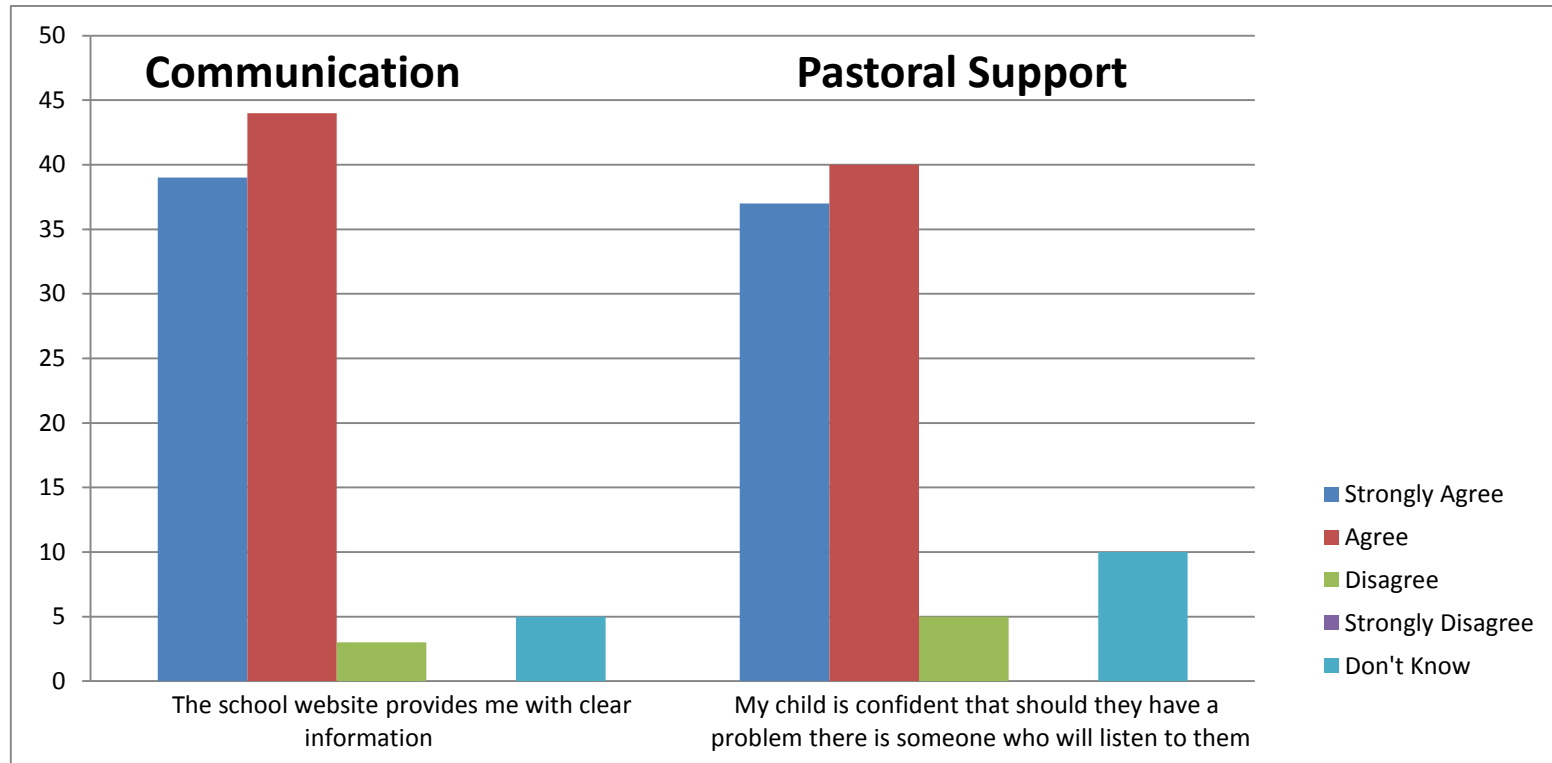
What you said	Our comments
<p>"Just feel that at the age of 4, this is too young for homework"</p> <p>"...loves doing her homework diary"</p> <p>"I have a bit of an issue when things aren't fair. I am aware that the other class has a reward scheme thatdoesn't"</p>	<p>As you will no doubt be aware the most complex issue with homework is the range of differing views around what it should look like for your own children. We know that the current government have removed the specifications around how much should be given in primary schools but Ofsted will still look to see how homework links effectively with the learning taking place in school and grade us according to how well this is achieved. Our learning logs provide a link between the learning at school and reinforcing this learning through individual approaches at home. All homework is peer and adult shared.</p> <p>We have consistent approaches to individual rewards and sanctions as part of our behaviour policy. Some teachers have other 'whole class' systems in place to encourage team work towards a positive outcome.</p>



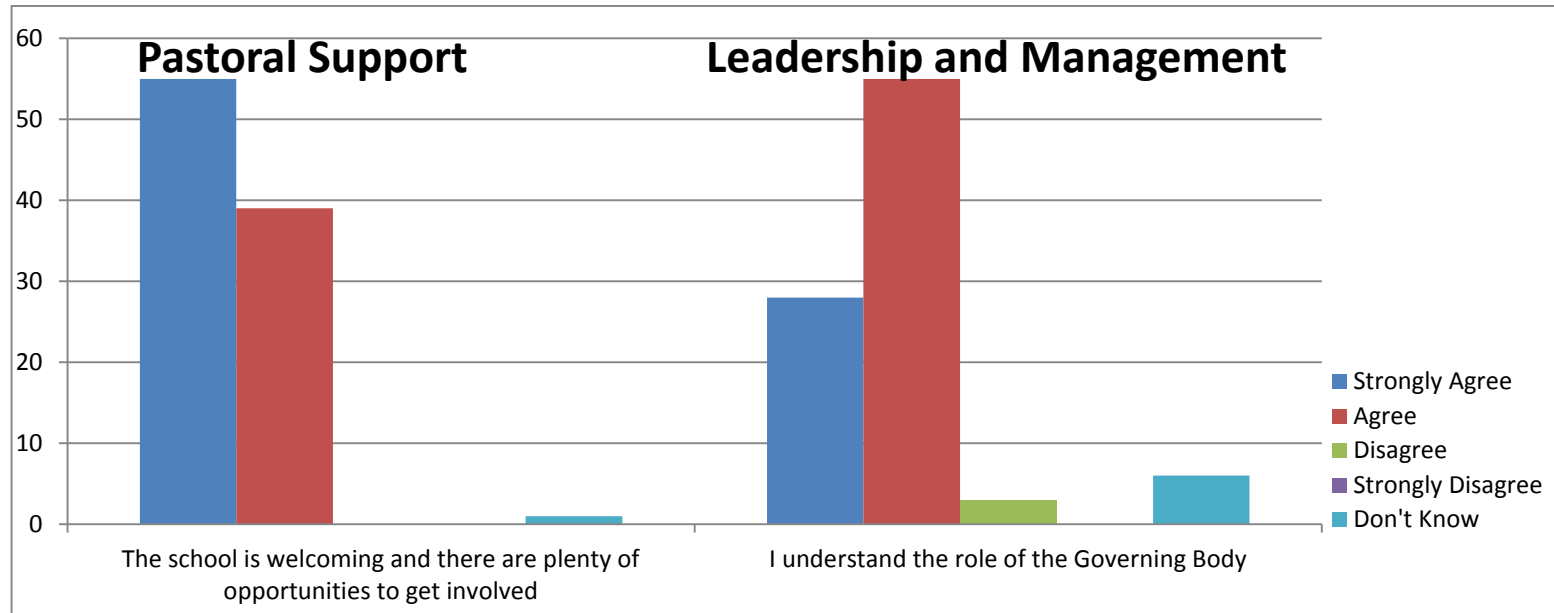
What you said	Our comments
"... has been really helpful and effective in addressing some of’s frustrating behaviour. We feel she has gone above and beyond what was needed".	Behaviour at Banks Road is very good in all areas because all pupils see learning as exciting and challenging. All our children are attentive, engaged in their learning and keen to succeed. Teachers develop a calm and supportive atmosphere in which to learn. Behaviour is monitored within the classrooms through informal observations, learning walks, pupil interviews and class behaviour files. Banks Road addresses anti-bullying through direct teaching and through the SEAL (Social & Emotional Aspects of Learning) curriculum, which includes ‘Say No to Bullying’. Children have explicit sessions on bullying and you can find the presentation on the website alongside a leaflet written by parents for parents of Banks Road.



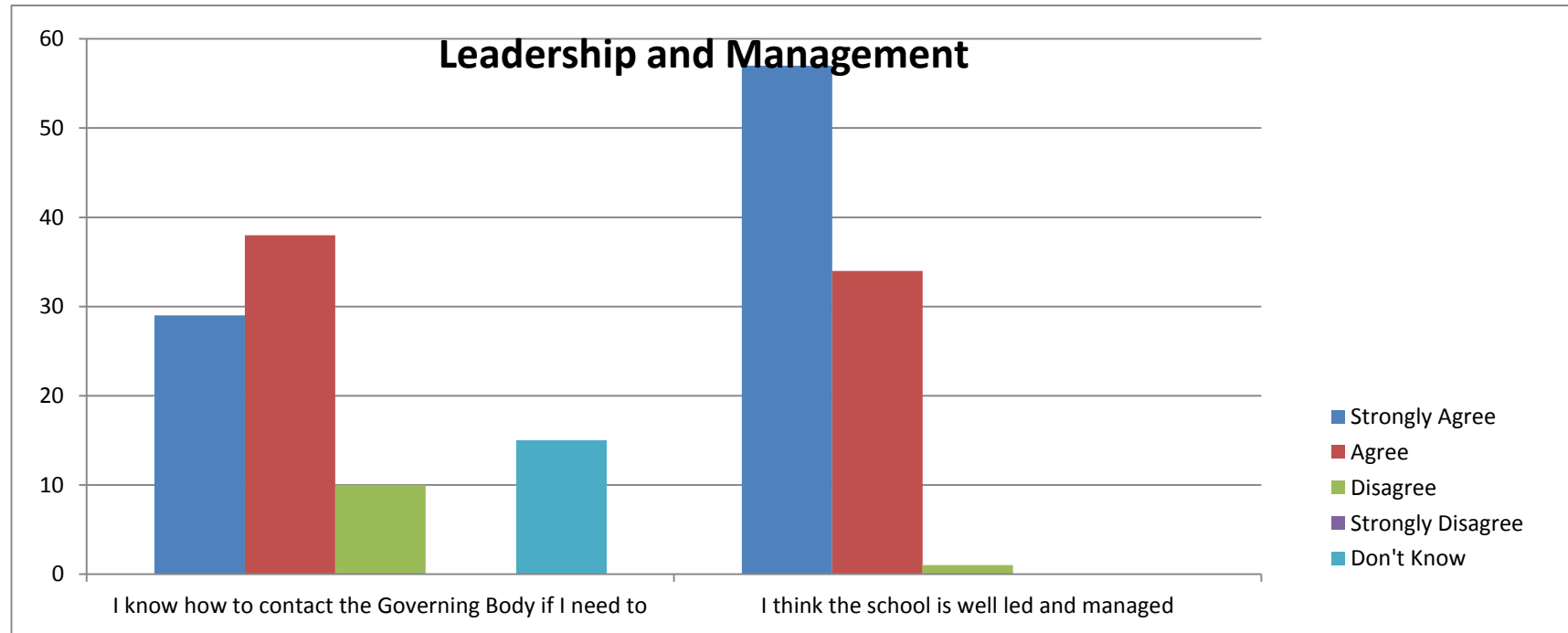
What you said	Our comments
<p>“Communication via email/newsletter has much improved and diary dates now given with plenty of notice”.</p> <p>“To some extent , teachers are still relying on messages in the classroom window for communication”</p>	<p>Any child who is displaying consistent, persistent behaviour concerns through our monitoring system is highlighted quickly and strategies put in place. Parents and carers may be contacted and involved in creating an individual behaviour plan. Detailed information on our policies and procedures on Anti Bullying can be found on the website under Our School / Behaviour. Here you can find all our policies, presentations and further information on how we monitor and track behaviour concerns. Please take the time to read these documents if you have not already done so, or re-read them to remind yourself of our high expectations with regard to behaviour.</p> <p>It’s great that our regular communication is appreciated. The office staff do a fantastic job of managing this. If you are not receiving the weekly emails please let us know so that we can check the contact details we hold for you on our system. We can certainly make sure that any additional messages placed in classrooms are also emailed out to parents.</p>



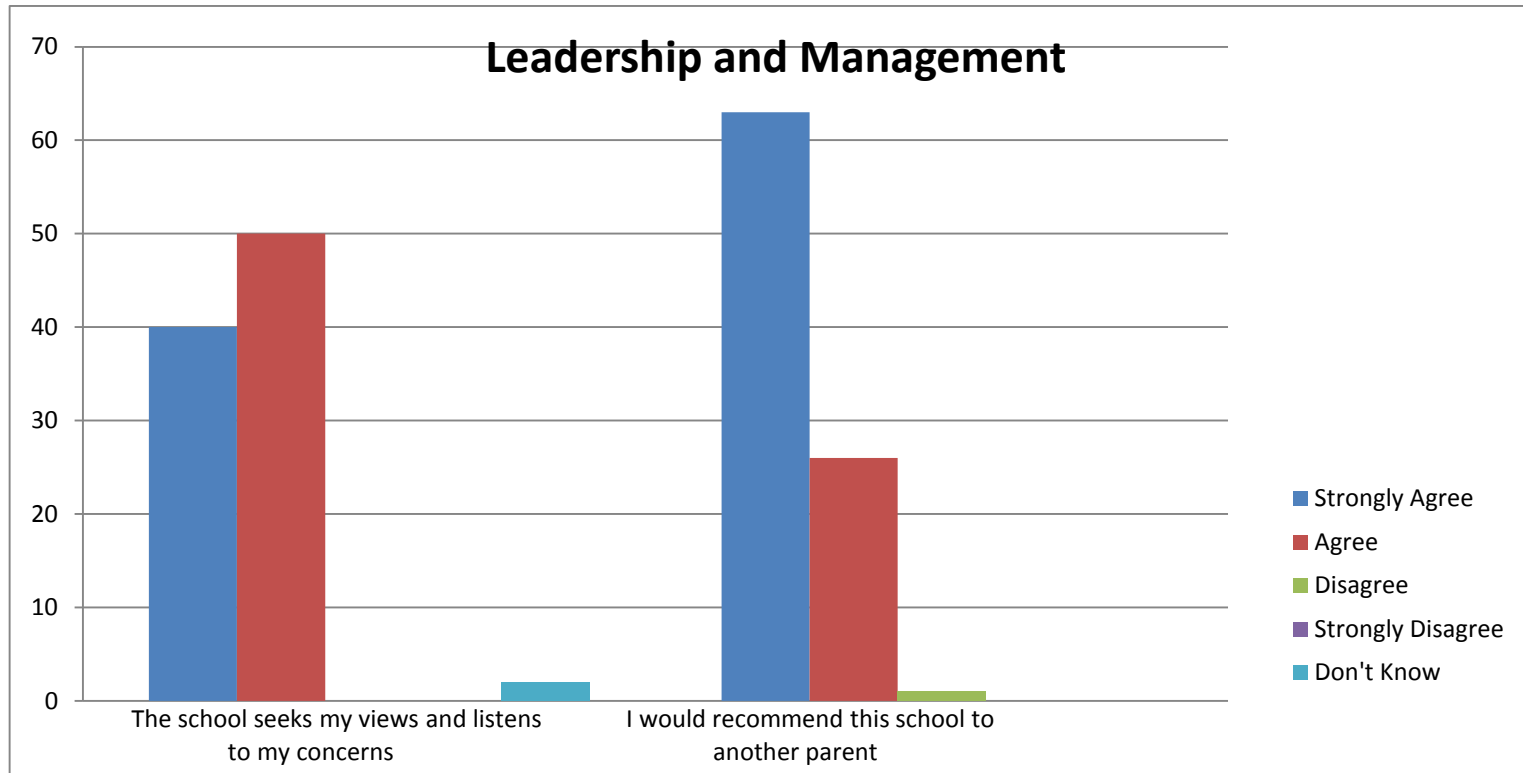
What you said	Our comments
No comments	<p>Our school website has recently been 'revamped' and is kept up to date with information, policies and procedures. Please do take the time to have a look at the range of information available.</p> <p>Banks Road has systems in place which ensure children who are hurt or upset are able to voice their concerns. These include: raising awareness through the SEAL curriculum and assemblies, 'nurture', Playtime buddies (year 2 children), Class midday supervisors at lunchtimes (MSA), play leader and of course the class teacher. If your child is feeling anxious or worried and you suspect that they have not spoken to anybody at school, please do make an appointment with the class teacher or head teacher.</p>



What you said	Our comments
<p>“The teachers in... have always been very welcoming and always have time to answer questions” “A warm and welcoming atmosphere in a really supportive and friendly setting”.</p>	<p>Thank you for your positive comments on how welcoming the school is. We do appreciate your thoughts.</p> <p>The governors have a section on the school website. Please do take a look.</p> <p>The governing board has three core functions:</p> <ul style="list-style-type: none"> • Ensuring clarity of vision, ethos and strategic direction • Holding the head teacher to account for the educational performance of the school and its pupils, and the performance management of staff • Overseeing the financial performance of the school and making sure its money is well spent <p>Our governing board is the key strategic decision-making body of our school. It is their role to set the school’s strategic framework and to ensure all statutory duties are met.</p>



What you said	Our comments
No comments	An initial introduction to the members of our Governing Board can be found on the school website under Our school / Our Governors. Governing boards perform a critical role in school leadership. The Government’s ambition is “that every school has a high performing governing board that understands its responsibilities and focuses on its core strategic functions; one that is made up of people with relevant skills and experience; and one which operates efficiently and effectively through appropriate structures and procedures”. We have a dynamic governing board who understands its responsibilities and is focussed on driving up school and pupil performance.



What you said	Our comments
"I think all the teachers are fantastic and when I have had any concerns I have felt listened to and that a plan was out in place. Any concerns I have had have only been minor but I have felt they were still taken seriously" "Fantastic school. We will be sad to leave. Thank you".	Staff and Governors at Banks Road are committed to maintaining a positive partnership with parents. Sometimes things happen which make children or parents unhappy. It is important that parents and carers feel able to raise concerns. When concerns are raised, we are proactive in addressing and identifying the root cause and aim to quickly resolve any issues. All our actions are based on a deep and accurate understanding of individual children. We take all concerns very seriously. Our procedures are consistent and rigorous. 99% of your responses said that you would recommend Banks Road to another parent. Thank you.



We are very proud of our school and glad that you are too.

