



## **School Improvement Plan 2014 – 15 (summary)**

Our school improvement plan is a pivotal document in the development of the life and activities in our school. It focusses on the achievement of pupils, the quality of teaching, leadership and management and the behaviour and safety of pupils. The improvement plan anchors all the strands within a context. We have looked closely at consolidating what is good and successful and building upon these to generate further successes. This improvement plan identifies areas of development that need to be addressed in the short and medium term and generates a sense of purpose and direction. All staff and governors have been involved in its preparation and teaching staff have evaluated their own roles areas of responsibility and drawn up action plans for these. The full document is available for parents to read upon request. All stakeholders can share in the forward movement of Banks Road Infant and Nursery School, helping to create a climate for improvement and achievement. We are working together to:

- Raise achievement through a commitment to high standards and expectations
- Enable every child to succeed as an independent, enthusiastic and confident learner
- Create an atmosphere where each child is valued as an individual, enabling them to develop a positive self-image, self- discipline and respect for others
- Provide a welcoming, secure, stimulating and enriched culture for learning
- Celebrate our rich diversity and work in partnership with parents, children and the wider community

Every year the School Leadership Team reviews the strategic plans for the future: improving progress and raising attainment are always our focus and we consider all aspects of our provision and practice to see where improvements are needed. Often priorities for improvement remain part of the SIP for several years as we introduce, embed and consider the impact of new strategies and initiatives.

### **Issues and Influences considered to identify priorities for 2014 – 2015**

1. SATs analysis from 2013-2014 cohort
2. Foundation stage profile data for the 2013-2014 cohort
3. School tracking documents
4. Knowledge of vulnerable / sub groups
5. Predictions based on teacher assessments
6. RAISEonline data
7. Head teacher observations / teacher appraisal
8. Subject leader action plans, monitoring and impact statements

### **CPD**

1. We have a secure leadership organisation in the school. The senior management team is made up of Head Teacher, two Assistant Head Teachers, TLR2 (Teaching and Learning Responsibility) and the School Business Manager. SMT has a strong focus on curriculum and standards, gaining value for money, pupils, personnel and strategy.
2. Continuing the involvement of staff in coaching activities through 'lesson study' will help staff to share good practice and learn from each other's strengths.
3. Our CPD coordinator will ensure that all teaching staff have regular professional development time which will facilitate the opportunity for staff to seek out opportunities for the development of their own good practice and then share these initiatives with others.



The following information is a brief summary of our current SIP.

### **Main priorities for 2014-2015**

- 1. To address identified gaps in progress and attainment**
- 2. To continue to maintain the whole school focus on PHONICS and WRITING, linked into the New National Curriculum Spelling, Punctuation and Grammar (SPaG).**
- 3. To ensure all stakeholders are informed about our policies, practices and procedures regarding behaviour management.**
- 4. To maintain good and outstanding teaching across the board with the implementation of the New National Curriculum.**
- 5. To ensure the range of pupils' work shows the progress they are making in different areas of the curriculum with a keen focus on feedback and marking.**
- 6. To ensure the new SEN (Special Educational Needs) Code of Practice and SEN regulations are implemented**

### **Area of Development – Progress and Closing the Gap**

- ✚ To ensure that our teaching and learning provision supports excellent achievement and progress for all
- ✚ To target interventions to close the gap in achievement and progress for any group of learners where data suggests an improvement could be made
- ✚ To focus on the children in year 2 who have a summer birthday to ensure accelerated progress in reading and writing, so that they achieve as well as the non-summer birthday children
- ✚ To focus on the BME children in year 1 and accelerate their progress in reading and writing
- ✚ To target writing skills as a priority area for improvement, developing skills and stamina in writing across the curriculum with a keen focus on spelling, punctuation and grammar
- ✚ To monitor and assess the impact of the Pupil Premium Grant on the progress and achievement of those eligible, and continue to look for ways to enhance their education

### **Area of Development – The Curriculum**

- ✚ To enhance and develop the curriculum to ensure that it is relevant and reflects the needs of the pupils of Banks Road
- ✚ To introduce the new National Curriculum in September 2014
- ✚ To ensure that programmes of study for each curriculum area match the needs and interests of our pupils through a creative curriculum, as well as meeting statutory requirements
- ✚ To monitor the impact of the changes and work with colleagues from Bispham Junior School to ensure best practice and a curriculum that will ensure progression and continuity from year 1 to year 6
- ✚ To moderate judgements through assessment procedures to ensure effective assessment criteria provide a clear picture of what pupils can do and what they need to do next
- ✚ To continue to enhance teaching and learning of writing skills and ensure that our provision meets the needs of all learners and builds confidence and competence
- ✚ To introduce Forest School provision throughout the Foundation Stage and begin to extend this out to whole school
- ✚ To further develop the use of mobile technology through a new Computing Curriculum
- ✚ To be actively involved in NCC project "Refocusing the lens on guided reading" to raise the profile of pupil led literacy learning
- ✚ To ensure our curriculum celebrates cultural diversity



**Area of Development – Quality of Teaching**

- ✚ To ensure that the school benefits from staff, who are well informed, well supported and well trained as they implement current changes to the curriculum
- ✚ To ensure all staff have access to high quality training linked to current changes and in house professional development based on individual and whole school development needs
- ✚ To introduce a culture of staff support based on a coaching model (lesson study), encouraging reflection and self-challenge and improved well-being.
- ✚ To work closely with local schools in a spirit of mutual support and collaboration

**Area of Development – Quality of Learning**

- ✚ Through improved and increased focus on independent learning, enable pupils to become teachers of their own learning
- ✚ Banks Road to be part of the Nottinghamshire Education Improvement service project '*Refocusing the Lens on Guided Reading*' to further develop the aspect of Pupil Led Learning in guided reading
- ✚ To draw attention to how writers use language to influence them as speakers and readers
- ✚ To help pupils to use language to create effects they want in speaking and writing
- ✚ To ensure resources reflect and celebrate diversity
- ✚ Have opportunities to enjoy cultural and creative experiences that reflect and celebrate the UKs increasing diversity

**Area of Development – To further strengthen the effectiveness of leadership and management at all levels**

- ✚ To develop leadership capacity at all levels so that all leaders have the skills necessary to identify and tackle areas for improvement in provision in their areas of responsibility
- ✚ To carry out a rigorous monitoring and evaluation system that involves all leaders at all levels which is focussed on pupils learning, progress and the impact of strategies to raise achievements
- ✚ Governors to become more involved in the monitoring and evaluation procedures to enable them to challenge the school's performance and drive the school forward

A full copy of our SIP is available on request.