



# LEWKNOR CHURCH OF ENGLAND PRIMARY SCHOOL

## SCHOOL DEVELOPMENT PLAN SUMMARY 2019-2020



OXFORD DIOCESAN  
BOARD OF EDUCATION

<b>QUALITY OF EDUCATION</b> (A full, broad and ambitious curriculum that is coherently planned and sequenced towards cumulatively sufficient knowledge and skills)	Phonics	Phonics: 100% of children to pass the phonics test by the end of Year 2. End of Year 1 phonics attainment to be back-on-track in 2020 – school to aim for 100% pass mark.
	Reading	School to improve and embed a rigorous and sequential approach to the reading curriculum, which develops pupils' fluency, confidence and enjoyment in reading.
	Maths	Increase children's problem-solving facility so that children develop a greater depth and mastery of the concepts that they learn.
	Art, DT, music	The Arts curriculum continues to play a central role ensuring <i>all</i> children gain the knowledge and cultural capital they need to succeed in life.
	High-quality education for all	Engage in strategies to continue to close the gap and raise attainment. Continue to support vulnerable pupils with special educational needs and/ or pupil premium children so that they achieve the standards expected in English and maths. Continue to support high attaining learners so that they continue to make above expected attainment and at least good progress. Standards of progress and attainment continue to remain high compared to national and county levels.
<b>BEHAVIOUR AND ATTITUDES</b>	<b>Attendance and punctuality</b>	Pupils to have high attendance, they come to school on time and are punctual to lessons. Continue to aim for 97% attendance. Develop strategies to help improve attendance and punctuality for a minority of families.
<b>PERSONAL DEVELOPMENT</b>	<b>Spiritual, moral, social and cultural development</b>	Equip pupils with the skills and prepare them to be thoughtful, caring and active citizens in the school and the wider community.  Continue to go beyond the expected by offering our pupils a wide and rich set of experiences.

	<b>Healthy and active lifestyles</b>	<p><b>Physically healthy:</b> Take up further opportunities to engage in sports and fitness activities including run-a-mile 3x a week, school and partnership tournaments, and club coaching.</p> <p><b>Mentally healthy:</b> Developing pupils' confidence, resilience and knowledge.</p> <p>Continue to teach children the importance of eating healthily.</p>
	<b>Pupils are prepared for life in modern Britain</b>	Continue to develop pupils' understanding of the fundamental British values of democracy, the rule of law, individual liberty, tolerance and respect (including equality of opportunity and diversity).
<b>LEADERSHIP AND MANAGEMENT</b>	<b>Developing Leadership</b>	Continue to strengthen leadership by continuing to provide focused and highly effective professional development opportunities at all levels.
	<b>Governor development</b>	<p>Succession planning – prepare for any changes in the future to ensure strong governance.</p> <p>Engage in opportunities for governors to further their knowledge of role and accountability in school.</p>
	<b>Staff well-being</b>	Staff workload to be monitored and managed well. Staff to report high levels of support.
<b>EARLY YEARS</b>	<b>Develop EYFS outside provision</b>	The learning environment indoors and outdoors to be very well organised, stimulating and vibrant so that children have further opportunities to develop physically and creatively.