

Reception - Long Term Plan 2019 -2020 Note Planning is directed by the children's interests

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Possible themes/ trips/ activities		All about me/Autumn/Harvest/ Diwali/Stories with Repeating Patterns/Traditional Tales about Homes	Christmas and Winter Traditions/ Festivals/Light and Dark/Space/ Remembrance	Winter/Dragons/ Chinese New Year/ Space	Fairy Stories/Food and Cooking/Pick up a Stick/ Dinosaurs/Spring and Easter	Minibeasts/ Growth/Animals and lifecycles	Seaside/Transport and Travel/Superheroes /People who help us
3 prime areas of learning and development	Personal, Social and Emotional Development	SEAL: New beginnings Classroom routines and rules Support children in making friends	SEAL: Getting on and falling out How to deal with anger e.g. when someone has taken a toy Bonfire night safety	SEAL: Going for Goals Board Games - taking turns - snakes and ladders/ supermarket game/ fishing for numbers - can they invent their own board game with rules	SEAL: Good to be me Feelings - looking at facial expression	SEAL: Relationships memory games	SEAL: Changes Transition to year 1 Discuss how they could help next year's Reception class
	Physical Development	Managing own personal hygiene Pencil control: Following patterns PD - see separate plan	Parachute and ring games Pencil control: Letter formations	Riding a bike Pencil control: Letter formations	Hula hooping Pencil control: Letter formations	Healthy eating Pencil control: Letter formation	Sports day practise Safety in the sun Pencil control: Letter formation
	Communication and Language	<p><i>Throughout the year children will:</i></p> <ul style="list-style-type: none"> Learn to speak with confidence during circle/carpet times Learn to listen and respond appropriately with relevant comments, questions or actions Use appropriate story language to re-enact/re-tell simple and familiar stories <ul style="list-style-type: none"> Learn new vocabulary relating to topics Learn how to play Chinese whispers 					
4 specific areas of learning and development	Literacy	Recognising own name Julia Donaldson rhyming books - learning to continue a rhyming string Individual readers how to hold a book, telling stories through pictures	Copy own name Difference between fiction and non- fiction Sequencing pictures from familiar stories Christmas cards/letters to Santa Individual readers - introduce scheme books	Write first name without aid Visual literacy - Baboon on the moon/Q pootle 5 Card writing - valentine's day Non-fiction: look at a contents/ index page Readers in pairs	Write whole name without aid Reordering fairy stories Story mapping/Storyboards Wanted/missing posters Instructional writing Readers in pairs	Write my name isand whole name Use non-fiction books to find answers to our questions Make a class non-fiction book Readers in groups of 5	Write my name is whole name and I am feeling. Seaside poetry Message in a bottle My favourite memory of Re Readers in groups of 5
	Phonics	Phase 1 /2	Phase 2	Phase 2	Phase 3	Phase 3	Phase 4
	Mathematics	Counting rhymes Counting aloud 0-10 and back Number recognition 1-1 correspondence when counting objects/Shape and Space/patterns/Addition	Addition using fingers Find one more/one less than Counting to 20 and back 2D shapes Ordering numbers 0- 10/measures/money/Time	Ten numbers Addition and Subtraction using fingers and number line Count to 30 Counting in 10's/ordinal numbers/symmetry/	Number bonds to 10 Capacity (potions) Addition and Subtraction using number line and counting in head 3d shapes Count to 50/Doubles/Halving	Positional language - Beebot Using the 100 square Count to 100 Counting in 2's Odd/Even numbers Money - coin recognition	Representing data- bar charts (using 2simple software) tally charts Counting in 5's Money - simple additions and subtraction (shop)
	Understanding the world	ICT -Introduction to computers - logging on in Navigating programs 2paint,	ICT - firework pictures Learning about Diwali - festival of lights	ICT - using a CD player Learning all about Chinese New Year Shrove Tuesday	ICT - using the keyboard (spacebar, backspace, number pad/keys, letters, shift) Opposites - hot/cold, old/new, night day	ICT - using Beebot software Life cycle of Caterpillars/ butterflies and Eggs/chicks Growth - finds out about past events in their life	ICT - Seaside Photography Looking at what seaside holidays were like in the past

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	RE	Harvest Old Testament Stories	Baptism Christmas	Stories Jesus heard	New Testament Stories Easter	Jesus' World	Prayers
	Expressive Arts and Design	Picasso - Self portrait "Every child is an artist" Music - finding a voice (learn lots of new songs/sing with confidence)	Firework pictures Making Diwali mehndi hands Christmas play Music - learn firework song and learning Christmas play songs	Dance studio - responding to music through dance Music - Learn about rhythm and pulse in songs	Mood Artwork Mother's day cards Music - exploring instruments how many sounds can one instrument make and louder/quieter/fast/slow	Colour mixing Music - learn how to play simple songs on the xylophone/ metallaphone Father's Day Cards	Individual life size collage Music - making up compositions