



# LEWKNOR CHURCH OF ENGLAND PRIMARY SCHOOL

## SCHOOL DEVELOPMENT PLAN SUMMARY



OXFORD DIOCESAN  
BOARD OF EDUCATION

LEADERSHIP AND MANAGEMENT	Developing Leadership	Continue to strengthen middle and senior leadership by providing continuing professional development opportunities at all levels.
	Governor development	Engage in opportunities for governors to further their knowledge of role and accountability in school.
	Develop EYFS outside provision	To give the children further opportunities to develop physically and creatively and to improve their observational and communication skills.
TEACHING, LEARNING AND ASSESSMENT	Maths	To work with Bucks, Berks and Oxon Maths Hub to develop a teaching for mastery approach.
	Science	To continue to embed science enquiry opportunities and to improve pupils' scientific knowledge as well as their knowledge on how to identify next steps in their own learning.
	PE	To take up further opportunities to engage in sports and fitness activities including school and partnership tournaments, and club coaching.
	English	To provide children with more opportunities to edit, correct and up-level written work.
	Assessment	Moderate children's work within the school and the partnership.
PERSONAL DEVELOPMENT, BEHAVIOUR AND WELFARE	Spiritual, moral, social and cultural development	Equip pupils with the skills and prepare them to be thoughtful, caring and active citizens in the school and the wider community.
	Attendance and punctuality	Aim for 97% attendance – and at least 96%. Develop strategies to help improve punctuality for a minority of families.
OUTCOMES FOR LEARNERS	SPaG	Improve children's spelling, punctuation and grammar skills so that more children achieve greater depth by the end of KS2.
	Maths	Increase children's problem-solving facility so that more children are working at greater depth.
	Writing	Continue to embed pupils' assessment skills of their own work and the work of others so that a high percentage continue to work at greater depth.
	Vulnerable children /low/ high attaining learners	Engage in strategies to continue to close the gap and raise attainment. ALL pupils to make at least expected progress with many achieving more than expected progress.