

Embracing Complexity



Top 10 Priorities for Research on Neurodivergence

- Priority 1** How can we effectively reduce the social marginalization of neurodivergent people who are stigmatized in multiple ways (due to their race, gender, sexuality, and/or class)?
- Priority 2** How can we effectively reduce stigma toward neurodivergent people?
- Priority 3** What are the most effective ways of supporting neurodivergent people in understanding and advocating for their own needs?
- Priority 4** What is the relationship between unidentified or undiagnosed neurodivergence and mental health issues?
- Priority 5** How can we develop joined-up services for neurodevelopmental differences and mental health?
- Priority 6** What barriers do neurodivergent people face when accessing mental health services, and how can we effectively overcome these barriers?
- Priority 7** How can we improve access to social security and social care support services for neurodivergent people?
- Priority 8** How can we develop and implement joined diagnostic pathways for all neurodevelopmental differences (e.g., ADHD, Autism, Developmental Language Disorder (DLD), Dyslexia, Dyspraxia, Foetal Alcohol Spectrum Disorder (FASD), and Tourette's Syndrome)?
- Priority 9** How can we support schools and colleges in facilitating inclusive environments for neurodivergent students?
- Priority 10** What are the most effective ways of assessing the needs of and providing adequate support to neurodivergent pupils in schools and colleges?