Do autistic traits relate to different reasoning styles in social versus non-social domains?

Elif Bastan, Roberta McGuinness, Prof Sarah Beck, and Dr Andrew Surtees School of Psychology, University of Birmingham, UK

INTRODUCTION

Reasoning is an area in which autistic people tend to show preserved or enhanced abilities [1]. Autistic people differ from non-autistic people in reasoning more rationally (more objective and bias-free) [2].

We adapted a moral reasoning task [3] to examine:

- whether reasoning differs in social versus non-social domains,
- whether such differences relate to autistic traits.

METHODOLOGY

Experiment 1

N = 72 (F: 60, M: 12) over Zoom, with the researcher

Experiment 2

N = 217 (F: 191, M: 23, NB: 3) online, alone

For both experiments, young adults from the general population,

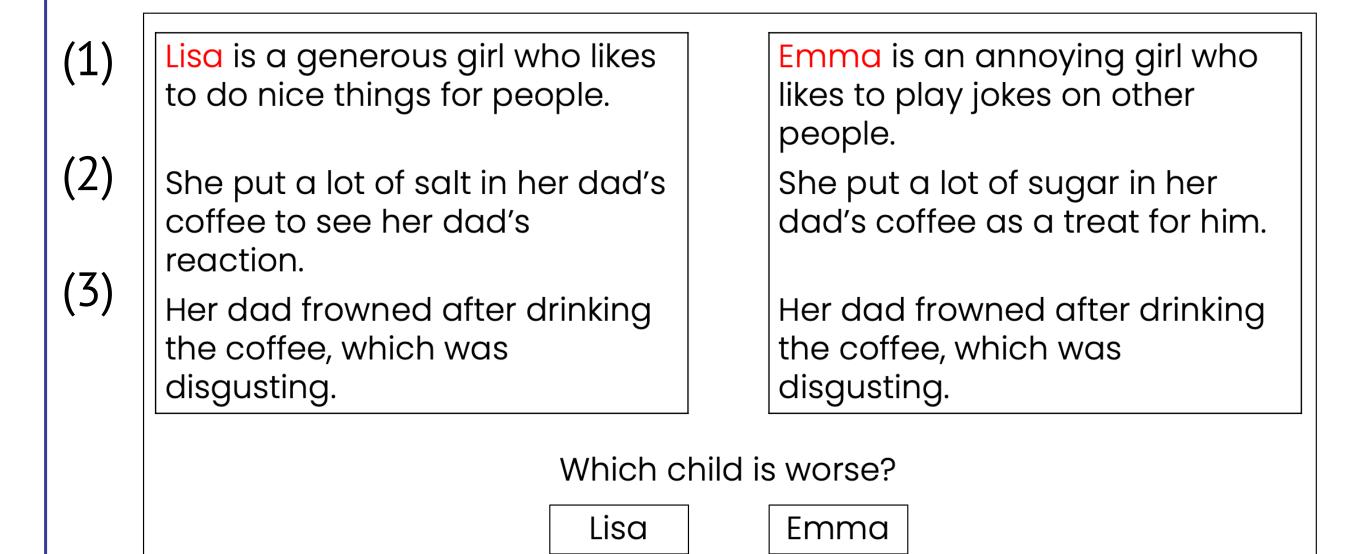
- 1. first, completed **The Adult Autism-Spectrum Quotient** [AQ-50] to self-report their level of autistic traits [4].
- 2. then, they completed **The Comparison Task** which includes several comparisons of scenarios, representing social and non-social relationships. Participants made a judgement on which (a) person (in social domain) or (b) object (in non-social domain) was "better" or "worse". We calculated the % of behaviour-based responses for these forced-choices.

For **Experiment 2**, we asked for written justifications for participants' judgements. We coded those that were exclusively character-based, those that were exclusively behaviour-based, and those based on a mix of both character and behaviour. We calculated the % for each category.

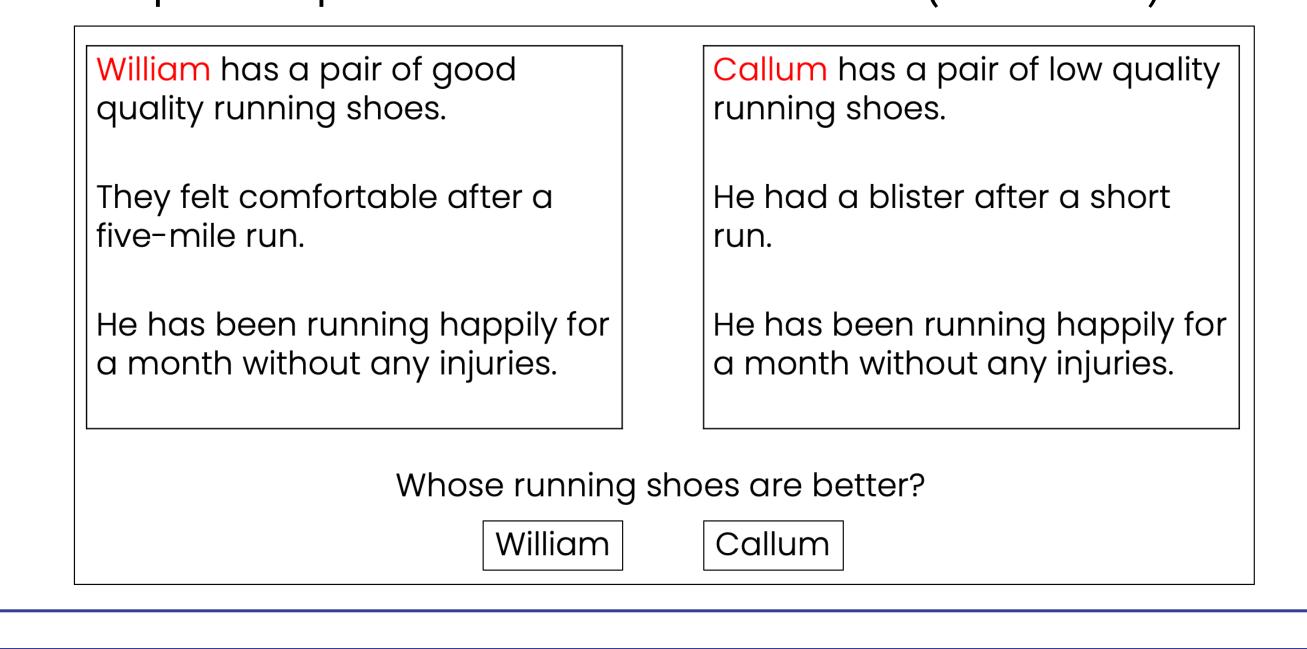
The Comparison Task

Each scenario has three lines of information: (1) first line is character-based information, (2) second line is behaviour-based information, and (3) third line is outcome of the scenario. Scenarios followed either (a) inconsistent or (b) consistent structure.

a. Example comparison in social domain (inconsistent).



b. Example comparison in non-social domain (consistent).



RESULTS

In both experiments, the non-social domain received higher behaviour-based judgements compared to social domain, suggestive of more rational responses (Figure 1).

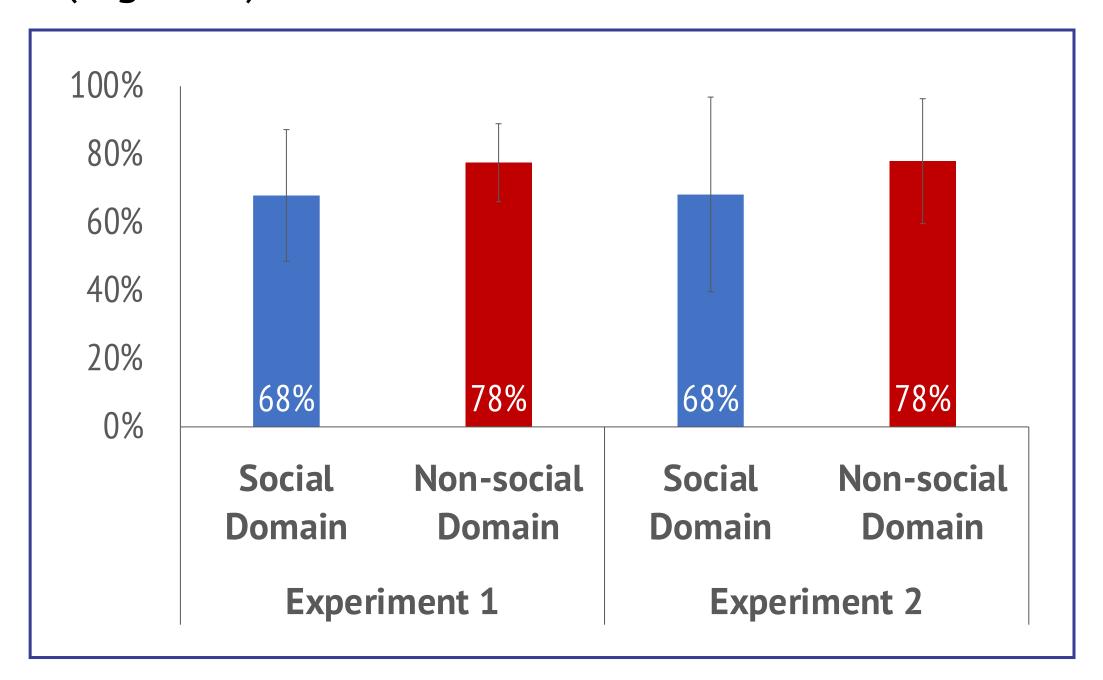
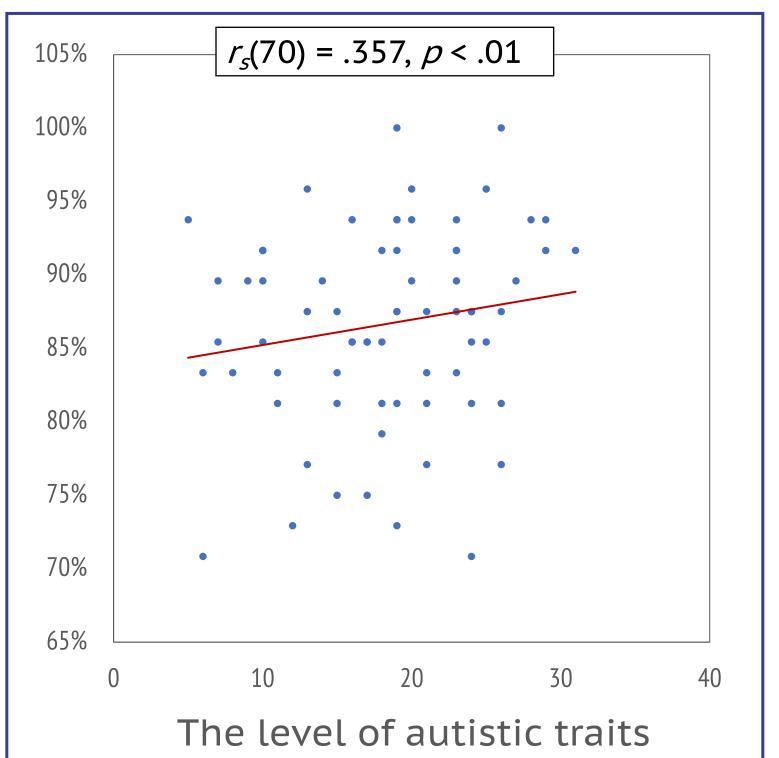
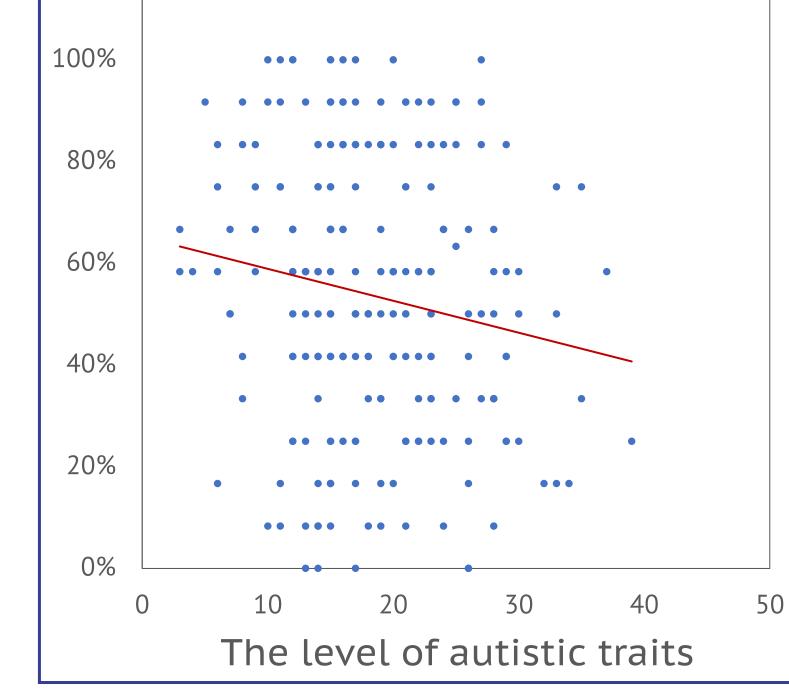


Figure 1. Ms and SDs of the % of behaviour-based judgements for inconsistent scenarios

We, first, found that higher level of autistic traits correlate with higher reliance on behaviour-based information when making judgements about a person but not about an object (Figure 2). However, when the experiment was run with **a bigger sample**, **asked justification** and completed **alone**, there was no significant relationship.





 $r_s(215) = -.155, p < .05$

Figure 2. The relationship between the level of autistic traits and the behaviour-based judgements in social domain

Figure 3. The relationship between the level of autistic traits and only behaviour-based justifications in non-social domain

When providing their justifications, for non-social domain, participants significantly mentioned both characteristics and behaviour of the objects more, For social domain, they mentioned only characteristics of the persons more.

There was, surprisingly, a significant negative correlation between the level of autistic traits and the % of justifications that exclusively mentioned only behaviours of the objects (in non-social domain; Figure 3).

CONCLUSION

There seems to be different patterns that people follow when making moral judgements in social and non-social domains. We found that the relationship between rationality and the level of autistic traits is complex.

RELATED LITERATURE

[1] Rozenkrantz, L., D'Mello, A. M., & Gabrieli, J. D. E. (2021). Enhanced rationality in autism spectrum disorder. *Trends in Cognitive Sciences*, *25*(8), 685–696.

[2] Brosnan, M., Lewton, M., & Ashwin, C. (2016). Reasoning on the Autism Spectrum: A Dual Process Theory Account. *Journal of Autism and Developmental Disorders*, 46(6), 2115–2125.

[3] Komeda, H., Osanai, H., Yanaoka, K., Okamoto, Y., Fujioka, T., Arai, S., & Kosaka, H. (2016). Decision making processes based on social conventional rules in early adolescents with and without autism spectrum disorders. *Scientific Reports*, 6(July), 1–9.

[4] Baron-Cohen, S., Wheelwright, S., Skinner, R., Martin, J., & Clubley, E. (2001). The Autism-Spectrum Quotient (AQ): Evidence from Asperger Syndrome/High-Functioning Autism, Males and Females, Scientists and Mathematicians. *Journal of Autism and Developmental Disorders*, 31(1), 5–17.

