

Red Beads: The Foundations of Modern Improvement

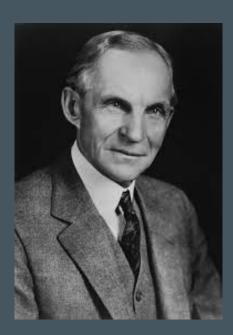
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President Emeritus and Senior Fellow
Institute for Healthcare Improvement

Singapore 27 September 2016

The Red Bead Game



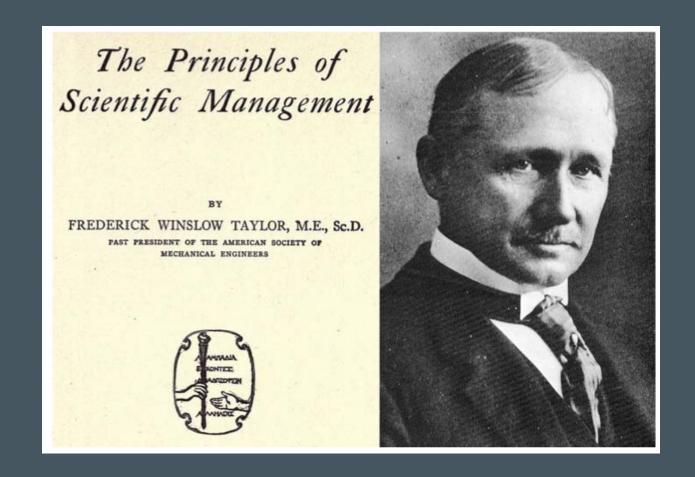
Henry Ford (1863-1947) – and Mass Production







Frederick Winslow Taylor (1856-1915)





Inspectors



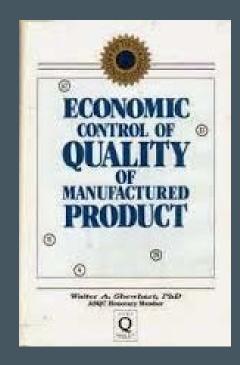
"As the Bell System grew in size, ...(it) piled on more inspectors to oversee field installation of the complicated new switches, but often wound up with more inspectors on the job than installers."

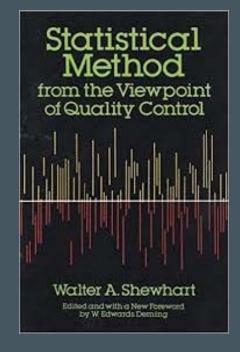
John Butman: *Juran – A Lifetime of Influence*



Walter A. Shewhart (1891-1967)

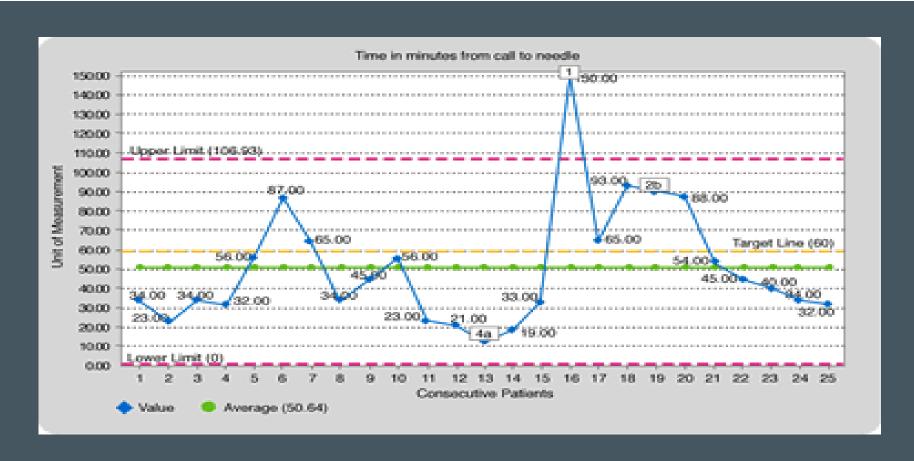






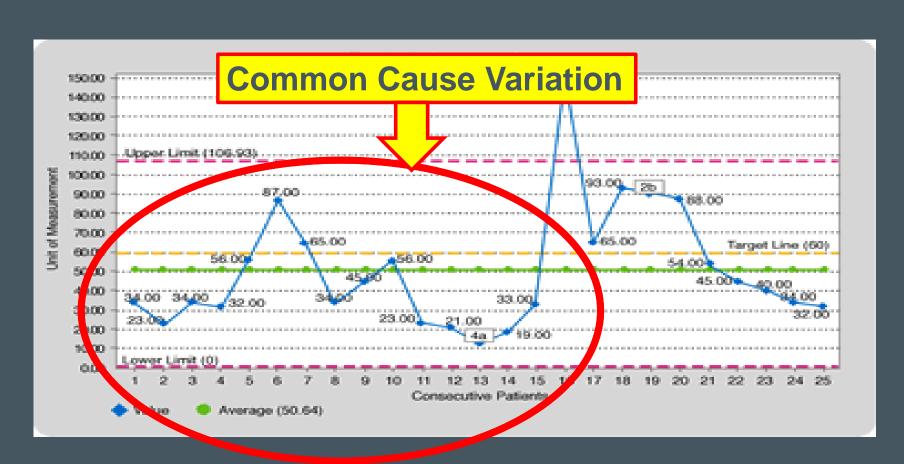


Statistical Process Control Chart: "Shewhart Chart"



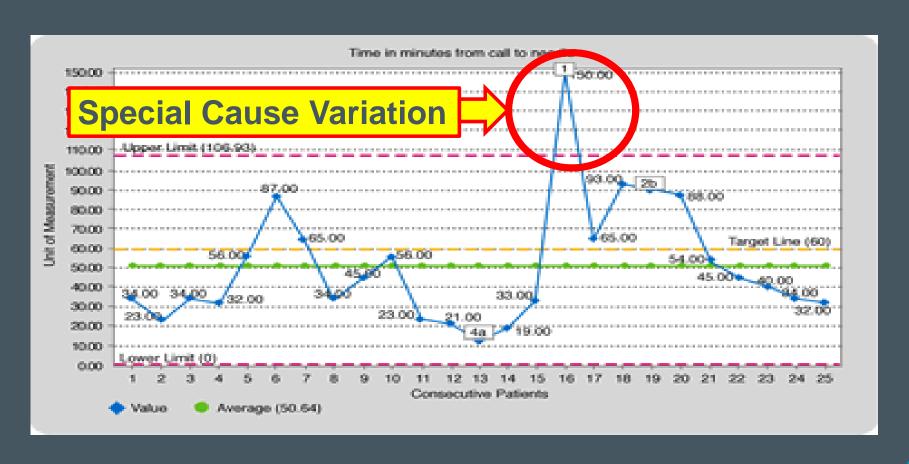


Statistical Process Control Chart: "Shewhart Chart"





Statistical Process Control Chart: "Shewhart Chart"



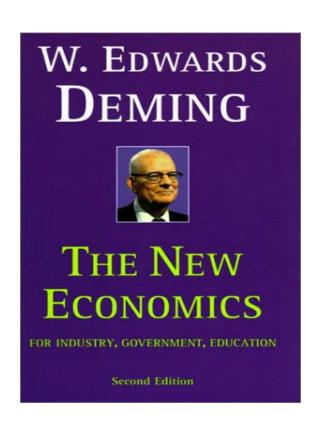


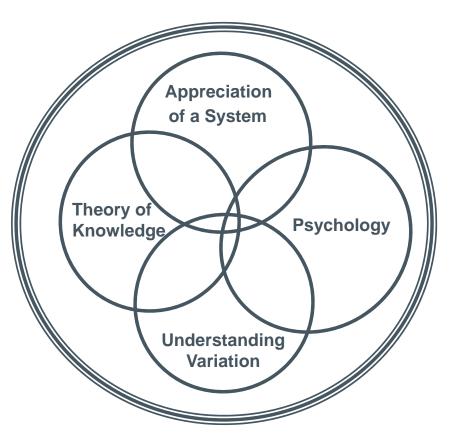
"Tampering"

- Reacting to Common Cause Variation As If It Were Special
 - Overreacting to random fluctuations
- Reacting to Special Cause Variation As If It Were Common
 - Changing the whole system in reaction to a nonrepresentative event



Deming's "System of Profound Knowledge"







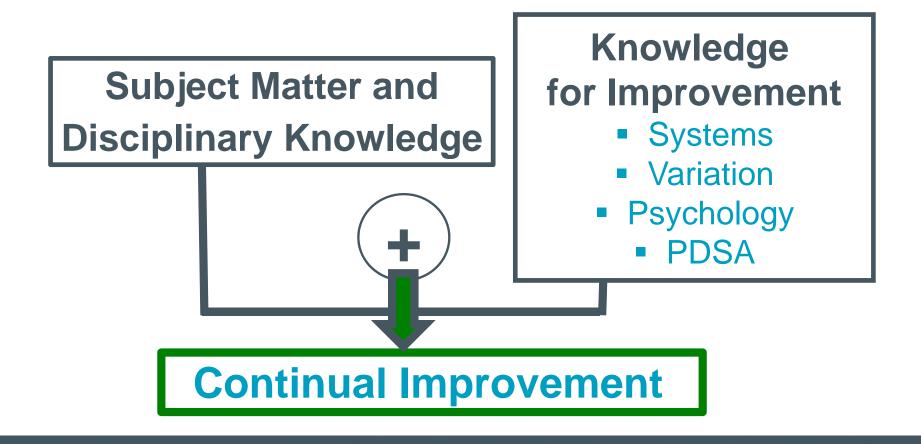
Knowledge for Traditional Improvement

Subject Matter and Disciplinary Knowledge

Traditional Improvement



Knowledge for Continual Improvement





Deming's "Profound Knowledge"

- Understanding Variation
- Appreciation of a System
- Knowledge of Psychology
- Theory of Knowledge





The Elements of Profound Knowledge

1. Understanding Variation

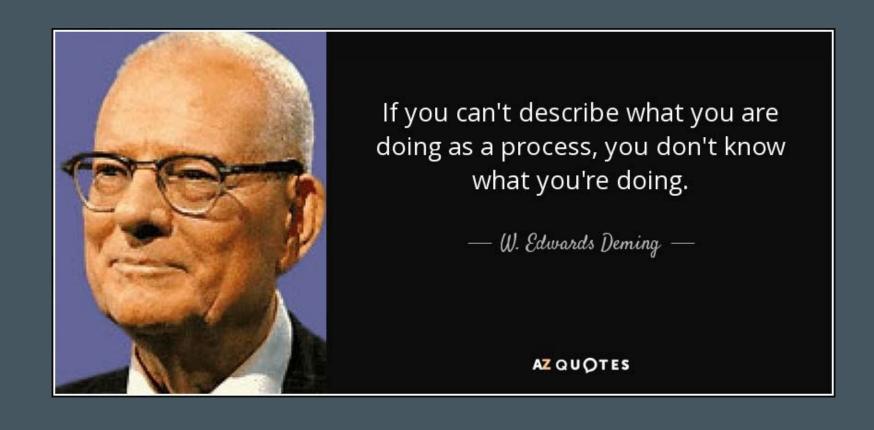


The Elements of Profound Knowledge

- 1. Understanding Variation
- 2. Appreciation of a System



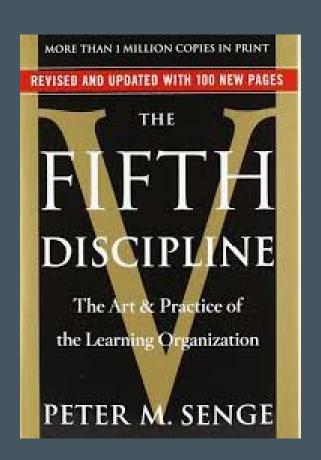
Appreciation of a System





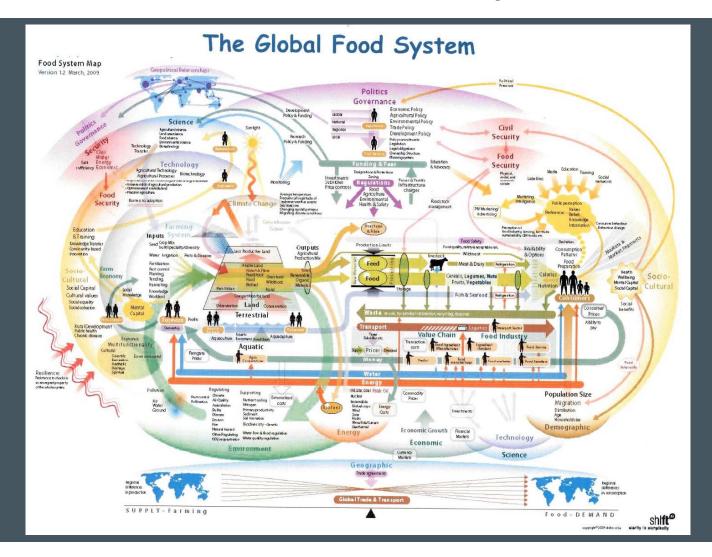
Peter Senge: "The Fifth Discipline"

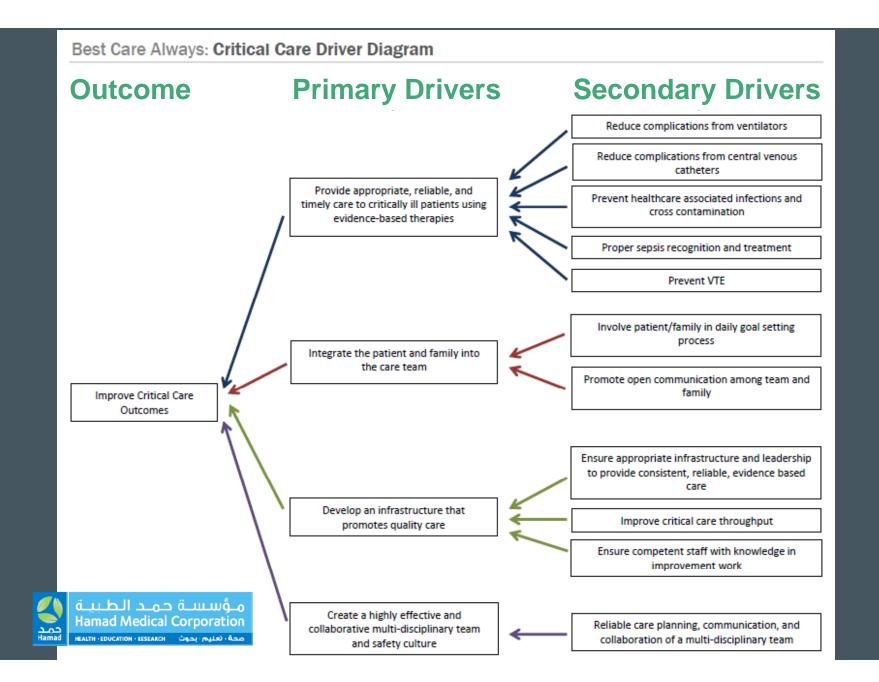






Appreciation of a System







Peter Senge: "The Fifth Discipline"



The Fifth Discipline

Peter M. Senge

The 11 Laws of the Fifth Discipline

- Today's problems come from yesterday's "solutions."
- 2. The harder you push, the harder the system pushes back.
- 3. Behavior grows better before it grows worse.
- The easy way out usually leads back in.
- The cure can be worse than the disease.
- Faster is slower.
- 7. Cause and effect are not closely related in time and space.
- Small changes can produce big results...but the areas of highest leverage are often the least obvious.
- 9. You can have your cake and eat it too---but not all at once.
- Dividing an elephant in half does not produce two small elephants.
- 11. There is no blame.



The Elements of Profound Knowledge

- 1. Understanding Variation
- 2. Appreciation of a System
- 3. A Theory of Knowledge



The Model for Improvement

When you combine the three questions with the...PDSA cycle, you get...

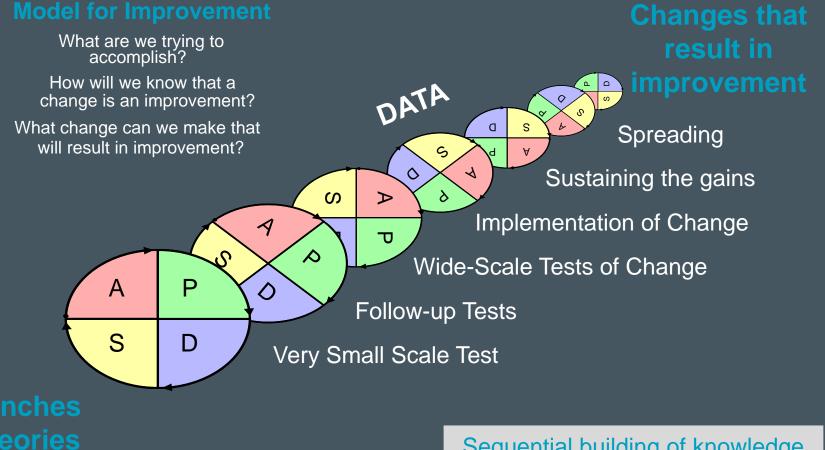
What are we trying to accomplish? How will we know that a change is an improvement? What change can we make that will result in improvement? Plan Act Study Do

...the Model for Improvement.
A Model for Learning and Change

Source: The Improvement Guide p. 10



Repeated Use of the PDSA Cycle for Testing

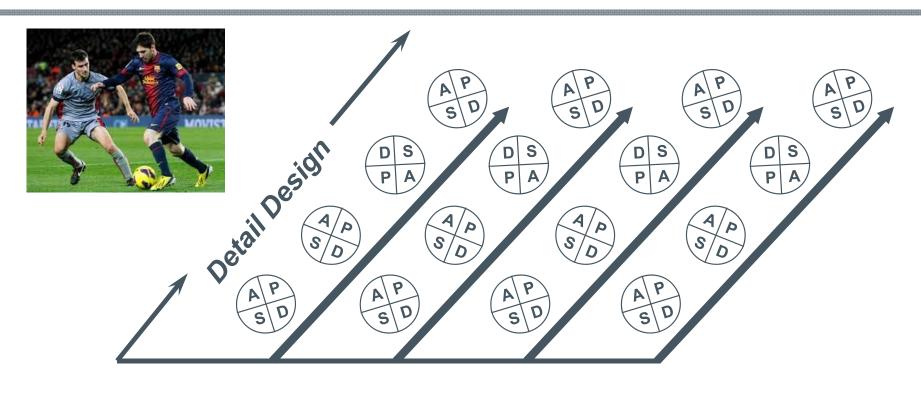


Ideas

Sequential building of knowledge under a wide range of conditions



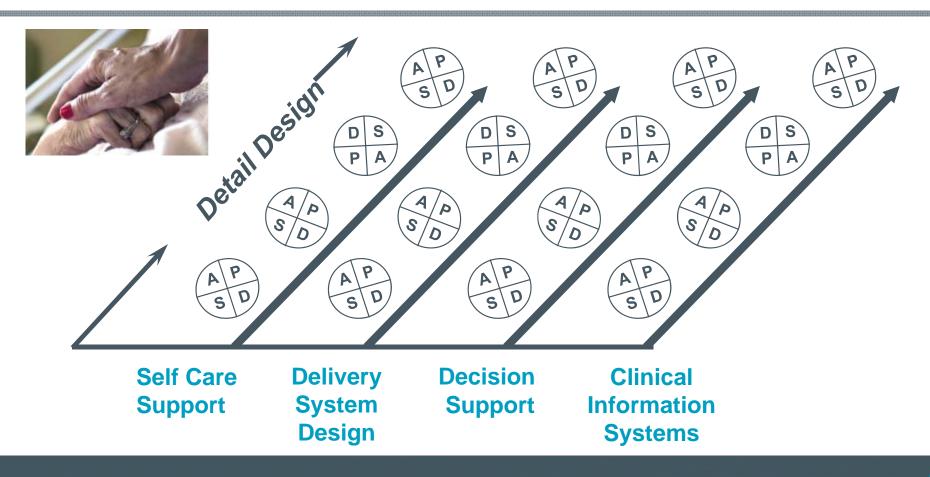
System Design: Football



Running Passing Shooting Conditioning



System Design: Chronic Illness Care

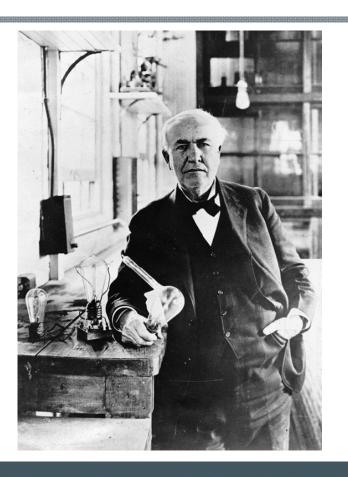




The Value of "Failed" Tests

"I did not fail one thousand times; I found one thousand ways how not to make a light bulb."

Thomas Edison



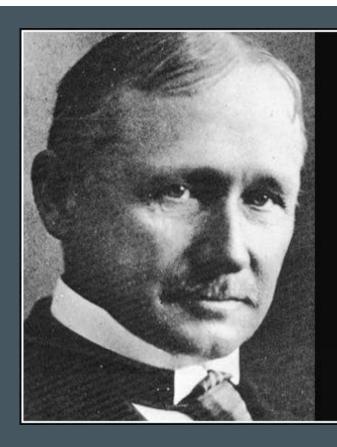


The Elements of Profound Knowledge

- 1. Understanding Variation
- 2. Appreciation of a System
- 3. A Theory of Knowledge
- 4. Psychology



Frederick Winslow Taylor



Hardly a competent workman can be found who does not devote a considerable amount of time to studying just how slowly he can work and still convince his employer that he is going at a good pace.

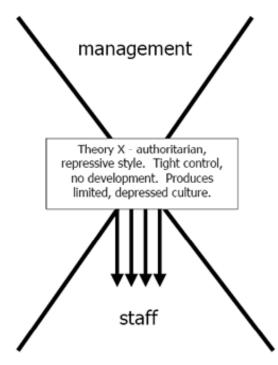
— Frederick Winslow Taylor —

AZ QUOTES

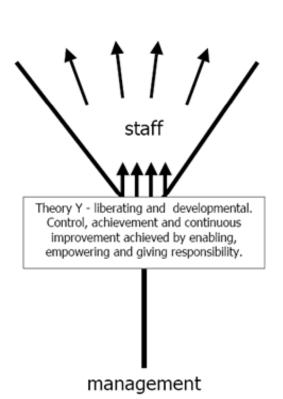


Douglas McGregor: Theory X and Theory Y



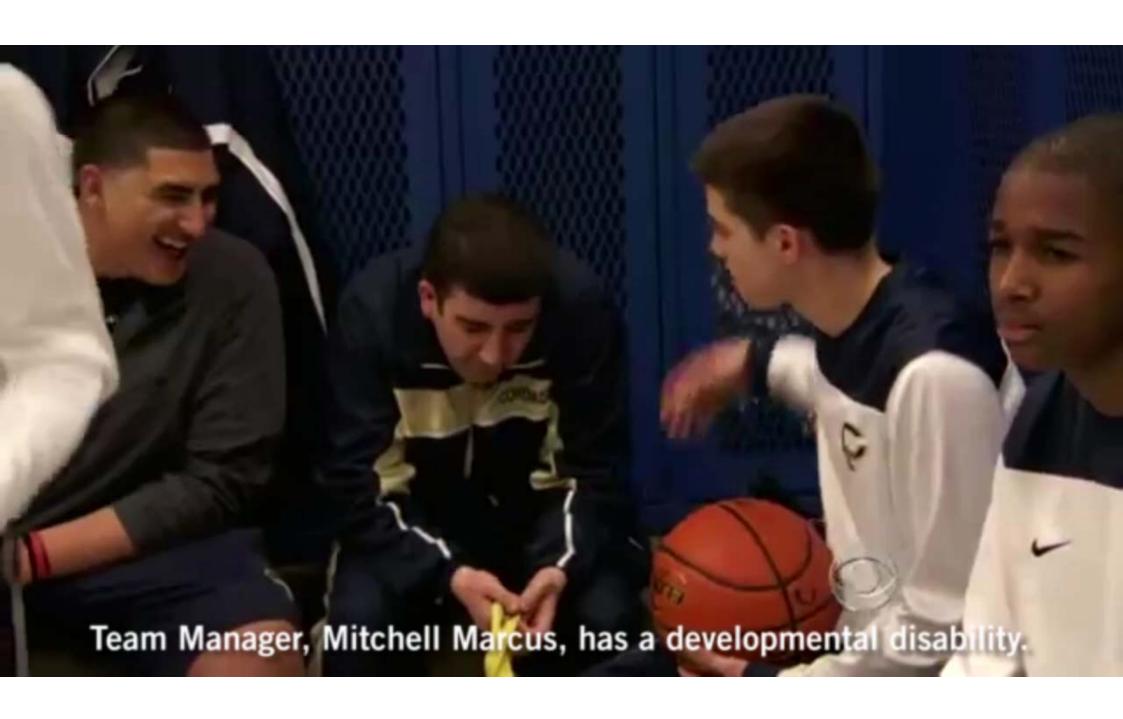


'Theory X'



'Theory Y'





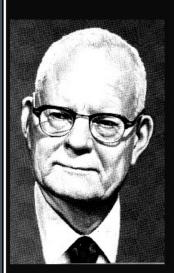
The Elements of Profound Knowledge

- 1. Understanding Variation
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- 3. A Theory of Knowledge
- 4. Psychology





The "Vessel" – A New Management System



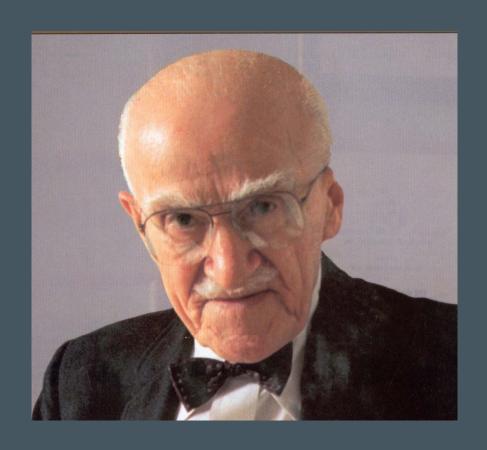
To successfully respond to the myriad of changes that shake the world, transformation into a new style of management is required. The route to take is what I call profound knowledge - knowledge for leadership of transformation.

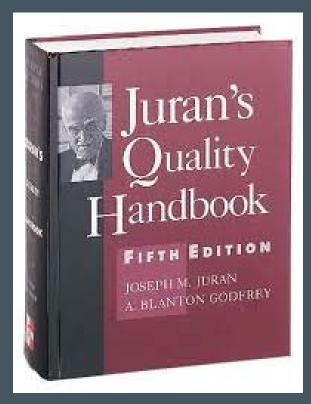
(W. Edwards Deming)

"..transformation to a new style of management is required...."



Joseph M. Juran (1904-2008)







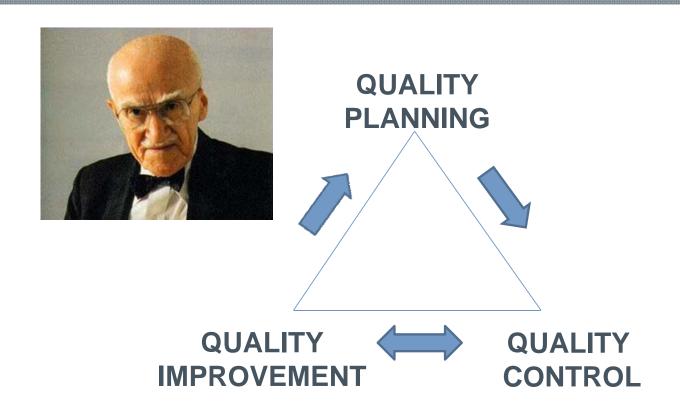
Deming's "14 Points for Top Leaders"

Deming's 14 Obligations of Top Management

- 1. Create Consistency of Purpose
- 2. Adopt a New Philosophy
- 3. Cease Dependence on Inspection
- 4. Stop Awarding Business based on \$\$ Alone.
- 5. Continuous Improvement of Production Processes
- 6. Modernize On The Job Training
- 7. Institute Leadership
- 8. Drive out Fear
- 9. Break Down Department Barriers (Silos)
- 10. Eliminate Slogans that do not provide a Method
- 11. Eliminate Quotas & Work Standards
- 12. Remove Barriers that rob Pride from the Individual
- 13. Institute Programs for Education & Training
- 14. Structure Management to focus on 1 13



Dr. Joseph M. Juran's "Trilogy"





So... What Can You Do?

1. Understanding Variation

Master the concept of "tampering" and stop it.

2. Appreciation of a System

- Ask, "What am I part of?"

3. A Theory of Knowledge

- Practice "P-D-S-A" everywhere, all the time.

4. Psychology

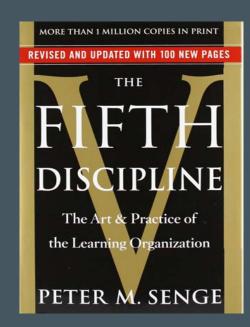
Begin with trust. In everyone you meet, see yourself.

+ The "Vessel"

Make "profound knowledge" the foundation for action.

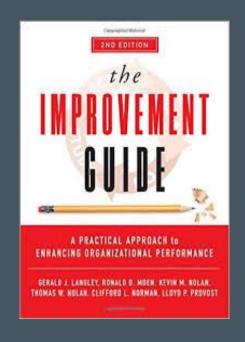


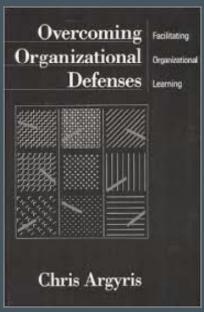
A Reading List for Leaders, part 1



Peter Senge:
The Fifth
Discipline

Jerry Langley, Tom Nolan, & Kevin Nolan: The Improvement Guide

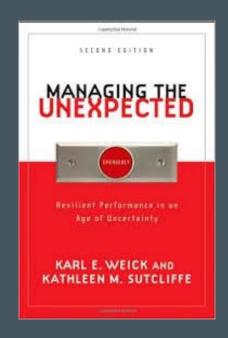




Chris Argyris:
Overcoming
Organizational
Defenses

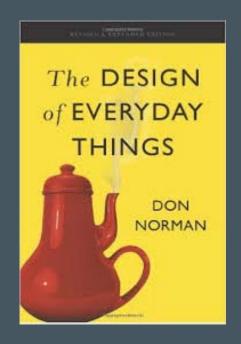


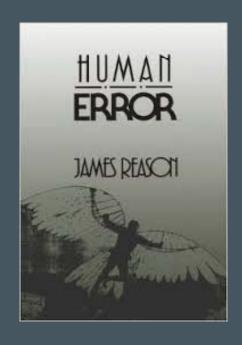
A Reading List for Leaders, part 2



Karl Weick and Kathleen Sutcliffe: *Managing the Unexpected*

Don Norman:
The Design of
Everyday Things





James Reason: Human Error



