



## **Effective Medico Legal Compliance and Risk Management Training for Healthcare Professionals**

Enhancing legal understanding,  
improving patient safety



**BPP**  
SCHOOL OF  
HEALTH







# Contents

Overview ..... **04-05**

Key course features

Benefits of delivering Master Classes in-house

Audience

Organisations

Getting in Touch

Accountability – the legal duty of care ..... **07**

Nurses, Midwives and the Law ..... **08-09**

Improving Patient Care through  
Effective Record Keeping Skills ..... **10**

Report & Statement Writing Skills –  
Achieving Clinical Excellence ..... **11**

Consent and Understanding the  
Mental Capacity Act ..... **12-13**

Patient Confidentiality, access to records  
and Data Protection ..... **14**

Root Cause Analysis for  
Healthcare Professionals Master Class ..... **15**

Witness Skills for Healthcare Professionals ..... **16**

Expert Witness Skills –  
How to avoid the pitfalls ..... **17**

Medico-Legal Implications of the Francis  
Report – Duty of Candour ..... **18**

Facilitator profiles ..... **19-21**

Dr Anton Van Dellen

Penny Maudlsey

Kate Beaumont

Catherine Stock



# Overview

In the modern era of patient focused healthcare the need for healthcare professionals to adhere to medico legal best practice to ensure quality care is delivered is more important than ever.

BPP School of Health's brand new Medico Legal Compliance and Risk Management courses have been designed to support organisations and empower front line staff to continue to improve the quality of care provision and enhance the patient experience. Delivered by clinicians who have retrained as legal professionals, our partnership approach ensures our courses are tailored to your organisation's requirements and goals.

Research has shown that healthcare professionals who are engaged deliver a better patient experience, conduct fewer errors and positively influence patient satisfaction. An organisation's workforce is by far their greatest asset and our range of Medico Legal Compliance and Risk Management courses will enable individuals to reach their true potential.

## Key course features

- Delivered by qualified legal professionals with a healthcare background to provide a well rounded perspective on how to ensure patient safety and minimise medico legal issues.
- Our courses are tailored to your organisations protocols and processes to ensure maximal benefits to your patients and to your organisation.

- Delegates are issued with a CPD certificate of attendance for portfolio purposes.
- Learning is interactive and case study driven to reinforce learning.
- Toolkits are provided for delegates to use back in the workplace to improve their practice.
- Courses delivered at your organisation's premises to minimise disruption to your staff.
- Our courses can also be delivered through our award winning Online Classroom to provide additional flexibility to learning delivery.

## Benefits of delivering courses onsite or via our Online Classroom

- Less disruption to staffing.
- No travel, accommodation and subsistence costs for staff to attend on site.
- Courses tailored to your organisation's requirements for maximum benefit.
- Enhanced learning experience through discussion focused on your organisation.

## Our range of Medico Legal Compliance and Risk Management CPD courses include:

- Accountability – the duty of care
- Nurses, Midwives and the Law
- Improving Patient Care through Effective Record Keeping
- Report & Statement Writing – Achieving Clinical Excellence
- Effective Communication Skills
- Understanding Do Not Resuscitate Orders
- Consent and Understanding the Mental Capacity Act
- Patient Confidentiality, Access to records and Data Protection
- Use of control and restraint
- Root Cause Analysis
- Courtroom Witness Skills
- Regulatory Body Witness Skills
- Coroners Court Witness Skills
- Whistleblowing – the Duty of Candour
- Expert Witness Skills
- Post Francis – Medico-Legal Implications of the Francis report.

Building on the exemplary 20-year track record of BPP's Law School, the BPP School of Health is committed to providing healthcare training and education of the highest quality. Our goal is to place the patient at the centre of all activity and to ensure that the goals of an organisation are aligned with those of the staff. We achieve this through a partnership approach to working with organisations – we take the time to understand your objectives and tailor our courses to best achieve these.

## Audience

Our courses can be tailored to the following audiences:

- Doctors
- Nurses
- Chiropractors
- Midwives
- Pharmacists
- Osteopaths
- Radiographers
- Physiotherapists
- Paramedics
- Overseas health professionals
- Non-clinical staff
- Executive board members

## Organisations

Organisations we can support with their Medico Legal Compliance and Risk Management requirements:

- NHS Acute Trusts
- Private healthcare providers
- Ambulance trusts
- Mental Health Trusts
- GP Practices
- CCGs
- Dental practices
- Care Homes
- Nursing home
- SARCs

## Getting in touch

To speak to someone further about how we can support your organisation with our range of Medico Legal Compliance and Risk Management courses please contact:

**Jade Jones, Relationship Manager**  
BPP University School of Health

**Tel** 0333 331 9001

**Email** [jadejones@bpp.com](mailto:jadejones@bpp.com)





# Accountability – the legal duty of care

## Duration: 1 day - Overview

In the modern era of patient focused healthcare the need for healthcare professionals to adhere to medico legal best practice to ensure quality care is delivered is more important than ever.

BPP School of Health's brand new Medico Legal Compliance and Risk Management courses have been designed to support organisations and empower front line staff to continue to improve the quality of care provision and enhance the patient experience. Delivered by clinicians who have retrained as legal professionals, our partnership approach ensures our courses are tailored to your organisation's requirements and goals.

Research has shown that healthcare professionals who are engaged deliver a better patient experience, conduct fewer errors and positively influence patient satisfaction. An organisation's workforce is by far their greatest asset and our range of Medico Legal Compliance and Risk Management courses will enable individuals to reach their true potential.

Building on the exemplary 20-year track record of BPP's Law School, the BPP School of Health is committed to providing healthcare training and education of the highest quality. Our goal is to place the patient at the centre of all activity and to ensure that the goals of an organisation are aligned with those of the staff. We achieve this through a partnership approach to working with organisations – we take the time to understand your objectives and tailor our courses to best achieve these.

## Key learning objectives:

- understand the various codes of conduct that regulatory bodies have produced to regulate accountability and duty of care
- have clarity on the explicit legislation, regulations and policies that have been passed by the government to govern accountability and duty of care
- understand the responsibilities of key government structures, for example the NHS Litigation Authority towards controlling the need for financial awards for medical negligence
- understand the role of NHS Trusts in ensuring the training and corporate functions of professional staff
- appreciate the legal elements of accountability and duty of care
- increase confidence and competence to practise safely and effectively
- provide clarity on what healthcare staff are accountable for
- reflective models will be employed to facilitate transfer of learning outcomes into the workplace.

# Nurses, Midwives and the Law

## Duration: 1 day - Overview

The relationship between nurse and patient is regulated by a wide range of laws, which are in place to ensure the protection of patients and to promote public trust and confidence in the nursing profession. Nurses and Midwives must be aware of the professional and legal issues that guide their clinical practice and how to ensure they cover their practice through adherence to Medicolegal best practice.

This comprehensive one day course examines, in a practical and interactive way, the most important legal issues that are relevant to Nurses and Midwives in their day-to-day practice. The aim is to provide delegates with a fully rounded perspective and understanding of the key legal issues impacting on Nurses and Midwives.

The course provides an overview of the legal system and discusses how Nurses and Midwives are answerable for their actions through elements of criminal, contract and civil law. Delegates will gain a clear understanding of the concept of Accountability: the means by which the law imposes standards and boundaries on professional practice.

Delegates will also gain an understanding of law of negligence and a consideration of the extent of the duty of care and the consequences if that standard is breached. What must be proved in a negligence action will be examined, together with a discussion on how to avoid such claims arising and an analysis of key legal cases where such issues have arisen.

The course will examine the importance of record keeping and provide useful advice on how to get documentation right. The aim is for delegates to come away feeling confident that their documentation is sufficiently detailed to show that they have discharged their legal and professional obligations. Case law will be discussed that highlights the consequences of failing to meet those requirements. The issues of consent to treatment and confidentiality, both of which are fundamental elements of professional conduct for all nurses and midwives, will be examined.

Finally, there will be a discussion of the relevant recommendations set out in the Francis Report (February 2013). Facilitated by former healthcare professionals who have retrained as legal

professionals it is hoped that following full and frank discussion attendees will be able to reflect on their own beliefs and ideologies so as to deliver care that is unbiased and fully enforces that rights and needs of the patient.

## Key learning objectives:

- provide an introduction to the legal system and identification of the different types of laws relevant to the role of a registered nurse/midwife
- to understand the fundamental concept of accountability and provide clarity on what healthcare staff are accountable for
- appreciate the legal elements of accountability and duty of care
- consideration of the importance of record keeping and learn how to prepare and maintain full and proper records
- understand the legalities that govern effective record keeping
- explore current legal issues in nursing practice in the context of the law within a healthcare setting
- gain knowledge on how to assess their scope of practice and the legal implications of working outside of it
- be aware of the constituents valid legal consent and how it should be recorded
- understand what confidentiality means in the context of the law within a healthcare setting
- increase confidence and competence to practise safely and effectively
- learn how to use the audit tool template provided back in the workplace.





# Improving Patient Care through Effective Record Keeping Skills

## Duration: 1 day - Overview

Delivered by former healthcare professionals who have retrained as legal professionals this course will provide delegates with a fully rounded perspective on the fundamental need for accurate record keeping. Maintaining accurate records within a healthcare setting plays a fundamental part in ensuring safe and high quality patient care is provided at all times.

Failure to comply with local and national record keeping guidelines will have serious consequences in reducing the quality of patient care provided. Our highly interactive record keeping course will see delegates undertake a number of theoretical and practical record keeping exercises underpinned by case studies to reinforce understanding and empower delegates to ensure the patient is placed at the heart of their activities.

Delegates will gain a clear understanding of the implications of legislative, legal and policy instructions on record keeping; learn how to prepare accurate records using best practice methodology; and gain an appreciation of what information to include and not to include. Upon completion of the course delegates will be competent to use the record keeping audit tool provided on the day to review the quality of their record keeping back in the workplace.

## Key learning objectives:

- understand the legalities that govern effective record keeping
- learn how to prepare and maintain full and proper records
- use language and abbreviations effectively and succinctly to improve communication
- differentiate between fact, opinion and hearsay
- gain an insight into the 'Pitfalls to avoid'
- ensure effective continuation of care
- appreciate electronic and paper records
- understand national record keeping policy
- deciding on an appropriate response to a request for information
- how to use the audit tool provided back in the workplace.

# Report & Statement Writing Skills - Achieving Clinical Excellence

## Duration: 1 day - Overview

A key skill required of any healthcare professional is the ability to prepare a statement or report that complies with professional best practice legal principles and is fit for the purpose that it is intended for. In the first instance a statement or report can be used for internal purposes such as complaint handling or audit to enable an organisation to learn from incidents and to improve the quality of patient care provided.

A statement or report can also be used for external purposes such as fitness to practice inquiries, regulatory reviews and court proceedings. The poor preparation of a statement or report can seriously distort the true facts of an incident leading to further complication especially during legal proceedings.

Delivered by former healthcare professionals who have retrained as legal professionals delegates will gain a clearer understanding of how to set about preparing an accurate statement or report that complies with local guidelines, with the code of conduct set down by the relevant regulatory body together with the legal principles that apply. Delegates will learn how to determine the points that need to be reported and how to identify the salient facts from patient records that should be included. Upon completion of this course delegates will be competent to use the statement and report writing audit tool template provided to review the quality of their statement and report writing back in the workplace.

## Key learning objectives:

- how to determine the points that need to be reported
- how to review patient record information efficiently and comprehensively for inclusion
- how to differentiate between fact, opinion and hearsay
- how to present your report coherently in terms of required content, structure and presentation
- comply with local guidelines, health regulatory body 'code of conduct' and the legal principles that apply in relation to the preparation of reports
- how to ensure areas identified for improvement are actioned
- how to use the audit tool template provided back in the workplace.

*“ This is a clear example of an organisation hiring the right person, for the right job. It was relevant and well delivered. It was fantastic and extremely helpful. It was not what I expected at all. Brilliant facilitator. ”*

**Maria Umana,**  
Paramedic, Record Keeping,  
MCA & Accountability, SECAMB



# Consent and Understanding the Mental Capacity Act

## Duration: 1 day - Overview

The issue of consent has, in the recent past, confused and worried people. The common law principles that apply cover an extensive range of human situations. From the issuing of contraception to those participating in sexual behaviour when under 16 years of age – without the knowledge and consent of parents – through to the claim that an adult with capacity can refuse to consent to treatment (even though such a refusal will lead to the loss of the person's life) – it is small wonder that those who work within the delivery of healthcare feel confused and exposed to 'getting it wrong'.

Within the extremes mentioned above, lie the vast majority of issues that involve the issue of consent. Do you need consent, in order to take a blood pressure? Do you need consent to administer medication prescribed correctly by a medical practitioner? Can a person refuse consent on whim – without any reason – let alone a 'good' reason? What 'rights' does a person have when they refuse to eat due to anorexia. What 'right' does a woman have, should she refuse to undergo a Caesarean Section – even where to do so would result in the death of the 'child' approaching birth?

Children, the elderly, those who are unconscious (from an accident or an anaesthetic for example), those who have Cerebral Palsy or Alzheimer's and those who through drug usage cannot understand the issues arising from a health related issue, are all examples of people for whom the principles that underpin the common law of consent are difficult or even contentious. Children especially are a group for whom the common law has always needed to exercise protection and direction. This being so, a history of the common law principles that apply to consent, must include case histories from the Family Courts.

Facilitated by former healthcare professionals who have retrained as legal professionals it is hoped that following full and frank discussion attendees will be able to reflect on their own beliefs and ideologies so as to deliver care that is unbiased and fully enforces that rights and needs of the patient or client.

Such is the importance that the issue of mental capacity holds within social thinking, that many years of campaigning and drafting efforts resulted in primary legislation.

The Mental Capacity Act 2005 now overarches all aspects of health related care and treatment, so a complete knowledge and understanding of its terms and directions is vital to health care providers. This being so, a history of the common law as it related to issues of mental capacity is important as it illuminates the positions that various groups in society held, with an emphasis on the problems that were encountered by the courts in a series of leading and high profile cases.

This course aims to cover all of the necessary principles that attach to mental capacity, from the early 1990s through to the current legislation. It is thought easier to apply principles to practice through debate and case summaries. Cases that have directly impacted on clinical care and professional practise will be identified, with close scrutiny and application to facts and legal outcomes.

In addition to the legal principles, professional rules and directions will be identified, explored and discussed, in relation to how a working understanding and application of the laws on mental capacity are expected from regulatory bodies. All healthcare professionals have their own regulatory bodies and councils. Following such exploration, the attitudes and expectations of the Council for Healthcare Regulatory Excellence (CHRE) and the Civil Law Courts will be introduced and explored in relation to the central principle of being accountable when delivering professional healthcare.

### Key learning objectives:

- understand the implications of the common law principles that govern consent
- appreciate what consent actually means
- explore the human right and cultural implications relating to consent
- learn the importance capacity plays in consent
- explore challenging cases relating to consent for the child, those with learning disabilities, pregnant women, the elderly and the unconscious patient
- the implications of withholding and withdrawing treatment and end of life scenarios
- understand on what grounds a person can refuse consent
- develop a working understanding of the legal principles that apply to the Mental Capacity Act
- explore the regulations and policies implemented by relevant regulatory bodies
- learn how to determine whether an individual lacks capacity
- understanding Deprivation of Liberty Safeguards and how to apply them.



# Patient Confidentiality, Access to records and Data Protection

## Duration: 1 day - Overview

All of us like to keep our affairs to ourselves. However sometimes this is not possible. One of the occasions where this is so, is where we use the services of the Health Service. We cannot act alone here – we are the subject of the delivery of care, necessitating that other people hold information about us and our health conditions and deficits. Indeed, not just one person will hold information; modern healthcare delivery is multi discipline orientated, and we travel from our GP to the hospital, and from city to city in our lives. This results in a need for information kept by others (on our behalf) travelling likewise from practitioner to practitioner, within a healthcare team, and from one team to another.

This course aims to cover all of the necessary principles that attach to the duty of care as it relates to the common law of Confidentiality, access to patient records and data protection. The case law that has built and shaped the principles will be explored and discussed, in relation to practice as attendees would want to explore them. It is thought easier to apply principles to practice through debate and case summaries. Cases that have directly impacted on clinical care and professional practise will be identified, with close scrutiny and application to facts and legal outcomes.

## Key learning objectives:

- understand what confidentiality means in the context of the law within a healthcare setting
- understand who does and does not have the right to access patient records
- how to manage conflicts of interest regarding matters influenced by confidentiality
- explore when information should be disclosed in the interest of the public
- the rules governing disclosing information in relation to a poor performing colleague
- how to share information effectively.

“Extremely beneficial to receive legal training on completing paperwork and the ‘grey’ area of mental capacity and consent.”

**Matthew Lowe,**  
Paramedic, Banstead,  
Transition to Practice Master Class



# Root Cause Analysis for Healthcare Professionals Master Class

## Duration: 1 day - Overview

The quality improvement approach of Root Cause Analysis (RCA) is continually evolving to ensure that recommended actions are identified and followed through arising from investigations into patient safety incidents.

Based on National Patient Safety Agency (NPSA) best practice, this Master Class has been designed to familiarise participants with the theory and explore the tools needed, to conduct Root Cause Analysis with thoroughness and credibility.

- The day will empower individuals to conduct thorough and credible investigations using the tools provided, initially as part of a core team and then as a lead investigator and to understand the importance Human Factors plays within incidents.
- The Master Class is scenario based and allows plenty of practice in small groups to ensure delegates have plenty of opportunity to reinforce what they learn on the day.

## Programme

9.00am	Registration, tea and coffee
9.30am	Introductions, aims and learning objectives
9.45am	Defining Root Cause Analysis? The role of human error and wisdom in ensuring patient safety
10.30am	Incident simulation DVD
11.00am	Break
11.15am	First things first - getting started: gathering and mapping the incident
12.00pm	Lunch
1.00pm	How to identify problems and respond accordingly
2.30pm	The importance of human factors
3.00pm	Break
3.15pm	How to analyse the problems that arise
4.00pm	Report writing skills and conclusion
4.30pm	End

## Key learning objectives:

Delegates attending this Master Class through a blend of theory, case study based group work and discussion, will:

- be able to describe the RCA Investigation process and understand when it should be used
- know how to conduct thorough and credible investigations using the tools provided, initially as part of the core team and then as lead investigator
- understand the importance human factors plays
- have increased and deepened their knowledge of patient safety and had the opportunity to discuss and debate current national and local patient safety issues
- have a basic understanding of improvement methodology and principles of solution generation.

# Witness Skills for Healthcare Professionals (Courtroom or Professional Regulation or Coroners Court)

## Duration: 1 day - Overview

Our witness skills course is designed for healthcare professionals likely to be required to give evidence in criminal or civil proceedings and any other formal hearing, including regulatory hearings.

Delivered by practicing barristers with a background in healthcare the course familiarises delegates with the format of court hearings, explains the processes, what is required of witnesses, the roles of the advocates and what they are hoping to achieve. The course also gives delegates the opportunity to experience giving evidence in a simulated courtroom environment, giving advice as how to be the most effective witness.

The course begins with an overview of the court/tribunal process and explains the role of the various participants. Delegates are taken through the process of examination in chief and given help and guidance as to how to present their evidence effectively.

Working from a fictitious case study, delegates then have an opportunity to give evidence in chief in a simulated courtroom environment and are given feedback on their performance. The process of cross-examination is detailed and the theory of it explained.

Delegates then have the further opportunity to be cross-examined on their earlier given evidence and receive feedback on their performance.

## Key learning objectives:

- understand the relevant law and procedures of giving evidence
- understand the role of the various participants in the courtroom process
- explain the purposes of examination in chief
- explain the purpose of cross-examination
- demonstrate the ability to effectively present their evidence in a simulated courtroom environment.

# Expert Witness Skills – How to avoid the pitfalls

## Duration: 2 day - Overview

Many clinicians are interested in becoming or have been approached to become an expert witness. An expert witness is a key element of many criminal and civil trials and assists the court in understanding issues which lie outside the knowledge or experience of the court. Nowhere is this more true than the field of medicine and allied health professions. In the context of a particular case, the court needs to understand the medical issues and, just as frequently and importantly, whether the treatment offered or omitted fell below a reasonable standard.

Becoming an expert witness should never be embarked upon without some form of prior preparation. No sooner would a clinician embark upon a course of treatment for a patient without proper preparation than should they write an expert report and/or appear in court as an expert witness. There are complex issues of negligence potentially involved should an expert witness give an opinion which later is proven to be negligent. Expert witnesses also need to understand in detail the law pertaining to data protection and confidentiality.

There are detailed rules about the content and form of an expert report. Experts need to be aware of procedural formalities which must be complied with in the preparation of expert reports, as well as how to write a report which will be of maximum assistance to the court. Finally, particularly in contentious cases, experts need to be prepared for cross-examination and understand the common techniques used by barristers in cross-examining expert witnesses.

Delivered by former healthcare professional who have retrained as legal professionals, on the first day delegates will gain a clearer understanding of the role of expert witnesses, the Civil Procedure Rules and Practice Directions pertaining to expert witnesses; issues of liability in the context of case-law imposing liability on expert witnesses; and the selection and role of a single joint expert. The second day will concentrate on court room procedure, how to prepare for court and common pitfalls when giving evidence in scenarios designed to prepare expert witnesses for the realities of court-room cross-examination.

### Key learning objectives:

- understanding Civil Procedure Rules governing expert witnesses
- understanding the case-law governing expert witness liability for negligence
- understanding data protection and confidentiality as related to expert witnesses
- how to structure an expert report
- how the contents of the report should assist the court
- understanding court room procedure
- how to prepare for a court room appearance
- how to spot and cope with common cross-examination pitfalls.

“ I wish I had attended this course 20 years ago, it would have been so valuable for my appearance in court as an expert witness. ”

**Royal Society of Medicine Delegate,**  
Expert Witness Skills Course



# Medico-Legal Implications of the Francis Report – Duty of Candour

## Duration: 1 day - Overview

Following the publication of the Francis Report a number of key recommendations have been laid down in relation to medico legal principles. The aim of this 1-day master class is to empower individuals to follow the recommendations as set down in the Francis Report to embed medico legal best practice into their organisation to promote excellence, illustrate the importance of Duty of Candour, and facilitate the provision of high quality care.

Delivered by practising barristers, with a healthcare background, this course will provide delegates with the opportunity to explore the following learning objectives.

### Key learning objectives:

- gain an understanding of the importance of Duty of Candour
- understand the legal definition of a fundamental standard of behaviour
- appreciate how the Courts approach a reasonable standard of behaviour
- understand how inquests will change in the wake of the report
- understand the legal definition of a duty of utmost good faith
- appreciate the legal definition of director responsibilities
- understand how the Health and Safety Executive prosecutes
- explore how to avoid conflicts of interests in arms-length investigations
- understand the role of Health Scrutiny structures
- acknowledge how the change in criminal liability will affect practice
- understand changes in professional regulation by the GMC and NMC
- explore best practice in complaints handling
- understand changes in which information will need to be handled.

# Facilitators

## **Dr Anton Van Dellen** **Barrister** **Year of call 2013**



**Anton Van Dellen originally qualified as a medical doctor and worked as a registrar in Neurosurgery, before attending Christ Church, University of Oxford, as a Rhodes Scholar where he completed his DPhil under Professor Colin Blakemore. It was also during this time that he was published**

**in the journal Nature in relation to his research activities into Genetics.**

He was subsequently a Fellow at Christ Church and worked for the NHS, serving as the youngest Chief Executive at the time for an Ambulance Trust.

Anton then read for a BA (Law) at Trinity College, Cambridge, before completing the Bar Vocational Course at BPP as a Princess Royal Scholar (Inner Temple). His subsequent LLM was on expert witnesses and interim injunctions. He completed pupillage at a leading Intellectual Property chambers before becoming Module Leader for Intellectual Property at BPP University College.

He is currently a barrister at Holborn Chambers in Lincoln's Inn Fields in London, where he heads up the professional regulatory and clinical negligence team.

## **Penny Maudlsey** **Barrister** **Year of call 1998**

**Penny is qualified nurse and midwife and worked as a staff nurse on a general medical ward before training as a midwife. She practised midwifery for many years in hospital covering all aspects of midwifery care and obtained the Advanced Diploma of Midwifery whilst a practising midwife.**

Penny then retrained and studied for a law degree and qualified as a barrister and was called to the Bar in 1998 at Lincoln's Inn. She has practised many areas of law but her passion and specialist area is regulatory law.

She represents nurses and midwives before the Nursing and Midwifery Council, doctors who appear before the General Medical Council and all kinds of healthcare professions who appear before the Health and Care Professions Council on Fitness to Practise matters at the interim and final stages. Penny advises and appears in the High Court for appeals against the decision of regulating bodies. She also advises on registration matters for all health professions, in particular appeals against refusal of registration.

She obtained a MA in Health Care Ethics and Law at the University of Manchester in 2010 and provides lectures to nurses and lawyers on all aspects of medical law and medical issues.

# Facilitators

## Kate Beaumont Patient Safety Expert



### **A patient safety specialist and national expert in failure to rescue the deteriorating patient.**

Kate is a Registered Nurse with a background in Cardiothoracic Intensive Care and with over 25 years of experience in the NHS. She has a Masters Degree in Interprofessional Health and Community Care, a Diploma in

Clinical Risk and is a PRINCE2 Registered Practitioner.

Kate's expertise spans senior nurse leadership, clinical risk management, patient engagement, quality improvement and patient safety at national and international level. Previously Kate was Head of Patient Safety with National Patient Safety Agency (2003-2011) and a core team member of England's Patient Safety First Campaign (2008-2010).

### **Kate's specific areas of expertise include:**

- using a structured methodology (Root Cause Analysis) to investigate patient safety incidents Kate provides RCA training to the NHS as an NPSA accredited trainer and conducts independent investigations of serious incidents and Never Events, for NHS trusts.
- understanding Human error and why things go wrong – supporting an open and fair culture to improve quality and safety of care
- reducing harm from deterioration, including strategies to reduce inpatient cardiac arrest, improving fluid monitoring, reducing sepsis. Kate led the NPSA national work on deterioration between 2006 and 2011 and is a UK Sepsis Trust trustee

Kate has recently lead two separate, successful 6 month projects in Medicines Administration Improvement and Standardisation of Fluid Management at Royal Bournemouth NHS FT.

She has also worked part time both as Nurse Director with health care improvement company, The Learning Clinic, and within the Forensics Health Team at Pricewaterhouse Coopers, as well as being a Director of her own consultancy firm, QGi. Recent work areas;

- providing patient safety training to NHS Non Executive Directors and Chairs for HfMA
- Advancing Quality Alliance (AQuA) Faculty member
- taking part in three recent CQC 'new style' inspections.



**Catherine Stock**  
**Barrister**  
**Year of call 2007**

**Practice Areas**

- Professional Regulation
- Employment
- Crime

Catherine Stock is Deputy Head of Alexander Chambers. She is an experienced barrister in healthcare law and regulation, employment law and crime.

Before coming to the Bar Catherine had a highly successful and wide-ranging career in the NHS as a nurse, general manager and Director of Clinical Services. She worked in a variety of teaching hospitals both in Scotland and England and has a wealth of knowledge of the operational functions and strategic direction of the NHS. As a general manager and clinical director Catherine developed a deep understanding of litigation, risk management and dispute resolution. This knowledge and experience makes Catherine highly expert and sought after in the fields in which she practices.

**Professional Regulation and Fitness to Practice**

Catherine has appeared in a wide range of tribunals and courts with particular expertise in healthcare regulation. She has acted in defence of a variety of clinicians brought before disciplinary and regulatory tribunals for issues including; lack of competence, negligence, ill health, dishonesty and fraud.

She can advise on how to respond to complaints, misconduct and impairment issues, registration issues; fitness to practice, interim suspension hearings, restoration to the register and preparation of mitigation.

**Employment**

Catherine undertakes all types of employment work and has experience in cases of disability and sexual discrimination, unfair dismissal, wrongful dismissal, breach of contract, whistle-blowing.

**Crime**

Catherine is vastly experienced in all types of criminal defence work (public and private) involving a wide range of offences including grievous bodily harm, sexual assault, historical sexual abuse of minors, fraud, drugs offences, money laundering and child cruelty.

**Associated Work**

Catherine is an approved educator for BBP professional education and the Crime Academy, Hendon. She lectures in advocacy training for solicitors and high ranking Metropolitan police officers and witness familiarisation training for all levels of police officers, Metropolitan Police staff in administrative roles such as the Computer Aided Modelling Bureau and National Police Improvement Agency, the Financial Services Authority, Office of Fair Trading, Forensic Medical Practitioners and staff working in Haven Sexual Assault Referral Centres. She will deliver lectures and seminars tailored to suit the needs of the client.

**Memberships**

- Medico-Legal Society
- Association of Regulatory and Disciplinary Lawyers
- Society of Scottish Lawyers in London
- English Speaking Union
- Lupus UK

“ The length of the course was enough and the positive feedback from all who attended was excellent news considering the mixture of people in the room. Rare to have such excellent feedback; not only a feather in the cap of BPP School of Health but also for Hounslow CCG for going ahead with the programme. ”

**Dr Paul Shenton,**

Vice Chair, Hounslow CCG

“ The Master Class was informative and gave clear cut answers to common confusion in practice. It was also very inspiring to have a paramedic lecturing with knowledge of our job role. ”

**Tia McIntosh**

Paramedic, Transition to Practice

“ The course has equipped me with the knowledge to make decisions surrounding the MCA, which causes several debates and uncertainty on the road. The course would benefit other paramedics not on a TTP course. ”

**Sarah Chamberd**

Paramedic, Transition to Practice

**BPP School of Health**

BPP House Aldine Place  
142-144 Uxbridge Road, London,  
W12 8AA, United Kingdom

**Tel** 0330 134 1558

**Email** [jadejones@bpp.com](mailto:jadejones@bpp.com)

**[bpp.com/health-courses](http://bpp.com/health-courses)**



**BPP**

SCHOOL OF  
HEALTH