Healthy Food and Healthy Living
Policy Statement

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1. Introduction to Brookside Pre-school’s policy on healthy food, healthy eating and healthy living.

The purpose of this policy is to ensure that Brookside Pre-school endeavours to maintain the highest possible food hygiene standards when purchasing, storing, preparing and serving healthy food to children. We also actively promote the benefits of a healthy lifestyle through encouraging children to enjoy healthy foods and by being active.

2. Healthy Food and Healthy Eating Practices

2.1 Implementing Healthy Food Preparation

The senior management team of Brookside Pre-school and those responsible for food preparation understand the principles of Hazard Analysis and Critical Control Point (HACCP) as it applies to our pre-school. This is set out in our documentation to support “Safer Food Better Business” and by ensuring that all staff have completed the relevant food management training (e.g. Food Hygiene Level 2).

As part of our daily food preparation routine,

- All staff follow the guidelines of “Safer Food Better Business”.
- All our staff who are involved in the preparation and handling of food have received appropriate training to support their understanding of appropriate food preparation and food hygiene requirements.
- The person responsible for food preparation and serving carries out daily opening and closing checks on the kitchen to ensure the area meets with the required quality standards. These checks are recorded using the Safer Food Better Business diary sheets. Food preparation areas are cleaned before use as well as after use.
- Brookside pre-school food is stored at correct temperatures and is checked to ensure it is in-date and not subject to contamination by pests, rodents or mould, on a daily basis and especially prior to use.
- Parents/carers are asked to provide a packed lunch for their child if they are staying for lunch. Information about healthy food choices is provided to parents as part of the pre-school ‘welcome pack’.
- There are separate facilities for hand-washing and for washing up.
- Hand washing / hand cleaning via the use of hand gel is used before children prepare or eat food. Children are supported to be as independent as possible in learning healthy living skills.
and are supervised by a member of staff while hand washing prior to eating or preparing food.

- All surfaces are clean and non-porous.
- All utensils, crockery etc. are clean and stored appropriately.
- Waste food and kitchen waste is disposed of daily.
- Cleaning materials and other dangerous materials are stored out of children's reach.
- Children do not have unsupervised access to the kitchen.
- When children take part in cooking activities, they:
  - are supervised at all times;
  - understand the importance of hand washing and simple hygiene rules
  - are kept away from hot surfaces and hot water; and
  - do not have unsupervised access to electrical equipment such as toasters etc.

### 2.2 Serving Healthy Food Practices

As part of our registration process, we ask parents/carers to detail if their child has any specific dietary needs, particularly if they have any known allergies.

Information about specific children’s dietary needs are retained in their Learning Journey Records and on display in the snack area so that all staff members are fully informed about them.

Children's medical and personal dietary requirements are respected and met as outlined by their parent/carer.

As part of Brookside pre-school’s rolling snack and lunch times, we follow the following routines to ensure that a high level of food hygiene is maintained and that children’s dietary needs are met:

- Designated sinks will be used for hand washing. Children will be supervised as they clean their hands to support their skills and understanding of good hygiene practices.
- Snack food, drinks, cups and other utensils etc. are prepared and organised by a member of staff into specific group serving trays/boxes. Where a child has a specific dietary requirement, this child’s snack is prepared separately and highlighted to the member of staff responsible for that child at snack time.
- Food provided by the setting which needs to be warmed such as beans or rice pudding can be warmed for children’s snack using a pan. Food is not to be heated in the microwave due to potential hot spots which can cause scalding. All food must be heated to above 63 degrees Celsius to prevent the excessive growth of bacteria. Hot foods can be kept below this temperature for a maximum of two hours before being used, returned to above 63 degrees Celsius or chilled. Food must be stirred whilst heating and the temperature must be checked with a thermometer.
- The member of staff leading snack will support children to develop their physical, social and independence skills. For example, children are encouraged to make healthy choices, to try new foods, to feed themselves and serve their own food and drink.
- At lunch times, children are supported to eat their lunch from their lunch box (i.e. using the lunch box as a plate). This reduces the possibility of cross contamination and children misplacing their own food.
• Where a child has a specific food allergy or intolerance, additional precautions are taken to ensure they are kept safe and secure while eating (e.g. sat away from children who might have food which could cause an issue to them).
• Snack menus are carefully prepared to ensure that children are offered a variety of healthy, balanced foods. We keep in mind children’s food allergies and avoid high risk foods on days which children with allergies attend the setting.
• We have a no nuts policy within the setting. Children are not served foods which contain nuts and parents are asked not to pack any food containing nuts in packed children’s lunches. Staff members and visitors are also asked not to bring in foods which contain nuts.
• Children are always supervised while eating. The members of staff ensure children do not share and swap their food in order to protect children with allergies. We also aim to support children to understand the reason for this.
• When children are taking part in a cooking/food preparation activity, they will be supported to understand healthy living practices, such as good hygiene, healthy eating. Children will wear aprons and have long hair tied back for these activities.

Further information can be found at:
• Information on regulation and legislation can be found on the Food Standards Agency website at www.food.gov.uk/enforcement/regulation.

This toolkit should be used as a reference guide in conjunction with other guidance such as:
• Food Portions Book 1-4
• Eat Better Start Better the voluntary food and drink guidelines for early years settings www.childrensfoodtrust.org.uk.

2.3 Reporting of food poisoning
• Food poisoning can occur for a number of reasons; not all cases of sickness or diarrhoea are as a result of food poisoning and not all cases of sickness or diarrhoea are reportable.
• If there in an incident where children and/or adults have been diagnosed by a GP or hospital doctor to be suffering from food poisoning and where it seems possible that the source of the outbreak is within the pre-school, the pre-school owner will contact the Environmental Health Department and the Health Protection Agency, to report the outbreak and will comply with any investigation.
• Brookside pre-school’s manager will notify Ofsted as soon as reasonably practicable of any confirmed cases of food poisoning affecting two or more children looked after on the premises, and always within 14 days of the incident. Additionally, if the food poisoning is identified as a notifiable disease under the Public Health (Infectious Diseases) Regulations 1988 the setting will report the matter to Ofsted.

2.4 Supporting Healthy Lifestyles
At Brookside pre-school, we recognise the important relationship between a healthy diet, an active lifestyle and a child’s ability to learn and develop to their full potential.

We believe that rolling snack and meal times can play an important part in child’s social, communication and physical development, as well as reinforcing children’s understanding of the importance of healthy eating.
Additionally, we encourage children to enjoy being active, both in and outdoors, by providing them with opportunities to develop their physical skills and promote their confidence through taking risks in a safe, nurturing environment.

Brookside pre-school aims to provide simple, nutritious snacks, which meets the children’s individual dietary needs and the full requirements of The Early Years Foundation Stage. If we conduct a cooking/baking activity as part of our planned provision, we ensure that it supports the children’s understanding of a healthy diet and lifestyle.

The pre-school is aware that the primary role in educating children about healthy lifestyles lies with parents/carers and families. We aim to build positive and supporting partnerships with our parents/carers to assist them in this task. We aim to provide parents/carers with information and guidance on healthy diets and lifestyle choices, for example; provide a healthy packed lunch for their child.

2.5 Packed lunches

Brookside Pre-School are unable to provide cooked meals and where some children are required to bring packed lunches, staff will:

- Encourage parents to provide the same or similar healthy food choices as the setting offers. This ensures that children receive consistent messages about healthy eating.
- Discourage packed lunch contents that consist largely of crisps, processed foods, sweet drinks and an unbalanced amount of sweet products such as cakes or chocolate. Staff members will discuss any issues with the contents of children’s packed lunches with parents and offer information and ideas on healthy food choices. If issues with unhealthy food continue to occur, Brookside Pre-school reserve the right to return this food to the parent as a last resort.
- Ensure staff sits with children to eat their lunch so that the mealtime is a social occasion.
- Lunch boxes are kept on our lunch trolley. Children’s lunchboxes are on the trolley for less than four hours before lunch time which is a safe length of time for storage outside of a fridge. However we do encourage parents to provide an ice pack in children’s lunch bag, particularly during summer time.
- In order to protect children with food allergies, staff discourage children from sharing and swapping their food with one another.
- Parents are asked to adhere to our ‘No Nuts Policy’ by ensuring the they do not send Nuts or foods containing nuts in their child’s packed lunch.
- We are unable to re-heat food which children to bring in from home due to food safety risks. However we welcome children in food such as pasta either as a cold meal or by bringing it ready heated in a thermos container.
- Cutlery will be provided by the setting if needed for children’s packed lunch.
- Children’s left over food will be returned in the child’s lunch box for parents to dispose of. We remind parents that perishable foods will need to be thrown away.
- In the instance of a child forgetting their packed lunch, we would firstly call parents and ask them to drop off their child’s lunch. If the parent is unavailable we would provide the child with a healthy lunch as a one off gesture from our snack ingredients.
- Children may bring in sugar free or diluted fruit juice with their lunch box if they wish. Once the drink is empty children will be offered milk or water.
2.7 Encouraging fussy eaters to eat well

- Setting staff will pro-actively involve children at meal times to create a social occasion which provides opportunities to promote children’s social and educational development as well as encourage appropriate eating habits.
- Fussy eaters will be encouraged **but never forced** to eat.
- Praise will be given when the child eats, food will be removed without judgement if the child refuses food.
- We encourage children to eat their savoury foods before moving on to ‘sweet foods’, however if the child refuses the savoury food we will not refuse their ‘sweet food’.
- Children will be given as much time as they need to finish meals.
- Staff provide children with utensils that are appropriate for their ages and stages of development and that take account of the eating practices in their cultures.
- In accordance with parents' wishes, staff offer children arriving early in the morning, and/or staying late, an appropriate snack.
- Staff inform parents who provide lunches for their children about the storage facilities available in the setting.
- There is fresh drinking water constantly available for the children. Staff inform the children about how to obtain the water and that they can ask for water at any time during the day.

2.8 Celebrations and Special occasions

Food and drink play an important role at special occasions and events. These occasions are also useful to provide opportunities for children to learn about food and drink from different religions and cultures.

- Children will be rewarded without the use of confectionary or other foods e.g. praising children and stickers etc.
- The manager will encourage staff to be innovative in the way birthdays and festivals are celebrated e.g. without the use of foods high in added sugar and salt.
- Where birthday cakes are brought into the setting, staff will take into account possible allergies/special diets of other children and will be eaten at meal times for example as a dessert or sent home with the child at the end of the day.
- Parents and carers will be discouraged from bringing ‘party bags’ of confectionary into the setting, if children do wish to bring something in then it will be sent home with the children, giving the parents’ choice as to whether their child eats it or not. If children bring in jelly sweets to send home with their friends, we ensure that there is an alternative treat available for requiring a vegetarian or Halal only diet.
MEMBERS OF STAFF, STUDENTS AND VOLUNTEERS
Sign and Date below to confirm that you have read this policy and will adhere to it in future practice:

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