



ADA. NATIONAL COLLEGE FOR DIGITAL SKILLS
BROAD LANE | TOTTENHAM HALE
LONDON N15 4AG

Prevent Policy

Ada, National College for Digital Skills

September 2016

Introduction

Ada, National College for Digital Skills is committed to providing a secure environment for students, and all staff recognise that safeguarding and creating a safeguarding culture is the responsibility of everyone who works here.

The National Prevent Strategy

The full Government Prevent Strategy can be viewed at https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/97976/prevent-strategy-review.pdf

There is no place for extremist views of any kind in our college, whether from internal sources –pupils, staff or governors, or external sources - College community, external agencies or individuals. Our pupils see our College as a safe place where they can explore controversial issues safely and where our teachers encourage and facilitate this – we have a duty to ensure this happens.

Ada, National College for Digital Skills supports the Home Office '4P' Prevent strategy to combat radicalisation and terrorism. The 4P's are:

Protect - to strengthen protection against a terrorist attack in the UK or against its interests overseas and reduce their vulnerability. This work focuses on border security, the transport system, national infrastructure and public places

Prepare - to mitigate the impact of a terrorist attack where that attack cannot be stopped. This includes work to bring a terrorist attack to an end and to increase the UK's resilience to facilitate recovery from its aftermath

Pursue - to stop terrorist attacks by detecting, prosecuting and otherwise disrupting those who plot to carry out attacks against the UK or its interests overseas

Prevent - to stop people from becoming or supporting terrorism. This includes countering terrorist ideology and challenging those who promote it; supporting individuals who are especially vulnerable to becoming radicalised; and working with sectors and institutions where the risk of radicalisation is assessed to be high.

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Whilst the first three strands are clearly the remit of the government and security services, the fourth one is one to which Colleges and those who work with young people in a wider setting such as Youth workers or Social Services can contribute. At Ada we acknowledge this, support the strategy and strive to take an active part of the Prevent section of the strategy both at a whole college and an individual level.

Prevent is a strategy that is also endorsed and supported by Haringey Local Authority. This strategy works to prevent the growth of issues that create a climate which facilitates radicalisation, by creating a climate of mutual trust in which young people grow and develop. This climate works against creating circumstances in which young people feel isolated and become vulnerable to exploitation by those who wish to further a radical agenda. The creation of a secure and safe college based on appreciation and respect for all has always been a stated aim of Ada, National College for Digital Skills and is built into the college's statement of equality and related policies and procedures.

Extremism in all its forms has no place at Ada, National College for Digital Skills, as exposure to both extremist materials and influences is detrimental to the development of young people. Extremists of all kinds aim to develop destructive relationships between different communities by promoting division, fear and mistrust of others based on ignorance or prejudice. Education is a powerful weapon against this as it equips young people with the knowledge, skills and sound judgement to challenge and debate these issues in a secure environment.

At Ada, National College for Digital Skills the Prevent strategy is furthered by -

- 1) Raising Awareness of the issue of radicalisation with all staff so that those who work with young people at the college appreciate that they are a front line strategy, and act accordingly. This is done through staff training, which is delivered and revisited at appropriate times through the year as opportunities arise. College staff appreciate how positive relationships created within College can remedy the factors that create the environment for dangers of radicalisation.
- 2) Raising student awareness through the pastoral curriculum, where a clear understanding of history/ religion/ tradition promotes an appropriate understanding of the origins of movements such as Nazism and promoting an understanding of Islam and other world religions based on peaceful messages and intent. Students will understand what terrorism is and how it occurs. This pastoral curriculum is designed

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to encourage students to want to be part of an inclusive society, and the importance of Citizenship is stressed as students are encouraged through learning to strengthen their sense of belonging.

3) Creating an inclusive college delivering a shared curriculum for all, encouraging full participation in a broad and balanced curriculum, including the Pastoral curriculum, which celebrates the diversity of the college community and aims to make students feel valued and included.

4) Celebrating success for all. The college rewards and celebrates achievement and effort, and this process is open to all students and monitored for inclusivity by all staff.

5) Responding to concerns. All concerns raised by staff or other students are investigated as Safeguarding issues, according to the College safeguarding protocol and policy. Feedback is given to reporting staff/students and issues requiring further investigation are reported to the Haringey's Prevent team for discussion and further action as appropriate.

6) Robust Safeguarding protocols and procedures. These are audited annually through the Safeguarding policy. Ada, National College for Digital Skills is fully committed to safeguarding and promoting the welfare of all its students. As a college we recognise that safeguarding against radicalisation is no different from safeguarding against any other vulnerability. At the college all staff are expected to uphold and promote the fundamental principles of British values, as defined in the 2011 Prevent strategy.

7) Clear channels of communication for passing on concerns. Haringey Prevent have a clear procedure (called 'Channel') which the college supports and recognises that concerns passed on to them will be dealt with appropriately. Should concerns arise about this then the Haringey Whistleblowing policy will be enacted and concerns reported until appropriate action is taken at further level.

8) Internet monitoring. College uses the **Levett ICT** support service which applies LGFL screening to all internet traffic coming through the College server. Websites with radicalised content are screened through this system. Students found attempting to access sites with radicalised content will be referred through the Channel process to Haringey Prevent.

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9) Promoting Resistance. The college's curriculum and extra-curriculum builds in resilience /independence / broader activities and participation is encouraged for all students.

Ada, National College for Digital Skills encourages positive participation in college life and in the many and varied interest groups and clubs within the College. This demonstrates the College's commitment to respecting the views of young people. This respect enables all students to feel included and involved in the college community rather than seeking solace in other communities with radical inclinations.

Ada, National College for Digital Skills embraces freedom of thought, belief and religion for all of our students with opportunities for discussions on religion within lessons such as Life Long Learning and in extra curricula events and groups.

Ada, National College for Digital Skills seeks to combat radicalisation by exploring myths around religion and allowing space for different views to be aired.

Ada, National College for Digital Skills seeks to educate its students about and through the media. This is done safely through the monitoring of the Internet traffic coming through the College and ensuring that students are not able to access inappropriate material contrary to the British values the College is committed to promoting. Teaching safe Internet use to students and advice and information given to parents means students are free to access appropriate and unbiased information on a rich variety of subjects.

Tackling extremism at Ada, National College for Digital Skills -

At Ada, National College for Digital Skills, we are aware that young people can be exposed to extremist influences or prejudiced views from an early age which emanate from a variety of sources and media, including via the internet, and at times learners may themselves reflect or display views that may be discriminatory, prejudiced or extremist, including using derogatory language. Any prejudice, discrimination or extremist views, including derogatory language, displayed by learners or staff will always be challenged and dealt with in line with the relevant policies on student behaviour or staff conduct.

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As part of wider safeguarding responsibilities staff will be aware of, they will report all issues using the Ada, National College for Digital Skills Safeguarding protocol.

- Disclosures by students of their exposure to the extremist actions, views or materials of others outside of College, such as in their homes or community groups
- Graffiti symbols, writing or art work promoting extremist messages or images
- Students accessing extremist material online, including through social networking sites
- Parental reports of changes in behaviour, friendship or actions and requests for assistance
- Other local Colleges, local authority services, and police reports of issues affecting their students
- Students asserting opinions drawn from extremist ideologies and narratives
- Use of extremist or 'hate' terms to exclude others or incite violence
- Intolerance of difference, whether secular or religious or, in line with our equalities policy, views based on, but not exclusive to, gender, disability, sexuality, race, colour or culture
- Attempts to impose extremist views or practices on others
- Anti-Western or Anti-British views

We will strive to eradicate the myths and assumptions that can lead to some young people becoming alienated and disempowered, especially where the narrow approaches young people may experience elsewhere may make it harder for them to challenge or question these radical influences.

We will strive to ensure that our support and entire safeguarding approach will help our students build resilience to extremism and give them a positive sense of identity through the development of critical thinking skills.

We will provide staff training to ensure that all of our staff are equipped to recognise extremism and are skilled and confident enough to challenge it.

Our goal is to build mutual respect and understanding and to promote the use of dialogue, not violence, as a form of conflict resolution.

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We will also work with local partners, families and communities in our efforts to ensure Ada, National College for Digital Skills students understand and embrace our local context and values in challenging extremist views, and to assist in the broadening of young people's experiences and horizons.

We will help support learners who may be vulnerable to such influences as part of our wider safeguarding responsibilities and where we believe a student is being directly affected by extremist materials or influences we will refer the student through the Channel reporting process for help and support from Haringay Prevent.

The Role of the Curriculum

Our curriculum promotes respect, tolerance and diversity. Students are encouraged to share their views and recognise that they are entitled to have their own different beliefs which should not be used to influence others.

Our Life Long Learning Curriculum (which includes personal, social, health, and citizenship education) underpins the inclusive ethos of the College. It is recognised that students with low aspirations are more vulnerable to radicalisation and therefore we strive to equip our students with confidence, self-belief, resilience, respect and tolerance as well as setting high standards and expectation for themselves.

Students are taught how to stay safe when using the Internet and are encouraged to recognise that people are not always who they say they are online. They are taught to seek adult help if they are upset or concerned about anything they read or see on the Internet. Ada, National College for Digital Skills delivers CEOP training to students which make them aware of how to report anything that concerns them online.

Staff Training

Through INSET opportunities in College, we will ensure that our governors and all our staff are fully aware of the threats, risks and vulnerabilities that are linked to radicalisation; are aware of the process of radicalisation and how this might be identified early on.

The senior team have received Wrap 3 training from Prevent and will update this training as and when it is needed.

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Policy Review

This policy will be reviewed regularly to reflect Government initiatives and developments in this field.

Definitions for clarification

Radicalisation is defined as the act or process of making a person more radical or favouring of extreme or fundamental changes in political, economic or social conditions, institutions or habits of the mind.

Extremism is defined as the holding of extreme political or religious views which may deny rights to any group or individual. It can be expressed in vocal or active opposition to fundamental British values including democracy, the rule of law, individual liberty and respectful tolerance of different faiths or beliefs.

Ada, National College for Digital Skills actively encourages student and staff to respect British values as defined in the Ofsted Inspection Handbook:

“acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty, mutual respect and tolerance of those of different faiths and beliefs; the pupils develop and demonstrate skills and attributes that will allow them to participate fully in and contribute positively to life in modern Britain”.

Ada, National College for Digital Skills understands that extremism of all kinds undermines British values and a proactive approach throughout the curriculum and extra-curricular is necessary to ensure that students are made aware of the danger posed by extremism.

Ada, National College for Digital Skills welcomes students of all faiths and none, equally.

As with all matters pertaining to the maintenance of a safeguarding culture within the College, staff are enjoined to be vigilant about radicalisation and any issues or concerns should be reported immediately to the safeguarding team and the Dean. These incidents will be followed up in the usual way according to the Child Protection and Safeguarding Policy.



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All governors and staff will have an understanding of what radicalisation and extremism are and why we need to be vigilant in College through training. All governors and staff will know what the College policy is on anti-radicalisation and extremism and will follow the policy when issues arise.

VERSION	AUTHOR	DATE	CHANGES
V1	Joe Nutt	2.12.16	First draft