



School Membership Form

April 2018 – March 2019

Full Name of School													
Nursery		Primary		Secondary		Special		AP		All through		Other	
<i>THE Partnership is committed to the shared values of aspiration, trust & support, equality & inclusion and transparency & accountability. All member schools are expected to agree to the data sharing protocol.</i>										DFE Number	211/		
Registered Address													
<i>To help us to build our mailing lists for our newsletter and to share targeted information on training and other events, we are requesting details of key members of staff. Please continue on another page, if you need more space.</i>													
Details of Main Contact for all mailings						Details of the Chair of the Governing Body							
Designation						Designation							
Name						Name							
Email						Email							
Telephone						Telephone							
Details of the Headteacher (if different from main contact)						Details of the School Business Manager/Bursar							
Designation						Designation							
Name						Name							
Email						Email							
Telephone						Telephone							
Details of Phase / Senior Leaders for our mailing list													
Designation						Designation							
Name						Name							
Email						Email							
Telephone						Telephone							

Registered Head Office: THE Partnership, Professional Development Centre,
229 Bethnal Green Road, Bethnal Green, E2 6AB Tel: 020 7364 6846

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THE Partnership Data Sharing Protocol

Data sharing and school improvement

The analysis and evaluation of school and pupil performance data is a central part of the school improvement process and the responsible sharing of data is a fundamental part of this process.

There are clear benefits of collaboration, for example for the work of the teaching schools and the developing work of the Tower Hamlets Education Partnership (THEP) as well as the continuing and statutory work of the local authority.

Aims

The aims of the data collection process are to:

- Collect the same range of data from every school
- Establish a strategic overview of schools in the borough
- Translate the data into information and provide all schools with access to the same range of analysis
- Inform the school curriculum and resource planning
- Support curriculum and resource planning at a strategic level
- Evaluate strengths and areas for improvement
- Support school target setting processes
- Support individual pupil monitoring and target setting
- Identify pupils in need of additional support
- Provide data to, and support for, Virtual Schools
- Support the work of the education and partnership teams in their interventions with vulnerable pupils and statutory processes.
- Identify where improvement has taken place and to share good practice

Safeguarding the use of school data

1. Data that can identify an individual educational establishment will only be shared within THE Partnership community. The community is defined as all THE Partnership schools, the Senior Leadership of THE Partnership and THE Partnership Board.
2. Aggregated data from which it is not possible to identify individual educational establishments or pupils will be freely shared with all educational establishments and officers.

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3. Data that can identify an individual child will only be shared with the educational establishment the child is attending or is transferring to and, under the terms of the Data Protection Act, will only be shared with those who need the data to perform their professional duties.
4. The requirements identified within this protocol require all data recipients to ensure the data they use, download, store or print is appropriately protected. This includes, where necessary, the encryption of data, its secure storage and disposal.
5. To preserve and ensure the benefits of data sharing, educational establishments that exclude themselves from this protocol will not be given access to shared data.
6. All recipients of data shared under this protocol, including governors, are required to use it in a professional manner and to promote:
 - The opportunities of children
 - Mutual support
 - The improvement of outcomes for children and young adults
7. This protocol expressly excludes the use of shared data to:
 - Promote one educational establishment at the expense of another
8. THE Partnership will not publish data in the form of 'League Tables' but will instead use data to best serve the purpose of the users.