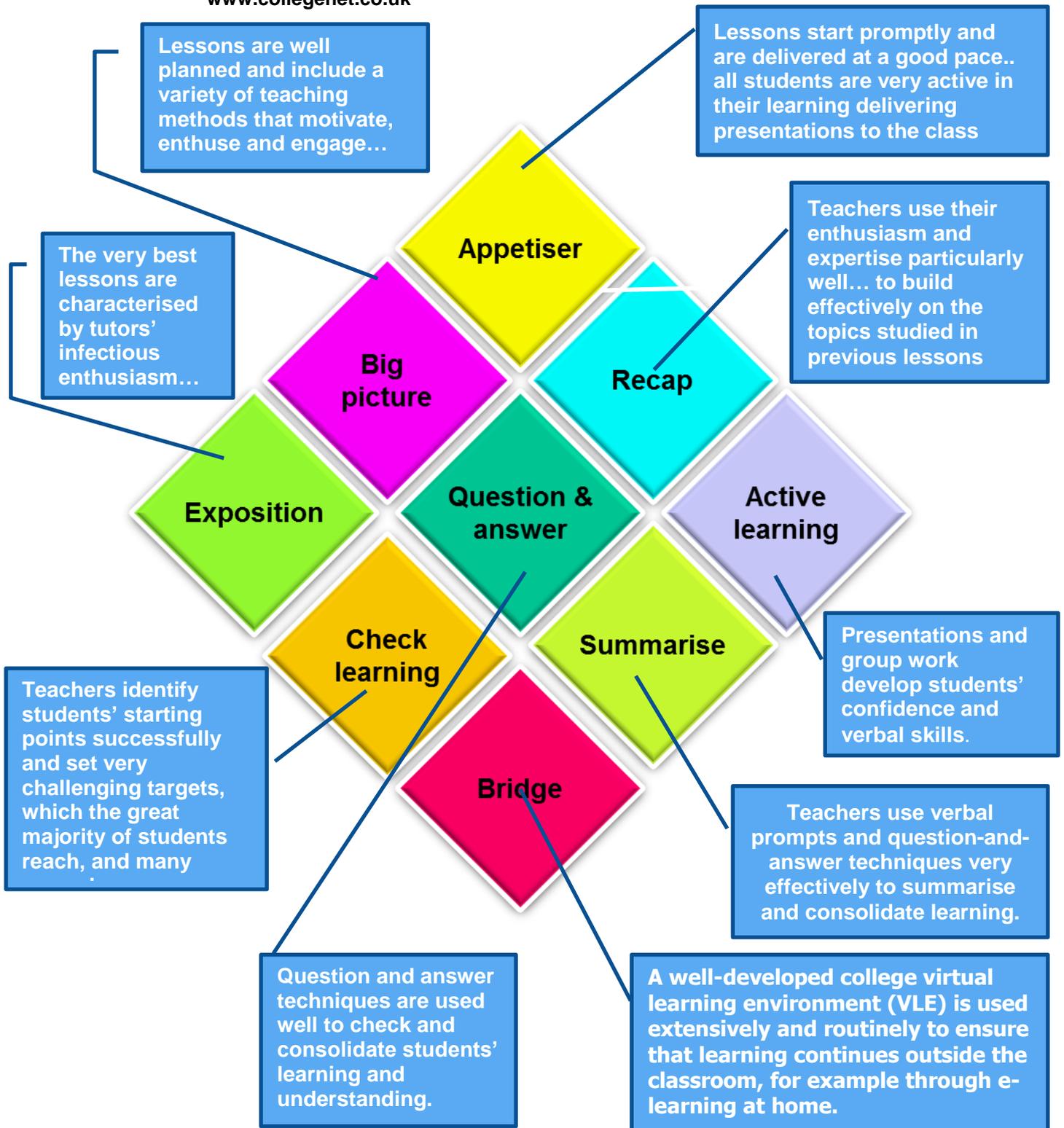


Diamond lesson plan Ofsted 'outstanding' quotes

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The above quotes from Ofsted 'outstanding' reports 2012-14 illustrate how the Diamond Lesson Plan can prompt planning to address Grade One practice.

OFSTED outstanding inspection judgements

The quotations below are all taken from the inspection reports of colleges with Ofsted's highest accolade of four Grade One judgements 2012+. The Diamond Lesson Plan provides a memorable prompt to Ofsted good practice standards and overall fulfils the following description of good practice provided by the Chief Inspector.

"Outstanding teaching and learning are characterised by highly skilled and enthusiastic teachers who use their extensive expertise to inspire a culture of learning and challenge. Very effective planning leads to brisk, lively and imaginative teaching that ensures learners' differing needs are met. Teachers' expectations of their learners are high, checks on learning are frequent, questions are probing and work is appropriately challenging. Learners are fully involved in evaluating and reflecting on their own learning and they learn quickly and make good progress. Learners needing additional help are identified early and effective support is provided promptly".

Aspect	Ofsted 'outstanding' quotations
Appetiser	Lessons start promptly and are delivered at a good pace, which promotes an enthusiastic response and a vibrant learning environment.... all students are very active in their learning through participating in lively discussions, delivering presentations to the class and providing support to their peers.
Big Picture	The vast majority of lessons are well planned and include a variety of teaching methods that motivate, enthuse and engage students in memorable and meaningful learning activities.
Recap	Teachers use their enthusiasm and expertise particularly well to help students link theory and practice and to build effectively on the topics studied in previous lessons
Exposition	The very best lessons are characterised by tutors' infectious enthusiasm and their ability to bring topics to life through the use of real-world illustrations
Question & Answer	The skilful use of questioning enables teachers to check students' knowledge and understanding and to challenge students to improve their work further
Active Learning	Teachers carefully use group work and research activities to develop students' team working and communication skills and to promote independent learning.
Check Learning	Formative assessment in lessons is made interesting to learners using a wide range of methods, including mini whiteboards, red/amber/green cards and mobile technology.Teachers use self- and peer-assessment very successfully to help students to reflect on the progress they make during lessons.
Summarise	Teachers use verbal prompts and question-and-answer techniques very effectively to summarise and consolidate learning.... Students have a very clear and precise view of their progress and know exactly what they need to do to improve.
Bridge	Teachers use learning technology extensively and creatively to enhance learning. In most subjects, students make full use of the college's virtual learning environment (VLE) to extend their learning outside the classroom.