

The eXpert teacher



In 2011 Professor John Hattie's detailed analysis of educational research identified five significant strategies of expert teachers. The above five headings summarise Hattie's and wider research conclusions. All five strategies offer all teaching staff a firm 'evidence based' approach to advance learning and they are fully reflected within the new 2014+ Professional Standards overleaf.

Professional standards for teachers and trainers 2014+



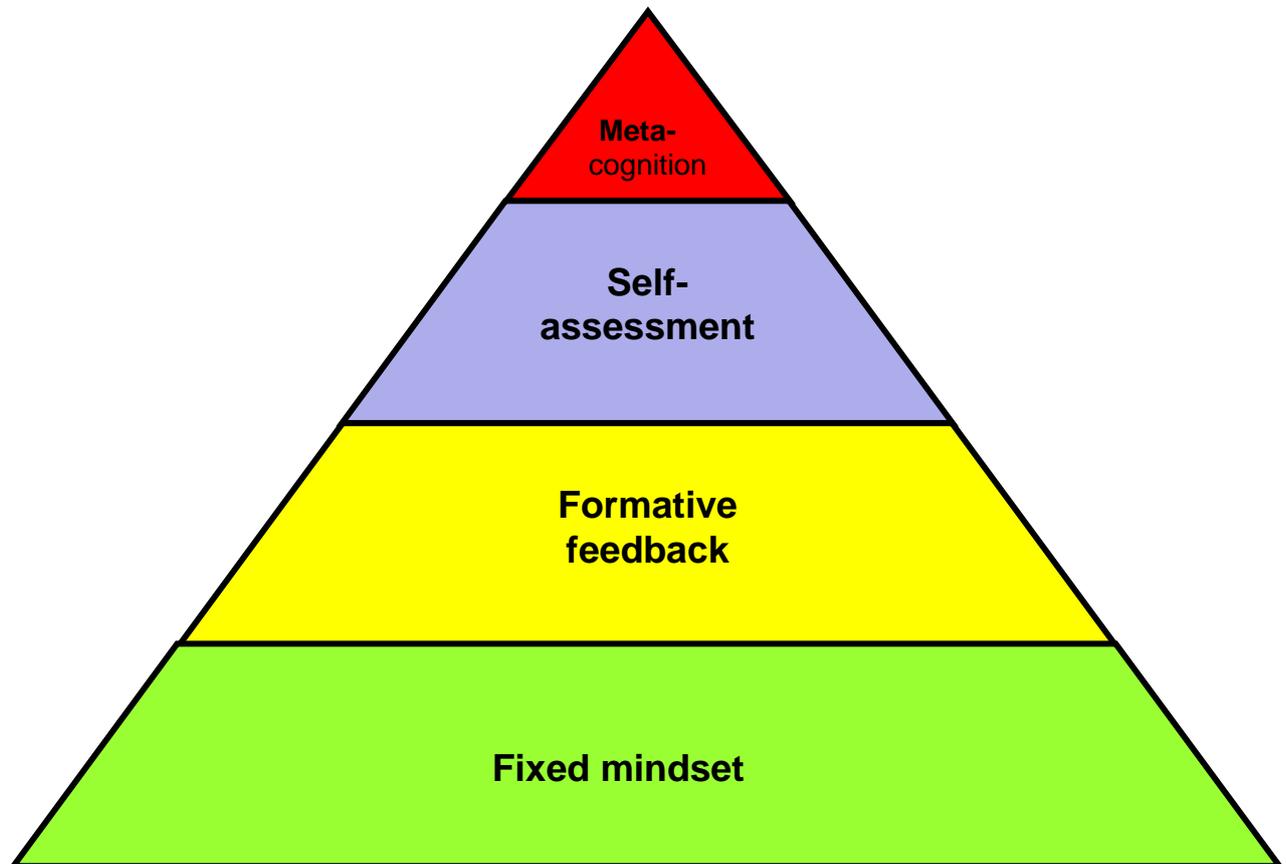
The Education and Training Foundation released new professional standards for teachers and trainers in Further Education 23rd May, 2014. There are a total of 20 standards across the three categories as illustrated. The new standards replace the 2007 Lifelong Learning professional standards for teacher training and Ofsted will apply the new standards in future inspections. The standards may be accessed at www.et-foundation.co.uk.

The Expert Teacher strategies are reflected within the new professional standards as follows:

- ***Plan and deliver effective learning programmes for diverse groups or individuals in a safe and inclusive environment,***
- ***Be creative and innovative in selecting and adapting strategies to help learners to learn,***
- ***Apply appropriate and fair methods of assessment and provide constructive and timely feedback to support progression and achievement,***
- ***Inspire, motivate and raise aspirations of learners through your enthusiasm and knowledge,***
- ***Enable learners to share responsibility for their own learning and assessment, setting goals that stretch and challenge.***

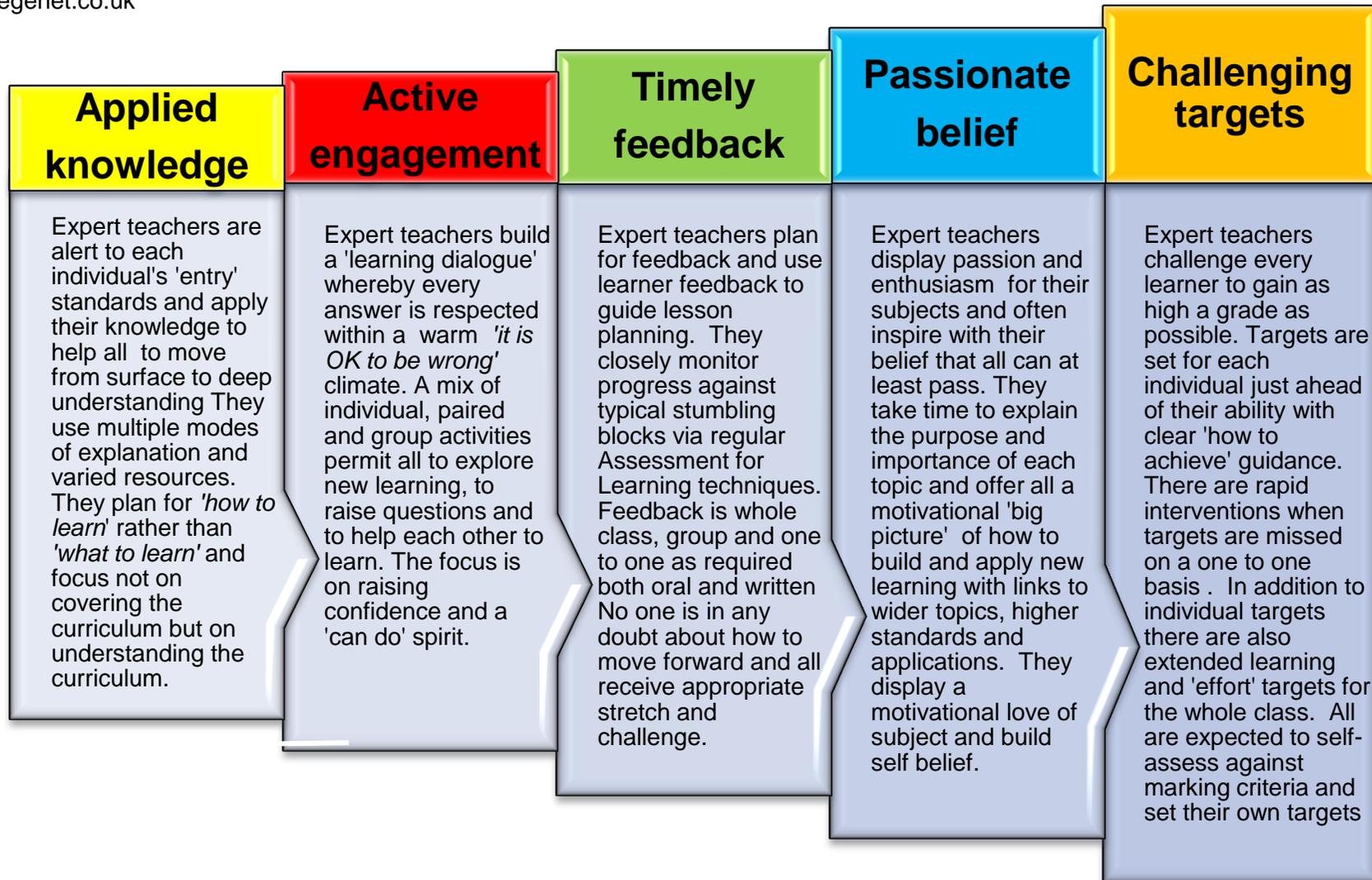
A study of all twenty professional standards demonstrates a significant crossover with Hattie's academic research and Ofsted's 2012+ inspection criteria. The standards highlight the importance of planning for individual progress and promote the core strategies of teachers who can inspire, set appropriate targets, provide meaningful feedback and stretch and challenge. Those are the core qualities of the expert teacher. The Professional Standards also expect teachers to, "***Maintain and update your knowledge of educational research to develop evidence-based practice***" and to, "***Apply theoretical understanding of effective practice in teaching, learning and assessment drawing on research and other evidence.***" All CPD should involve 'evidence-based' training programmes that present staff with research evidence of good practice. A focus on the five Expert Teacher strategies will ensure all staff advance learning for all learners. .

Advancing learning



Expert teachers teach individuals and not classes. They assess the progress being made by each individual against the relevant exam standards and they identify the 'gap' for each individual. They counter the 'fixed mindset' i.e. learners who believe they are no good at...by their reassurance that all are capable of passing. It is not a question of pass or fail but the grade each learner will achieve. Expert teachers focus on the process of learning by applying their knowledge of Jean Piaget, Lev Vygotsky, Professor James Flynn, Professor Carol Dweck and John Biggs to rock the 'fixed mindset'. They model the course standards and gain regular feedback on progress by applying the Assessment for Learning theories of Dylan Wiliam and promote the concepts of resilience and 'grit' linked to Professor Anders K Ericsson's research on the significance of effort. They provide meaningful one to one and group formative feedback and coach all how to advance their learning with extended learning opportunities. They provide regular self-assessment opportunities to help learners to set and monitor their own targets and offer opportunities for reciprocal teaching to build self-awareness and ultimately meta-cognition i.e. independent learners who set and achieve high personal standards. Ultimately the expert teacher raises aspirations and horizons as each learner recognises the steady improvement in their knowledge and skills, This further builds motivation and drives all learners to achieve their full potential.

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The Expert Teacher is a new one day training programme presented by Bradley Lightbody. It is soundly based on academic research to provide an 'evidence based' approach to CPD. Discover the key strategies to transform classroom practice and provide your staff with up-to-date research guidance. Email Bradley@collegenet.co.uk.