

Emma's Angels Day Nursery Ltd



Rawdon St. Peters C of E Primary School, Town Street, LEEDS, LS19 6PP

Inspection date 15 March 2018
Previous inspection date 12 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Partnerships with parents are strong. Staff share children's ongoing progress with parents and encourage them to share what they know about their children's learning at home. This helps children to make good progress.
- Children's assessment information is monitored well. This helps to identify where children require additional help to narrow possible gaps in their learning.
- Children behave well in the nursery and respond to age-appropriate expectations. Staff help pre-school children to develop a good understanding of safe practices, such as keeping their slippers on when playing indoors.
- Self-evaluation procedures are good. The management team works together to identify many ways the nursery can improve and support children's outcomes over time.
- Partnerships with external agencies and teachers in the adjoining school are good. Effective information sharing between professionals creates a joined-up approach to meeting children's individual needs.

It is not yet outstanding because:

- Sometimes, activities provided for younger children to interact with their older peers and learn together are not always fully effective.
- Although there is a programme of training for ongoing development, this is not yet fully aimed at raising the quality of teaching for children in the toddler room to an even higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more effective activities that help younger children to interact with their older peers and enjoy learning together
- extend the programme of professional development so it focuses more precisely on improving teaching for children in the toddler room even further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the early years foundation stage lead practitioner.
- The inspector held a meeting with the nursery manager and early years foundation stage lead practitioner. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Nicola Jones

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. There is a comprehensive understanding of child protection issues among the staff team. Induction arrangements are good and ensure all staff understand safeguarding procedures. For example, work experience students know they are unable to carry out activities, such as nappy changing. They know who to contact if they have any concerns about a child. The manager is supported well by her leadership team. They monitor the quality of activities provided and ensure most experiences available support children's stage of development. Staff are well supported by the leadership team. They benefit from regular supervision meetings to help improve many aspects of their practice, overall.

Quality of teaching, learning and assessment is good

Teaching is good, overall, and babies are supported particularly well. Well-qualified staff help them to develop their communication skills effectively and skilfully interact with them. For example, staff sit alongside children on the floor, making eye contact and singing nursery rhymes to them. Children rock their bodies back and forth in response and move their arms and legs. Pre-school children are supported well and enjoy large-group activities where they listen to instructions and move their bodies to music. Following activities, staff help them to understand healthy practices, such as having a drink of water to rehydrate themselves. Good arrangements are in place to observe and assess where children are in their learning. Information gathered is used well, overall, to provide activities that challenge children and help them develop the skills they need to learn next.

Personal development, behaviour and welfare are good

Strong relationships are evident throughout the nursery. Children play happily with their peer group and enjoy activities they embark upon together. High standards of care are provided for children. Effective arrangements are in place to gather information from parents before children start attending. For instance, room leaders visit children at home where they talk to parents about children's care and learning needs. This provides consistency and continuity in the care children receive. Children's physical health is supported well. They access the outdoor environment daily in all weathers and enjoy activities, such as exploring the playhouse.

Outcomes for children are good

Children are confident, motivated learners who make good progress in their learning. They develop a wide range of skills, in preparation for when they start school. Two-year-old children use their hands to explore, filling and emptying play diggers with dried pasta. Pre-school children develop their small-muscle skills. They hold pens and pencils using the correct grip and develop confidence using equipment, such as sticky tape.

Setting details

Unique reference number	EY381245
Local authority	Leeds
Inspection number	1102145
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 13
Total number of places	54
Number of children on roll	82
Name of registered person	Emma's Angels Day Nursery Ltd
Registered person unique reference number	RP904960
Date of previous inspection	12 May 2014
Telephone number	0113 250 6611

Emma's Angels Day Nursery Ltd registered in 2008. The nursery employs 21 members of childcare staff. Of these, 17 hold appropriate early years qualifications at level 2 or above, including one member of staff who also holds qualified teacher status. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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