



Early Years Pupil Premium Provision Map 2017-2018 Review of Expenditure

Funding allocation 2017-18

In the 2017-18 financial year Lee Brigg Infant and Nursery School received £1800 pupil premium funding.

We had 15.4% of pupils in school who were eligible for the Early Years pupil premium grant.

In comparison the national average of pupils eligible for the pupil premium grant was 25.1% in 2017

Our Early Years Pupil Premium Provision Map 2017-2018

Desired outcome	Chosen action/approach and links to School Improvement Plan	Actions	Cost	Monitoring date and outcomes	Impact Review – Dec 2017 April 2018 July 2018
At least 50% of disadvantaged children attain ARE in communication and language by the end of the nursery year.	To continue a whole school focus on maintaining and improving High Quality First teaching in the Early Years, with a focus on developing communication and language.	Additional CPD, from high profile speakers and early years educationalists, will be carried out on the development of early literacy skills and the links with language and physical development.	£1250	Feedback from staff following the training will be gathered and the impact reviewed by SLT.	CPD including twilight sessions from Shonette Bason-Wood as well as Tricia Lee (Helicopter stories) and mental health charity Place2be have taken place at school during the year.
At least 50% of disadvantaged children attain ARE in writing by the end of the nursery year.	To conduct daily interventions focussed on children's specific needs, which are delivered by highly trained support staff, teachers and senior leaders.	Daily interventions related to speaking and listening will be carried out by experienced nursery staff. A new speaking assessment tool to be put into place, (Wellcom speech and language), all staff to be trained on this.	£329	Interventions will be monitored by SLT and data outcomes reviewed each half term.	All staff including support staff have been trained on the use of Wellcom and materials have been purchased. As a result children are screened for speech and language difficulties on entry to nursery using the training undertaken. Identification of speech and language difficulties is therefore early. The training has allowed for the specific teaching of speech and language interventions.
At least 80% of disadvantaged children attain ARE in managing feelings and behaviours by the end of the nursery year.					Helicopters has been a consistent and integral part of the weekly timetable in nursery and has had a positive impact on both speech and language as well as writing outcomes. It will be continued next year and introduced into the reception class. Place2be training has updated all staff knowledge on attachments and relationships with key adults as the basis for academic achievements and good mental health and well-being.

LEE BRIGG INFANT AND NURSERY SCHOOL – EYPP 2017-18 REVIEW OF EXPENDITURE

					<p>Outcomes</p> <p>83% of the disadvantaged children in left nursery achieving ARE in communication and language. 17% achieved above ARE.</p> <p>83% of the disadvantaged children in left nursery achieving ARE in writing. 17% achieved above ARE.</p> <p>100% of the disadvantaged children in left nursery achieving ARE in managing feelings and behaviour. 17% achieved above ARE.</p> <p>Progress</p> <p>83% of the disadvantaged children made at least 'expected' progress from their starting points in nursery in speaking. 33% made accelerated progress.</p> <p>83% of the disadvantaged children made at least 'expected' progress from their starting points in nursery in writing. 67% made accelerated progress.</p> <p>67% of the disadvantaged children made at least 'expected' progress from their starting points in nursery in managing feelings and behaviours. 50% made accelerated progress.</p>
At least 83% of parents of disadvantaged children are engaged in working with staff in school to support the development language and literacy skills at home.	To introduce further opportunities to engage parents and carers of pupils, particularly disadvantaged pupils in school life, therefore supporting them with working with their child at home.	Release time will be given to the nursery teacher to work with parents and carers in modelling reading and the development of early language. Additional resources such as book bags will be purchased for the children to use at home.	£300	Attendance of parents and carers to support groups will be monitored and feedback gathered.	Attendance at the workshops 50% Additional meetings were put on to target the parents of disadvantaged children starting school in September 2018 – 100% attendance. Take up for additional books – 100%

Current EYPP spend to date - £1879

