

KS1 – Long Term Plan 2018/2019 (Year 1 of a 2 year rolling programme)

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	The Place Where I live + 3 week initial project on Nocturnal Animals	Fire! Fire!	Explorers	The Farm Shop	The Great Outdoors	Robots
Lead subjects	History Significant places in pupils' own locality (including schools and playgrounds) (British values link – Significant people/events from British History)	History Events beyond living memory - Great Fire of London (British values link – Significant people/events from British History)	History Significant people – Neil Armstrong and Christopher Columbus (British values link – Significant people/events from British History)	Science Human health and nutrition; requirements for plant growth	Science Everyday materials – naming of materials and their properties	Science Human body and senses (Animals including Humans)
	Geography Small area of the UK (where pupils live and play) (British values link – Mutual Respect/Tolerance of others)	Design Technology Mechanisms – pop ups and simple card levers	Geography Small area in a contrasting non-European country (British values link – Mutual Respect/Tolerance of others)	Design and Technology Food – the eatwell plate, where food comes from, principles of a healthy diet (British values link – Individual Liberty)	Geography Fieldwork in the school Grounds (British values link – Mutual Respect/Tolerance of others)	Music Experimenting with and creating musical patterns
	Art and Design Drawings and paintings of local area developed into printmaking and collages	Music Using voices expressively – singing songs, speaking chants and rhymes	Design and Technology Mechanisms – wheels and axles (British values link – Individual Liberty)		Design and Technology Structures – stability and strength	Art and Design 3D drawings
	Music Listening and experiencing how sounds can be made in different ways				PE Outdoor and adventurous activities – developing trails	Design and Technology Making a robot
Curriculum Events	Owl experience	Great Fire of London Workshop Christmas event	Planetarium visit	Trip to St Leonard's Farm	Trip to Fairburn Ings	Visit from an artist Year 2 Leavers' play
Parent Inspire Event	Art Event – KS1 Art Gallery		Making Space Vehicles (DT)			Junk/Chicken Wire Robots

Additional subjects		Art and Design – Experimenting with different media	Music – Exploring tuned and un-tuned instruments	Art and Design – – Printing. Taking inspiration from nature Music – Improving singing abilities	Art and Design – Drawing (first hand observations from nature)	
	Computing Information Technology – sound and multimedia (British Values link – Rule of Law (Keeping safe))	Computing Information Technology - digital research	Computing Computer Science - computational thinking /programming	Computing Information Technology – data handling	Computing Information Technology – digital research	Computing Computer Science - Programming
Additional British Values Link	British Values Harvest School Rules Assemblies School Council voting	British Values Diwali Remembrance Hanukkah Christmas School Council assembly	British Values English New Year Chinese New Year Tu B'Shevat NSPCC event School Council assembly	British Values Lent Sport relief Holi Making a positive difference assembly Charity Week Easter School Council assembly	British Values St George's Day E-safety School council assembly Overcoming Adversity – Anniversary of Nelson Mandela becoming President of South Africa 1994 Caring for others – Anniversary of the birth of Florence Nightingale 1820	British Values Eid al-Fitr Mighty Me Week School council assembly Making good choices – It doesn't mean you can do whatever you want – it means you are free to do what's right
	PSHCE New Beginnings	PSHCE Getting On and Falling Out! Anti-Bullying	PSHCE Going for our Goals	PSHCE Good to be Me	PSHCE Relationships	PSHCE Changes
Investors in Pupils	Class charter Individual target Class target Vision statement Negotiated rewards Monitors – voting process Worry and question box	Class target Individual target Negotiated rewards Monitors – voting process	Class target Individual target Negotiated rewards Monitors – voting process	Class target Individual target Negotiated rewards Monitors – voting process	Class target Individual target Negotiated rewards Monitors – voting process	Class target Individual target Negotiated rewards Monitors – voting process
Christian People/ Jewish People	RE – Believing Who is a Christian and what do they believe? Who is Jewish and what do they believe?		RE - Living How should we care for others and the world, and why does it matter?		RE - Expressing What makes some places sacred?	
Religious Events	Harvest Festival	Christingle Christmas concert		Easter		Visit to a synagogue

Ongoing subjects	Geography/Science Nature and field journals - observations over time of seasonal changes, plants, weather and length of day, observations of plants and animals in their local environment throughout the year PE Master basic movements and begin to apply these in a range of activities. These activities must include team games and performing dances. E-safety Whenever children are engaged in electronic communication, establish and reinforce messages about using technology safely and responsibly. History Black History Month (Rosa Parks/Mary Seacole) English Spelling and handwriting taught discretely.					
English Writing experiences subject to change	Stories with familiar settings Non-chronological reports Poems on a theme	Repetitive patterned stories Poems on a theme Range of non-fiction texts	Stories by the same author Non-chronological reports Instructions	Stories with familiar settings Persuasion Riddles	Stories with familiar settings Non-fiction texts: booklets Traditional rhymes	Stories with fantasy settings Recounts Poems for learning by heart
Maths	Number and place value Addition and subtraction Multiplication and division Fractions Measurement Properties of shape Position and direction Statistics (Year 2 only)		Number and place value Addition and subtraction Multiplication and division Fractions Measurement Properties of shape Position and direction Statistics (Year 2 only)		Number and place value Addition and subtraction Multiplication and division Fractions Measurement Properties of shape Position and direction Statistics (Year 2 only)	

Additional opportunities for promoting British Values:

Democracy <ul style="list-style-type: none"> School 'Golden' rules Voting for School Council class members Children to support non-uniform days supporting charities Class jobs and responsibilities Talk partner and small group work where children can express their voice with their 	Individual Liberty <ul style="list-style-type: none"> On the playground, encouraging children to express their playing in relation to others keeping themselves and others' safe in relation to what they choose to play Having the choice to join extra-curricular clubs 	Rule of Law <ul style="list-style-type: none"> School 'Golden' rules Individual class rules i.e. carpet and table rules PE lessons – rules for safety School trips – rules on the coach and for being out and about to keep us safe 	Tolerance and Mutual Respect <ul style="list-style-type: none"> The ethos of the school The ethos set in each individual class – building relationships between adults and children and children with their peers to show respect and tolerance for each other (day to day conversations, dealing with incidents that
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<p>opinions on how to approach a task and their ability to negotiate with the groupings</p>	<ul style="list-style-type: none"> • SEAL lessons to promote individual liberty, whilst showing respect and tolerance if different opinions are discussed 	<ul style="list-style-type: none"> • Bonfire night – Guy Fawkes – breaking rules and consequences • Visitors in school – including police/fire service • RE – exploring rules in different faiths 	<p>happen that day and not leaving them unsolved)</p> <ul style="list-style-type: none"> • SEAL • RE lessons • Paired and team activities in the curriculum throughout the year • Life cycle work – caterpillars to butterflies in the classroom, pond dipping, outdoor learning looking at different habitats
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