



# Tiger Class Home Learning – W/C 18<sup>th</sup> January 2021



Microsoft Teams

Can you share your learning on Twitter (@Lee\_brigg), by e-mail or using Microsoft Teams?

**Live Schedule – Click the Microsoft Teams icon on the right to access Live Check In at 9:45am each day >**



Microsoft Teams

Monday 11 <sup>th</sup>	Tuesday 12 <sup>th</sup>	Wednesday 13 <sup>th</sup>	Thursday 14 <sup>th</sup>	Friday 15 <sup>th</sup>
<p><b>9.45 Live check in and then daily phonics (on Teams)</b>            Phase 3 – th (1)            Phase 2 – c (1)</p>	<p><b>9.45 Live check in and then daily phonics (on Teams)</b>            Phase 3 – th (2)            Phase 2 – c (2)</p>	<p><b>9.45 Live check in and then daily phonics (on Teams)</b>            Phase 3 – ng (1)            Phase 2 – k (1)</p>	<p><b>9.45 Live check in and then daily phonics (on Teams)</b>            Phase 3 – ng (2)            Phase 2 – k (2)</p>	<p><b>9.45 Live check in and then phonics games.</b>            Play Dragon’s Den (phase 3 +ng)            (phase 2 +c/k)  <a href="https://www.phonicsplay.co.uk/resources/phase/2/dragons-den">https://www.phonicsplay.co.uk/resources/phase/2/dragons-den</a></p>
<p><b>Language/Literacy activity</b>            Our story this week is Six Dinner Sid by Inga Moore.  <a href="#">Six Dinner Sid - Bing video</a>            Watch the video a couple of times then ask and discuss the REAACT questions – on Teams</p>	<p><b>Language/Literacy activity</b>            Draw or paint and label Sid (or another cat from a story or your pet cat if you have one). Can you then write a sentence(s) to show what you know about Sid or another cat?</p>	<p><b>Language/Literacy activity</b>            Research a Tiger. You can use DK Findout or use other sites or any books you may have.  <a href="#">Tiger Facts for Kids   Information on Tigers   DK Find Out</a>            Draw or paint and label a tiger. Can you write a sentence(s) about a tiger?</p>	<p><b>Language/Literacy activity</b>            Learn about a different big cat (lion, leopard, cheetah etc) from books, DK find out or the internet. Draw or paint and label your big cat and write a sentence(s) about it.</p>	<p><b>Language/Literacy activity</b>            Put your cat pictures together to make your own book about Big Cats. Remember to add a front cover with a title and your name (author).</p>
<p><b>Maths (order of numbers)</b>  <a href="https://www.youtube.com/watch?v=6yyz_OycV4A">https://www.youtube.com/watch?v=6yyz_OycV4A</a> (subitise video)            Make a number line to 10. (you could draw, paint or cut and stick)            Order the numbers.            Remove a number – What is missing?            Swap numbers – Which numbers have changed places?</p>	<p><b>Maths (Number bonds)</b>  <a href="https://www.youtube.com/watch?v=MVzXKfr6e8">https://www.youtube.com/watch?v=MVzXKfr6e8</a> (counting song)            Teddy bear/toy sorting.            Collect some teddy bears or toys and make two hoops. Choose five bears and sort in to the two hoops. How many teddies in each group? How many altogether? Can you sort them in a different way? How many in each circle now?            Could you record your results?</p>	<p><b>Maths (Number bonds)</b>  <a href="https://www.youtube.com/watch?v=0VLxWIHRD4E">https://www.youtube.com/watch?v=0VLxWIHRD4E</a> (count to 20 song)            Pebbles in the bag            Show your child an empty bag, together count 5 pebbles into the bag. Take out an unseen amount in your hand.            Discuss how many could be in your hand and how many could be left in the bag. If I have 2 pebbles in my hand, how many will be in the bag? Repeat with different amounts.            Can you record your results?</p>	<p><b>Maths (Number bonds)</b>  <a href="https://www.youtube.com/watch?v=MVzXKfr6e8&amp;t=11s">https://www.youtube.com/watch?v=MVzXKfr6e8&amp;t=11s</a> (active count to 20)            Hidden bonds in buckets            Collect 2 buckets/cups, 5 pebbles or small objects. If I have 5 pebbles hidden inside the buckets, how many pebbles could be in each bucket?            Can you record your answers with pictures and/or numerals?            See questions on <b>Maths composition sheet available on Teams</b></p>	<p><b>Maths (Capacity)</b>  <a href="https://www.youtube.com/watch?v=mOl5bPK4TuE">https://www.youtube.com/watch?v=mOl5bPK4TuE</a> (active counting back)            Capacity - (understanding of, full, empty, half full, half-empty, nearly full, nearly empty).            Using 5 cups and coloured water can children pour water into the glasses to show the above. Can they put them in order from full to empty/empty to full?            See questions on <b>Maths mastery sheet on Teams.</b></p>
<p><b>Daily Reading (15 minutes)</b>            Please ensure your child reads each day to an adult and don't forget to read them a bedtime story!</p>	<p><b>Daily Reading (15 minutes)</b>            Please ensure your child reads each day to an adult and don't forget to read them a bedtime story!</p>	<p><b>Daily Reading (15 minutes)</b>            Please ensure your child reads each day to an adult and don't forget to read them a bedtime story!</p>	<p><b>Daily Reading (15 minutes)</b>            Please ensure your child reads each day to an adult and don't forget to read them a bedtime story!</p>	<p><b>Daily Reading (15 minutes)</b>            Please ensure your child reads each day to an adult and don't forget to read them a bedtime story!</p>

## Extra challenges - You can do one per day, one per week or over a few days

### Learn to draw a cat's face

Follow the step by step instructions to learn to draw a cat's face.

[How to draw a cat worksheet available on Teams](#)



### Make a 3D paper collage (following on from our 2D Matisse collage calendar from last term)

Make a collage using paper. Try cutting, twirling, curling, layering, folding and tearing to make it 3D.



### Be a scientist

Collect some animals (toys, pictures or paint or draw your own). Can you sort them in different ways?

What is the same, what is different? Can you use the words – big, small, legs, tail, wings, feathers, skin, fur, fly, walk, swim, slither etc.



### Make an animal alphabet

Can you think or find an animal for every letter of the alphabet?

You could have a go at writing the names, draw the pictures or paint your own alphabet to hang up at home!



### Days of the week song

Follow the link and have fun joining in with the Days of the week song -

[\(76\) Days of the Week Song | The Singing Walrus - YouTube](#)



## PE – Get Active Every Day!

### PE With Joe Wicks

Get active with Joe Wicks on a Monday, Wednesday and Friday! Click the picture to watch the videos!



### Daily Mile

Can you calculate how many laps around your garden a mile is? You could complete your daily mile!

### Winter Walk

Go for a winter walk and use your senses to be as mindful as you can. What can you see? What can you hear? What can you smell? How do you feel?

### Create your own personal challenge!

Set a target for it and see how much you can improve. No equipment? See how many times you can run across the garden in 30 seconds.

Got a ball? How many consecutive catches can you make! Skipping rope? How many successful jumps can you achieve!

## Useful Links (Just click or tap the pictures!)



### Don't Forget...

- Please practise writing your name and your letters daily.
- This timetable can be reorganised to fit in with your family - but please try to engage in at least 3 hours of learning or activities each day.
- Mrs Taylor, Mrs Tutt or Mrs Guppy will call you every week to check your progress.
- We will look at issuing paper packs where required.
- If you need any help, please call school, email us or send a message on your TEAMS account.

If you need any help at all, please just get in touch with us on 01924 893829 / 07415 069904 (school hours only) or at [leebriggadmin@watertonacademytrust.org](mailto:leebriggadmin@watertonacademytrust.org).