

In English we will use the story of 'Zog' to:

- Make inferences about characters and events using evidence from the text
- Write character profiles
- Write simple sentences to retell 'Zog'
- Write 'innovated' sentences using 'Zog' as a stimulus
- Use adjectives, similes, questions and exclamation marks to make our writing more exciting
- Write factual paragraphs about The Great Fire of London
- Write a poem about Winter

Throughout each writing lesson children will practise and consolidate writing accurately punctuated sentences using the Magic 5, as well as improving their handwriting and presentation skills.

In Phonics we will:

- Learn to differentiate the names of letters and the sounds that they make
- Revisit and consolidate Phase 3 grapheme/ phoneme correspondences
- Continue to learn new Phase 5 alternative graphemes

In History we will find out about 'The Great Fire of London and:

- Recognise the distinction between past and present including in our own and other people's lives
- Use sources to answer simple questions about the past
- Tell the difference between past and present in their own and other people's lives by using and making simple comparisons to parts of stories, and features of events
- Use simple stories and other sources to show that they know and understand key features of events
- Begin to understand the reasons why people in the past acted as they did from a range of sources

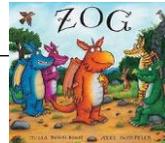
We will use our IT skills to digitally research our topic.



Leopard Class

Parent Information Sheet

Autumn 2 'Fire! Fire!'



In Music we will:

- Learn to listen to, appreciate and perform songs from an eclectic range of styles and genres.
- Explore tempo, timbre, texture and structure
- Children will create their own 'Fire Song'
- Perform a Christmas production for our parents

This term our SEAL topic is 'New Beginnings' where we will understand how new beginnings can affect our emotions.

In RE we will ask and answer the question 'Who is Jewish and what do they believe?'

In Maths we will:

- Count, read and write numbers to 20 in numerals and words
- Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.
- Add and subtract one digit numbers within 20, including zero.
- Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problems.
- Count in multiples of twos, fives and tens.
- Learn how to multiply and divide by making equal groups by grouping and sharing, making arrays, making doubles and adding equal groups (repeated addition)
- Solve one step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.

In Art and Design we will:

- Experiment with light and dark, tints, tones and lines
- Experiment with paint, identify primary and secondary colours through colour mixing
- Take part in a Waterton Academy Trust art project

In Design and Technology we will learn about mechanisms and:

- Explore existing products and investigate how they have been made
- Join appropriately for different materials and situations
- Learn the skills of marking out, folding, tearing, cutting and using different types of fastenings to find different ways of making things move
- Design and make a product using learned skills

How can I help my child?

- Read with your child every day, asking questions about what they have read
- Practise spellings together
- Practise number bonds to 10 (0 + 10 = 10, 1 + 9 = 10...)

Don't forget...

- Spelling homework is due in on Friday
- Reading books and records need to be in school everyday
- Indoor and outdoor PE kits need to be in school **every day.**