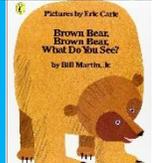
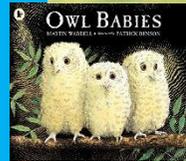


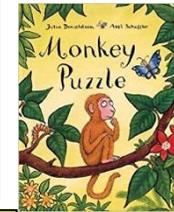
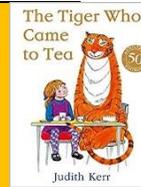
**As effective learners, we will:** Show our particular interests. Take on a role in our play. Take risks and try new activities. Persevere and set our own goals.



**As communicators, we will:** Develop our attention and listening skills in a variety of situations. Build up our vocabulary. Talk about the contents of our 'all about me/family' bags. Express our needs and follow instructions. Hold conversations with the adults and our peers. Take part in the Rhyme Challenge (Tiger Cubs) Listen to stories and rhymes and join in with Helicopter Stories.

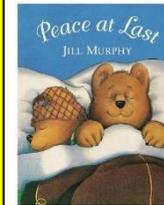


**As individuals and friends, we will:** Learn new Routines and become independent learners. Learn our friend's names. Build up relationships with each other and the adults. Explore differences between ourselves and others. Learn about the importance of sharing and taking turns. Discuss what feelings are. Learn how to look after our environment. Learn about right and wrong behaviours and the importance of our Golden Rules in order to get along with each other.



**Who are Tigers/Tiger Cubs?**  
Autumn 1

This is our topic for this half term. Please use your own research or bring things into school to support your child's learning. Thank you



**As healthy movers, we will:** Handle tools in the classroom safely. Make marks with different tools, write recognisable letters and write our name. Use the climbing equipment to develop our gross motor skills. Use the 'funky finger' area to develop our fine motor skills. Use the scissors to snip and cut. Take part in dance and games (Tigers). Become independent with our self-care. Join in with wake up shake up and dough disco. (Tiger Cubs) Learn about the importance of eating healthy food and bake a variety of dishes.

**As readers and writers we will:** Listen to the stories shown and many more (daily). Read our flash cards (Tigers). Join in with Nursery Rhymes for our rhyme challenge. Take part in daily phonics sessions. Find out information from non-fiction books. Write daily and give meaning to the marks we make. Write recognisable letters. Use our phonic knowledge to attempt to write words. Learn the letter formation rhymes.

**As mathematicians, we will:** Subitize 1-10 (Subitizing is the ability to 'see' a small amount of objects and know how many there are without counting). Explore Numicon and order Numicon tiles 1-10. Learn number rhymes. Recognise numbers 1-10. Compare quantities. Count objects. Make arrangements using shapes. Match number to quantity. Sort objects into groups.

**As artists, actors and musicians we will:** Create collages, paper plate faces, tiger masks using a variety of materials. Learn how to draw a recognisable picture. Make an autumn collage/leaf man picture using natural materials. Learn how to mix autumn colours with paint. Learn new songs/rhymes and dances. Make shakers and explore different sounds and rhythms. Construct different structures using a variety of resources. Talk about different textures.

**As explores and investigators we will:** Learn how to navigate different programmes on the laptop. Learn how to use the talking tins and cameras. Explore technological toys and equipment. Discover the sights and sounds of autumn. Create an autumn investigation table. Learn about different occupations. Discuss similarities and differences.