

Summer

Ready Steady Grow

Jack and the Beanstalk (any version)

<https://www.bbc.co.uk/teach/school-radio/english-ks1-jack-and-the-beanstalk-index/zn9hxyz>

Jack and the Beanstalk

Time to do some gardening! Name the plants, flowers and trees in your garden. Measure how tall the different plants grow. How many bricks tall or even centimetres.



Can they draw, paint or print some of their favourites and display them in the windows to bring smiles to people passing by. Do some flower pressing and create a book of all the growing things in your garden.

Can they label the different parts of the plants and talk about what they all do?

Get them pulling up all those weeds. Dandelion roots grow down deep! Find some dandelion docks and show children how the seeds spread and then create lots more dandelions.



Use all those dandelions and weeds to print with and create a piece of abstract art. Go wild!

Let's plant

How many types of beans can they name?

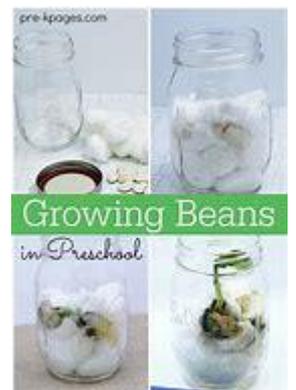
Play the P.E bean game – Call out each bean and they will do the action for you - jelly bean, string bean, runner bean, jumping bean, French bean, jelly bean, baked bean.

Plant the beans and keep a bean diary of what happens. Will a jelly bean grow a jelly bean tree? What happens if you plant a baked bean? You need a see through jar, plastic cup or plastic bag, cotton wool and beans.

Don't forget to measure how tall the beans grow.

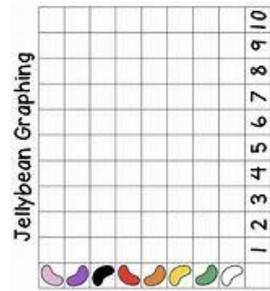
Maths

Can they collect 20 leaves or petals and write the numbers 1-20 on them. Mix them up and order them again. Take one away, can they work out the missing number. Choose two numbers to add together.



Count out 20 bean seeds and colour one side with a permanent marker. Place different amounts in a plant pot, shake them up and throw them. Count the seeds coloured in and the seeds not coloured in and record as an addition and work out the answer.

Separate the jelly beans into colours. How many do they have of each colour? Great time to practise number formation. Make a pictogram of the different coloured jelly beans in a packet. Which colour is there the most or least of?



Do a jelly bean taste test. Record what each one tastes of. Decide on your favourite.

Retelling the story

Retell the story together, taking turns to say a sentence each so the story builds up. Retell the story using pictures or props.

Why not create their own Jack and the beanstalk book – It needs a beginning, middle and end. They could choose one of the things Jack took as the middle or even make up their own thing Jack could have taken!

<https://www.thenational.academy/online-classroom/reception/english#subjects>

You could follow the lessons on 'oak national academy' –click on the link above.

Or

Imagine together what else could have been at the top of the beanstalk? A different land a different character.

Could it be a frozen land and a giant snowman?

Could it be a sweetie land and a chocolate monster?

Let your imagination go wild. Why not create it in a shoe box!



Follow up story – Jim and the Beanstalk (read aloud on YouTube)

Make some glasses out of pipe cleaners

Look at how to keep their teeth healthy

Dress up in different outfits, wigs and all and dance around the room having fun.

Most importantly help them do something kind for someone. Make a picture, card or write a letter to someone special and post it. How can they help at home? Keep a diary of all the things they have done to help others to share with the class when we return to school.

Keep safe and we can't wait to see all the exciting things you are doing as a family.