

As Writers, we will use a variety of stimulus to enable us to:

- Write 'innovated' paragraphs using a variety of different media as a stimulus in our 'Creative Writing sessions'
- • Write a diary
- Write a letter
- Write a description of a characters and a setting.

Our book for this half term is 'Meerkat Mail' by Emily Gravett.

We will continue to expand on our phonic knowledge and apply this to our reading and spelling.

As readers, we will continue to learn how to use our phonic knowledge to decode unknown words, read fluently, blend silently in our heads and begin to answer questions on the text we have read.

We will also continue to build upon our handwriting and presentation skills in all areas of the curriculum.

We will also learn how to use apostrophes for contractions (I'm, We'll, they've), and begin to use apostrophes for singular possession (Bob's bike, Sophia's teddy).

As Artists, we will continue to develop our drawing skills in our sketchbooks, producing progressively more detailed pieces of art work. We will:

- Use shape and line to correctly represent what we observe or imagine.
- Begin to use tone using our own choice of grade of pencil.
- Continue to develop the skill of solid infilling.

This half term children will learn about the artist Peter Williams (1952) and will look at his animal illustrations, focusing on how he uses line and tone to represent the animals. Children will then have the opportunity to draw animals and discuss what they like about their own and others' work.

## Jaguar Class: Spring 2 Parent Information Sheet



### Paws, Claws and Whiskers



Indoor and outdoor PE kits need to be in school every day please.

**OUR PE DAYS ARE MONDAY AND THURSDAY**

As Mathematicians we will:

- Deepen and extend our understanding of the 2, 3, 5 and 10 times tables and associated division facts
- Recognise, find, name and write fractions  $1/3$ ,  $1/4$ ,  $2/4$  and  $\frac{3}{4}$  of a length, shape, set of objects and quantities
- Write simple fractions e.g.  $\frac{1}{2}$  of  $6 = 3$  and recognise the equivalence of  $2/4 = \frac{1}{2}$
- Become proficient in applying skills learnt to help us answer problem questions and puzzles
- Deepen our understanding of 2D and 3D shapes
- Tell and write the time to o'clock and half past in year 1 and to the nearest 5 minutes in year 2.

As Geographers we will be able to:

- Identify the location of hot and cold areas of the world including the North Pole and the South Pole.
- Identify the features of a hot and cold place, learning about the different people who live in these places.

Children will begin to understand that the world is made up of 7 continents and 5 oceans and begin to name these.

We will continue to celebrate and value similarities and differences between ourselves and others from a wide variety of cultures and backgrounds through our 'Value of the Term'. This half term we are focussing on 'Resilience', teaching children the tools they need to respond to the challenges of childhood and navigate them successfully.

In RE we will continue to ask and answer the questions 'How should we care for others and the world?' and 'Why does it matter?'

In Art children will also learn how to use clay effectively to make a big cat face.

As Artists we will learn how to:

- Use equipment in a correct and safe way
- Roll, cut, coil and pinch clay
- Begin to use texture in our clay work
- Describe what went well with my work, evaluating what I would do differently if I did it again and say why these changes would make it better

As Technology users we will continue to:

- Use technology safely and respectfully
- Keep ourselves safe on and off-line

As Computer technologists children will:

- Be able to log on independently.
- Begin to learn to layout of the keyboard to be able to type their name independently.
- Save their work and be able to retrieve this work.



Our Musician of the half term is ...

**Louis Armstrong!**



Every half term children will develop their science 'working scientifically' skills through an investigation day.

This half term children will investigate and:

- Make simple observations
- Perform simple tests
- Ask and answer simple questions about the test

Children will also learn about Animals including Humans.

As scientists we will:

- Identify and name a variety of common animals that are bird, fish, amphibians, reptiles, mammals and invertebrates.
- Identify animals that are carnivores, herbivores and omnivores.
- Describe and compare the structures of a variety of common animals such as birds, fish, amphibians, reptiles, mammals and invertebrates, including pets.
- Identify, name, draw and label parts of the human body and show an understanding of which body part is associated with which sense. Some children will also be able to name some parts of the body which cannot be seen.

### How can I help my child?

1. Read with your child as often as you can asking questions.
2. Practise spellings together - Due in on a Friday.
3. Practise the 2, 3, 5 and 10 times tables.
4. Practise counting forwards and backwards to and from 100.

### **Don't forget...**

- Spelling homework due in/test: Friday
- Reading books and records need to be in school everyday

**Thank you**