

In English we will use the stories 'Owl Babies' and 'The Jolly Postman' to:

- Make inferences about characters and events using evidence from the text
- Write character profiles
- Write simple sentences to retell a story
- Write 'innovated' sentences using the stories as a stimulus
- Write a non-chronological report
- Write a poem about Autumn

Throughout each writing lesson children will practise and consolidate writing accurately punctuated sentences using the Magic 5 as well as handwriting and presentation skills.

In Phonics we will:

- Learn to differentiate the names of letters and the sounds that they make
- Revisit and consolidate Phase 3 grapheme/phoneme correspondences
- Learn some Phase 5 alternative graphemes
- Revisit and consolidate Phase 3 Tricky Words (**are, was, you, they, be, he, me, she, we, my, her, all**)
- Learn Phase 5 Tricky Words (**oh, their, people, Mr, Mrs, looked, called, asked, would, should, could**)

In History we will (in relation to Altofts and Normanton):

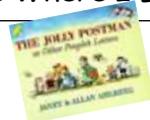
- Recognise the distinction between past and present including in our own and other people's lives
- Identify similarities and differences between ways of life in different periods
- Use different sources (e.g. maps) to ask and answer questions about the past including
 - What was our playground like in the past?
 - What games did children play in school



Leopard Class

Parent Information Sheet

'Creatures of the Night' and 'The Place Where I Live'



In Art and Design we will:

- Make observational drawings from first hand observations
- Print with a range of hard and soft materials and make rubbings to collect textures and patterns
- Build repeating patterns and recognise print in the environment
- Create simple printing blocks
- Learn collage skills

This term our SEAL topic is 'New Beginnings' where we will understand how new beginnings can affect our emotions.

In RE we will ask and answer the questions 'Who is a Christian and what do they believe?' and 'Who is Jewish and what do they believe?'

In Maths we will:

- Count to ten, forwards and backwards, beginning with 0 or 1, or from any given number
- Count, read and write numbers to 10 in numerals and words
- Given a number, identify one more or one less.
- Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than, most, least.
- Represent and use number bonds and related subtraction facts within 10
- Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.
- Add and subtract one digit numbers to 10, including zero.
- Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problems.

In Geography and Computing we will (in relation to Altofts and Normanton):

- Use a range of maps and understand the use of a key
- Recognise simple features on a map e.g. buildings, roads and fields
- Use cameras and audio equipment to record geographical features found in the local area to make a digital map of Altofts which will also include sound bites

How can I help my child?

- Read with your child every day, asking questions about what they have read
- Practise spellings together
- Practise number bonds to 10 ($0 + 10 = 10$, $1 + 9 = 10$...)

Don't forget...

- Spelling homework is due in on Friday
- Reading books and records need to be in school everyday
- Indoor and outdoor PE kits need to be in school every day.
- **OUR PE DAYS ARE WEDNESDAY AND THURSDAY**