Summer 2 — Story Time!

Listen to/read the story of Owl Babies

https://www.literacyshed.com/uploads/1/2/5/7/12572836/owl_babies_-_youtube_854.mp4


Owl Babies by Martin Waddell

Three baby owls, Sarah, Percy and Bill, wake up one night in their hole in a tree to find that their mother has gone. They sit on a branch and wait... Darkness gathers and the owls grow anxious, wondering when their mother will return. This lovely tale focuses on three baby owls who wake up to discover their mother is not there. Without her, they feel scared and vulnerable. Then Mum returns, and they feel comfortable and reassured. Owl Babies is a wonderful book to share with young children to help tackle anxieties and fears about temporary separation.

Here are some activities for you to try at home. This is not a tick list for you to work down, choose your favourites and do them, as many times as you like – repeating them is good! Don’t forget to email us to show us all your ‘owl’ learning. Send it to tigercubs@leebrigg.wakefield.sch.uk

PSED (Possible Enquiries)

- Where does mummy/daddy go when you are at school?
- How do the owl babies feel when they wake up and their owl mummy is gone? Did you ever have a time when you felt like that?
- Is it ok to be scared?
- How can you make yourself feel better if you are scared?
- How do the owl babies feel when their mommy comes home? (happy, safe) What makes you feel this way?

Communication and Language:

- Read ‘The Owl Babies’ story and then ask questions about the events in the story. Try to ask how and why questions such as how do you think they are feeling? (happy? sad? scared?) Why do you think that?
- Introduce new vocabulary and expose your child to different words with the same/similar meaning (synonym).
- Key vocabulary: Owl, mummy, missing, home, feelings, bear, scared, dark, light, duck, work, fair, nocturnal
- Ask your child to retell the story in their own words using storytelling language. You might want to video them!
- Provide a listening focus for children. Ask them to listen and look for how the baby owls are feeling as they listen to the story.
Literacy

- Continue to practise the jolly phonics songs https://www.dailymotion.com/video/x2wpdv
- Continue to play oral blending and segmenting games. https://www.phonicshero.com/oral-blending-and-segmenting/ Remember not to add an ‘uh’ to the sounds. We say sss not s-uh. The correct articulation of sounds are available on https://www.youtube.com/watch?v=ksblMiliA8 https://home.oxfordowl.co.uk/reading/what-is-letters-and-sounds/
- This is a great letter sound song by Jack Hartmann https://www.youtube.com/watch?v=VFa0b_ILRac
- Continue to practise writing your name?
- Play some alliteration games https://earlyimpactlearning.com/alliteration-activities-for-preschool/
- Learn about rhyming words https://www.youtube.com/watch?v=RVophT8naUM

Physical Development

- Practise getting dressed and undressed by yourself (shoes included)!
- Make sure handwashing is emphasised and why it is important.
- Practise your cutting! You might want to make an owl.
- Practise jumping off different apparatus and landing safely like an owl (knees bent when landing).
- Make a bird feeder. https://www.bbc.co.uk/cbeebies/makes/bird-feeder

Maths

- Practise your counting. Recite numbers to 10, then 20! This song will help you https://www.youtube.com/watch?v=MVzXKfr6e8
- Touch count objects up to 10. https://www.pre-kpages.com/one-to-one/
- Join in with this owl counting song https://www.youtube.com/watch?v=Ke6xc1bnC_0
- Make an owl using paper shapes
- Compare length and size https://www.topmarks.co.uk/early-years/lets-compare

Understanding the World

- Could you make a dark area - a den? Add torches, night time animals such as foxes, owls, hedgehogs..., luminous stars, fairy lights etc Maybe have a 'treasure hunt' in the 'dark'?
- Learn other facts about owls-- when owls sleep, where they make their homes, and different types of owls.
- This game will help you to learn about nocturnal animals https://www.ictgames.com/mobilePage/nocturnal/index.html
50 things to do outdoors [https://www.naturallylearning.co.uk/50-outdoor-activities-toddlers/]
Discuss the types of food that we eat as humans – meat, vegetables, cereal, milk, cheese, etc. Ask your child what type of food he thinks owls eat.

**EAD**

- Can you make a hand print owl?
- Make an owl from bottle tops and lids.
- Sing there’s a wide eyed owl song (see below)
- Can you make a sponge print owl?
- Make some story spoons and act out the story.
- Make a paper plate owl.
- Make an owl snack.

HAVE FUN!
The Wide Eyed Owl
(to the tune of Lord of the Dance)
There’s a wide eyed owl
with a pointed nose,
Two pointed ears
and claws for his toes.
He sits on a branch
and he looks at you.
He flaps his wings
and he says “twit twoo”.

[Image of an owl]