

In English we will use the stories 'Fantastic Mr Fox' and 'The Jolly Postman' to:

- Write letters to/from characters
- Make inferences about characters and events using evidence from the text
- Write character profiles
- Write 'innovated' paragraphs using the stories as a stimulus
- Write a non-chronological report
- Write a poem about Autumn
- The spelling rules we will learn and consolidate are:
 - - Adding -ed, -ing, -er and -est to a root word
 - - Common exception words e.g. very, after, every
 - - Adding j, ge and dge
 - - Use of c in words like ice, city and race

We will also continue to build upon our handwriting and presentation skills in all areas of the curriculum.

In History we will (in relation to Altofts and Normanton):

- Recognise the distinction between past and present including in our own and other people's lives
- Identify similarities and differences between ways of life in different periods
- Use different sources (e.g. maps) to ask and answer questions about the past including
 - What was our playground like in the past?
 - What games did children play in school playgrounds in the past?

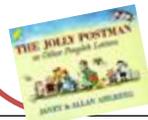
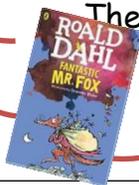
Indoor and outdoor PE kits need to be in school each week.

OUR PE DAYS ARE MONDAY AND WEDNESDAY



Panther Class Parent Information Sheet

Creatures of the Night
and
The Place Where I live



In Art and Design we will:

- Make observational drawings from first hand observations
- Print with a range of hard and soft materials and make rubbings to collect textures and patterns
- Build repeating patterns and recognise print in the environment
- Create simple printing blocks
- Learn collage skills

Don't forget...

- Spelling homework is due in on Thursday
- Reading books and records need to be in school everyday

Thank you

In Maths we will:

- Read and write numbers to at least 100 in numerals and words
- Recognise the place value of each digit in a 2 digit number (tens and units)
- Extend our knowledge of partitioning and recombining numbers in order to add
- Learn how to use a number line efficiently to subtract larger numbers
- Deepen and extend our understanding of the 2, 3, 5 and 10 times tables
- Become proficient in applying skills learnt to help us answer problem questions and puzzles.

In Geography and Computing we will (in relation to Altofts and Normanton):

- Use a range of maps and understand the use of a key
- Recognise simple features on a map e.g. buildings, roads and fields
- Use cameras and audio equipment to record geographical features found in the local area to make a digital map of Altofts which will also include sound bites

This term our SEAL topic is 'New Beginnings' where we will understand how new beginnings can affect our emotions. In RE we will ask and answer the questions 'Who is a Christian and what do they believe?' and 'Who is Jewish and what do they believe?'

How can I help my child?

1. Read with your child every day, asking questions about what they have read
2. Practise spellings together
3. Practise the 2, 3, 5 and 10 times tables