

In English we will use the story 'George and the Dragon' and factual texts based on The Great Fire of London to:

- Make inferences about characters and events using evidence from the text
- Write descriptive paragraphs
- Write 'innovated' paragraphs using the stories as a stimulus
- Write a diary
- Write factual paragraphs
- Write a poem about Winter

The spelling rules we will learn and consolidate are:

- - Adding -ed, -ing, -er and -est to a root word
- - Common exception words e.g. very, after, every
- - kn, gn and n spelling patterns
- - wr and r spelling patterns

We will also continue to build upon our handwriting and presentation skills in all areas of the curriculum.

In History we will find out about 'The Great Fire of London' and:

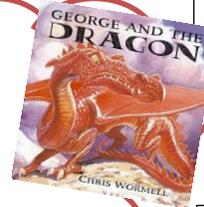
- Recognise the distinction between past and present including in our own and other people's lives
- Use sources to answer simple questions about the past
- Tell the difference between past and present in their own and other people's lives by using and making simple comparisons to parts of stories, and features of events
- Use simple stories and other sources to show that they know and understand key features of events
- Begin to understand the reasons why people in the past acted as they did from a range of sources

We will use our IT skills to digitally research our topic.



Panther Class Parent Information Sheet

Fire, Fire!
Autumn 1



Don't forget...

- Spelling homework/test: Friday
- Reading books and records need to be in school everyday

Thank you

In Music we will:

- Use our voices expressively by singing songs and speaking chants and rhymes
- Listen to high quality live and recorded music
- Play tuned and untuned instruments
- Experiment with and create musical patterns
- Create a Christmas musical extravaganza for our parents

In Maths we will:

- Understand how to use $<$, $>$ and $=$ to show the value of a number
- Extend our knowledge of partitioning and recombining numbers in order to add
- Learn how to use a number line efficiently to subtract larger numbers
- Deepen and extend our understanding of the 2, 3, 5 and 10 times tables
- Become proficient in applying skills learnt to help us answer problem questions and puzzles.

In Design and Technology we will learn about mechanisms and:

- Explore existing products and investigate how they have been made
- Join appropriately for different materials and situations
- Learn the skills of marking out, folding, tearing, cutting and using different types of fastenings to find different ways of making things move
- Design and make a product using learned skills

This term our SEAL topic is 'New Beginnings' where we will understand how new beginnings can affect our emotions.

In RE we will ask and answer the questions 'Who is a Christian and what do they believe?' and 'Who is Jewish and what do they believe?'

How can I help my child?

1. Read with your child every day
2. Practise spellings together
3. Practise the 2, 3, 5 and 10 times tables

OUR PE DAYS ARE MONDAY AND THURSDAY