

In English we will use space stories written by Jacqueline Mitton to:

- Write a story
- Write a set of instructions on how to make a space buggy
- Write a non-chronological report about space

We will also write:

- A set of descriptive paragraphs (fact and fiction)

The spelling rules we will learn and consolidate are:

- Adding -ing, -er and -est to a root word
- Common exception words e.g. very, after, every
- The /l/ sound spelt -le, el, il and al at the end of words
- Homophones e.g. there, they're and their

In History we will:

- Identify some similarities and differences between ways of life in different periods - by focusing on Neil Armstrong's space mission in the 1960s and the explorer Dr Livingstone
- Use and make simple comparisons to parts of stories and features of events e.g. the first moon landing and the exploration of Africa
- Recognise that our own lives are different from the lives of people in the past by describing some of the topics, events and people we have studied.

In Design technology we will:

- Design and make a moon buggy and discuss how our product meets the design criteria
- Use a range of materials to create a moon buggy with wheels and axles

Indoor and outdoor PE kits need to be in school each week. **OUR PE DAYS ARE WEDNESDAY AND THURSDAY**

Panther Class

Parent Information Sheet



Explorers

Spring 1

How can I help my child?

1. Read with your child every day, asking questions about what they have read.

**Reading books and records need to be in school everyday**

2. Practise spellings together - spelling homework is due in on Fridays
3. Practise the 2, 3, 5 and 10 times tables

In PSHCE we will learn how to be resilient and persevere when things get difficult. This term our SEAL topic is 'Going for our Goals'.

In RE we will ask and answer the question 'Who is Jewish and what do they believe?'

In Maths we will:

- Learn how to use a number line efficiently to subtract larger numbers
- Deepen and extend our understanding of the 2, 3, 5 and 10 times tables and associated division facts
- Recognise, find, name and write fractions  $1/3$ ,  $1/4$ ,  $2/4$  and  $3/4$  of a length, shape, set of objects and quantities
- Write simple fractions e.g.  $\frac{1}{2}$  of  $6 = 3$  and recognise the equivalence of  $2/4 = \frac{1}{2}$
- Recognise and use symbols for £ and p; combine amounts to make a particular value
- Find different combinations of coins that equal the same amount of money
- Solve simple problems in practical contexts involving money including giving change

In Geography we will:

- Name and locate the world's 7 continents and 5 oceans
- Name and locate planets around Earth and name famous constellations in the sky
- Learn about Africa with a focus on Kenya
- Look at the similarities and differences between Kenya and the UK including the weather, people, cultures and animals
- Recognise famous landmarks in the UK and Africa
- Use basic geographical vocabulary to refer to physical features and key human features
- Learn how to read and devise simple maps and learn how to construct basic symbols to make a key
- Use compass directions and locational language to describe the location of features and routes on a map.

We will also learn about lots of other explorers including: Amelia Earhart, Christopher Columbus and Valentina Tereshkova