



Lee Brigg Infant & Nursery School

Headteacher: Miss Sarah Gordon

Chair of Governors: Mr Andrew Emms

Lee Brigg, Altofts, Wakefield WF6 2LN Telephone: 01924 893829

www.leebrigg.wakefield.sch.uk Email: headteacher@leebrigg.wakefield.sch.uk

10.1.19

Parent Feedback Autumn Term 2018

Dear Parents and Carers,

As you are aware, we continue to seek your feedback as to what you feel that we do well as a school, as well as any areas in which you feel that we could improve.

Thank you to all parents and carers for their comments in the recent Autumn 2018 survey. Here is a brief summary of the responses we received.

What does the school do well?

- This is a brilliant school supported by a fantastic team of staff and leadership team.
- The school has a personal feel – teachers have good interaction with parents, it is well run with friendly staff.
- Communication with parents good, the weekly newsletter and the 'Parenthub' app are very informative.
- The school deals with parental complaints proactively and effectively. They support the children and parents alike if any issues arise and resolve matters quickly.
- Teaching is good, my child has come on leaps and bounds. They encourage children's development, identifying specific learning needs. The school promotes children's friendships and relationships.
- Positive behaviour is encouraged and taught, there are good reward systems in place for children.
- Looks after the safety of all children.
- Involves parents and gives them the opportunity to see their child's work. There are lots of opportunities for parents to come into school, as well as relevant and informative workshops for parents.
- Good support for parents to help their child at home e.g. Reading meeting, SAT's meeting etc.
- Organises lots of events, fundraising etc.!
- Keeps my child happy!



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Outcomes of Autumn Parent Survey 2018

(one response = 6%)

Question	Strongly Agree/Agree	Disagree	Strongly Disagree	Don't know / Not needed this information
My child is happy at this school	100%			
My child feels safe at this school	100%			
My child makes good progress at this school	100%			
My child is well looked after at this school	100%			
My child is taught well at this school	100%			
This school encourages pupils to adopt healthy life styles and make healthy choices.	100%			
This school makes sure its pupils are well behaved	88%	6% (one response)		6% (one response)
This school deals effectively with bullying	61%			39%
This school is well led and managed	88%			12% (two responses)
The school regularly invites parents to school events (e.g. class assemblies, productions, inspire week, sports festivals).	100%			
This school responds well to any concerns I raise	72%			28%
I receive valuable information from the school about my child's progress (e.g. parent consultation evenings, end of year written reports, informal chats with class teacher, learning journey sessions).	100%			
This school provides a creative curriculum, which is enjoyed by the children.	100%			
This school celebrates the success of children.	94%	6% (one response)		
This school stretches and challenges children.	100%			
This school provides pupils with opportunities to develop self-confidence and to have responsibilities.	100%			
This school communicates effectively with parents.	94%	6% (one response)		
This school has a good reputation locally	100%			
This school makes visitors feel welcome	100%			
Would you recommend this school to another parent?	100%			



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As with everything that we do, we appreciate your comments which offer constructive feedback. When asked what you thought the school needed to continue to develop:

A summary of the main comments as suggestions for improvements	School Comments / Actions
Bring in visitors from a range of backgrounds so that our children learn to be sensitive and welcoming of people with disabilities, as well as those from different faiths and religions.	As a school, we carefully plan our curriculum to reflect British Values. An integral part of this is teaching the children about 'Tolerance and Mutual Respect'. This permeates through different subjects in the curriculum. We use stories and assembly times to reflect on and discuss differences on a weekly basis. We enhance this by teaching children about different religions, (through the Wakefield agreed R.E syllabus), as well as ensuring children learn about different cultures. I do agree that there is always room for more and we are conscious that we need to develop some aspects of this further. We worked with an Indian Dance company last half term and have booked to take the children on a trip to a Synagogue in the summer term. We will continue to look for further opportunities in this area.
Improve timescale for communications	Our aim is to inform parents of events or changes as soon as possible. If this is at short notice (which is occasionally beyond our control) we will send out a ParentHub communication, as well as a separate letter for each child, so that we can reach as many parents and carers as possible. The majority of our returned surveys found our communication with parents to be good, however if anyone feels like this is not the case, please let the school office staff know and we can check that we have the correct details for you.
Allow children to bring in drinks other than water when on packed lunches.	Children having school lunches are provided with water as part of their lunch. As part of our healthy schools initiative, we will now provide those with packed lunches with water to drink. We have found that after drinking water as oppose to sugary drinks, concentration is improved in the afternoon. Children who sit together will therefore all have access to the same drinks as their peers. We have also found that children who may not choose to drink water at home, will do so at lunchtime when with their friends. We are conscious as a school of supporting the reduction of sugar intake in young children, as has been recently discussed in the National news. If your child has any medical reasons why they should drink something other than water we will happily discuss this with you on a case by case basis.



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<p>Having inspire / assembly / production on different days of the week and more notice for learning journey sessions for those parents whom work.</p>	<p>Our learning journey sessions are set at the beginning of each half term. We have alternated the day of these this year to reflect the requests of parents and will continue to review this. These will run throughout the year, though tend not to be during the last weeks of term. In order for these sessions to be beneficial, those children not attending the sessions, usually participate in a different activity, therefore we are sometimes limited as to the days / times that we can offer. We appreciate that events need to be spread out during the school year and planned for different days of the week. Looking back at the school calendar we have managed to try and offer events on varied days but appreciate that we can not meet the needs of everyone. If you feel that there are many events / times that you can not attend, please let us know and we can review this.</p>
<p>More opportunities for parents to partake in activities</p>	<p>We are always overwhelmed by the support we are given at events / activities from parents and carers. We try to plan specific events / activities throughout the year and where possible on different days. Coming up this year we will be inviting parents and carers to further activities to participate in with their child, as well as class assemblies and further information meetings which have been requested.</p>
<p>Informing parents daily progress</p>	<p>As well as the parents' evenings, we offer the opportunity for parents to sign up to a Learning Journey session each half term, where your child can show you their work and staff are available to discuss their progress informally. Targets are sent home termly and information sessions for parents are held throughout the year. If you do have any questions throughout the year about your child's attainment or progress, or how you can help to support them further at home, please ring at any point to arrange an appointment with your child's class teacher.</p>
<p>More places in after school clubs</p>	<p>I completely agree that it would be beneficial to have more spaces in our after school clubs! We have to look at the specific club and the number of adults required to run the club, then set the limit to ensure that safety and ratios are not comprised. If an outside provider is running the club e.g. a gymnastic coach or dance coach, they often set a limited number of places which we have to comply with. We send out the reply forms to be returned on a 'first come first served basis'. We have listened to previous feedback from parents and carers and have started to provide four instead of three clubs each week during some half terms. We do try and repeat popular clubs throughout the year where possible and keep a waiting list for these. If you feel that your child repeatedly is not able to access a club, please let the school office know and we will be mindful of this during the allocation of places.</p>



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<p>More trips out for children and receipts for trips when they are paid for.</p>	<p>We have been mindful of the costs to parents when taking children out on school trips, due largely to the cost of transporting the children on coaches. Therefore, we now plan a balance of trips out, as well as special visitor days in school, where children take part in different workshops. Last term we had an Indian dance workshop, a visit from the 'Owl man', a drama workshop on the great fire of London and a musical instrument workshop (steel drums). Where possible we also make short trips / walks out into the community to enhance the children's learning.</p> <p>When parents are asked to pay or contribute for a trip, we can only proceed with it if with meet a set contribution value, otherwise trips can not go ahead. This is a situation faced by many schools at present. Where parents and carers do contribute we are happy to provide receipts for this from the school office. We are also looking into an online payment app.</p>
<p>More praise for children that struggle with school, or school work when they do improve.</p>	<p>We celebrate our children in many ways during the school day, across the week and the term.</p> <p>Our 'spot' system in school ensures that children are given opportunities throughout the day to be 'spotted' for following the 'golden rules'. Children with the most spots during the week are awarded the class mascot for the weekend. Children regularly are sent to share their work or achievements with me and receive a 'golden spot'. In addition to this we award nine children each term our 'Pupil of the Term' awards. They receive a special pin badge and their photographs are displayed in the main entrance so that they can be seen as good role models. All of these awards are based upon the individual improvements that children are making, rather than purely academic outcomes.</p> <p>Each year I send out 'Headteacher Celebration' letters in the post to those children chosen by their class teachers as 'always' children.</p> <p>Class achievements are celebrated through golden pebbles. Children work as a class towards a chosen class reward. Good attendance is celebrated each term, with certificates awarded and a choice of reward from our 'toy table.'</p>
<p>Liaise with parents / carers of children with behavioural difficulties</p>	<p>Many children at school are still learning to behave within social boundaries and routines and we see this as very much part of our role as educators. Children's behaviour in school, when it is age appropriate, is dealt with through the different levels of the school behaviour policy. If a child's behaviour continues to be of a concern or is not age appropriate, low level behaviour, we will speak with parents and carers. Further escalation in behaviour is always dealt with by liaising with parents, as well as external support services when required. We have a duty of care to all of our children. Parents and carers of other children are not informed of which children / parents we are working with if it does not affect their child directly.</p>



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<p>Informing parents if their child needs extra support.</p>	<p>Many children may require additional support, even for a short time in school and we can usually manage this through quality differentiation within the classroom, or our catch up keep up interventions. If a child continues to fall behind with their work or social needs, we will inform parents and carers.</p>
<p>Do children still get bronze, silver, gold awards, for reading at home?</p>	<p>We cannot thank those of you who are committed to reading with your child at home enough. It really does make a difference to their progress and their chances of success. Monitoring of reading records allows us to identify which children read at home, as well as reward the children for doing so. Our rewards are still in place but have changed slightly this year. Information regarding this was sent out in September. We will re-issue this letter to all parents and carers.</p>
<p>Parking</p>	<p>Irresponsible parking can be an issue around most schools at drop off and collection times, however this does not make it acceptable and we are as concerned as some parents are, with the level of irresponsible parking at times. We regularly liaise with the police support patrols and highways, as well as Taxi firms if we witness irresponsible parking or incidents, and when they are brought to our attention. Our school councillors have also brought this to the attention of Normanton Town Council. We have no jurisdiction or powers as a school to stop irresponsible parking, but we can continue to encourage parents and carers to park responsibly for the safety of all of our children. We urge parents and residents to support us with this by reporting any incidents to Councillor Jacquie Speight, by email to jspeight@wakefield.gov.uk</p>

Where some issues were highlighted for individual children in specific classes, this information has been passed on to the appropriate class teachers. If you do not feel that your concerns or comments have been addressed, please contact Miss Gordon to discuss any further issues.

Thank you to all parents and carers for their comments in the parent survey, we were really pleased with all of the positive feedback that we received. The next parent survey will be issued later in the spring term, however if you have any comments or feedback in the meantime please do not hesitate to email headteacher@leebrigg.wakefield.sch.uk.

Many thanks,

S Gordon



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