



# Lee Brigg Infant & Nursery School

Headteacher: Miss Sarah Gordon

Chair of Governors: Mr Andrew Emms

Lee Brigg, Altofts, Wakefield WF6 2LN Telephone: 01924 893829

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## Parent Feedback 2017-18

Dear Parents and Carers,

As you are aware, we continue to seek your feedback as to what you feel that we do well as a school, as well as any areas in which you feel that we could improve. Attached is the outcome of the Summer 2018 Parent Questionnaire.

We would also like to take the opportunity to share the outcomes of our recent school review in June, as well as some of the improvements that we have made from the previous parent feedback questionnaire.

***In June 2018 Lee Brigg Infant & Nursery School was evaluated through a 'Peer Challenge Review' led by the Waterton Academy Trust. We are pleased to share with you just some of the strengths of our school that were highlighted.***

- *The behaviour observed throughout the day was excellent. Pupils entered school with a purposeful attitude and settled into work quickly and calmly.*
- *During lesson visits, pupil demonstrated positive attitudes to their learning. They were engaged in the lessons and were quick to provide answers. Where challenge was put into pupils, children rose to this challenge. This is because children are used to challenge from EYFS onwards and therefore are well used to high expectations.*
- *The quality of work in books for both maths and English demonstrated those high expectations and pupils clearly share these.*
- *There is a clear focus on reading for all pupils. During the review we observed a range of reading teaching including whole class, group reading, phonics and individual reading. All pupils who are identified as requiring additional support are targeted in the effective intervention provision system working in school.*
- *Phonics was delivered as whole class, small group and individual tasks throughout the day. The quality of input from adults was high, with good quality questioning and feedback to improve.*

***In July 2018 we were visited by a Wakefield Local Authority School Improvement Advisor who commented on the following:***

- *The leadership team is ambitious for the school, outward looking and well-organised.*
- *Parents and the community are valued and play a significant part in the life of the school.*
- *The environment of the school is very attractive and provides pupils with opportunities to develop their independence.*

***As a leadership team and a staff we continue to evaluate and strive for further improvements. Our school improvement priorities for this year 2018-19 are:***



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1. To further strengthen the quality of teaching and learning across school, by ensuring a consistency of approaches across all classes and years groups, therefore maintaining and improving attainment and progress outcomes, with a focus on boys, disadvantaged and SEN children.
2. To further strengthen the quality of teaching and learning in school, by ensuring that all staff have consistently high expectations of what all children, including the most able, can achieve, therefore increasing the percentages of children, particularly boys working at GDS/Exceeding in identified subject areas.
3. To improve provision and therefore learning opportunities in the outdoor environment, so that health and fitness opportunities continue to increase and high quality opportunities allow children to exceed.
4. To provide further enriching learning opportunities and experiences for children that include broadening their understanding of the local, wider and global community.

## Outcomes of Summer Parent Survey 2018

Question	Strongly Agree/Agree	Disagree	Strongly Disagree	Don't know / Not needed this information
My child is happy at this school	100%			
My child feels safe at this school	100%			
My child makes good progress at this school	100%			
My child is well looked after at this school	100%			
My child is taught well at this school	100%			
This school encourages pupils to adopt healthy life styles and make healthy choices.	100%			
This school makes sure its pupils are well behaved	100%			
This school deals effectively with bullying	80%			20%
This school is well led and managed	100%			
The school regularly invites parents to school events (e.g. class assemblies, productions, inspire week, sports festivals).	100%			
This school responds well to any concerns I raise	73%	7% (one response)		20%



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I receive valuable information from the school about my child's progress (e.g. parent consultation evenings, end of year written reports, informal chats with class teacher, learning journey sessions).	100%			
This school provides a creative curriculum, which is enjoyed by the children.	100%			
This school celebrates the success of children.	93%	7% (one response)		
This school stretches and challenges children.				
This school provides pupils with opportunities to develop self-confidence and to have responsibilities.	100%			
This school communicates effectively with parents.	93%	7% (one response)		
This school has a good reputation locally	100%			
This school makes visitors feel welcome	100%			
Would you recommend this school to another parent?	93%			7% (one response)

**Thank you to all parents and carers for their comments in the recent Summer 2018 survey. Here is a brief summary of the responses we received.**

## What does the school do well?

- The school ensures the children are **happy!** They encourage children to be kind and thoughtful.
- **Communication is good.** The school keeps parents well informed, through the parent's 'app', newsletters etc. Weekly newsletters are good; they inform parents of what the children have been doing during the week.
- **The teaching!** Children are taught well in this school. Teachers are always very approachable.
- The **behaviour is good** at this school. Behaviour is dealt with appropriately and effectively.
- Empowering and encouraging children to always do their best. The school supports children's individual needs and **inclusion** for all is well promoted.
- The school deals with children's emotional issues effectively. It supports with developing children's **confidence** and **celebrates** what the children do well.
- They have an Interesting and exciting **curriculum**.
- The school updates parents on their child's **progress**. It provides informative school reports and learning journey sessions for parents.
- Offers supports for **parents** and opportunities to come in and work with their child.
- Class assemblies for parents!
- There is a regular staff presence on the playground in a morning / after school.



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- **After school clubs** are well organised and there is a good choice throughout the year.
- The school shows respect for everyone.
- School dinners! The menu is sent out each week, which is very helpful.

## Comments

- **"I am so pleased that I chose Lee Brigg. My child has made so much progress throughout the year – especially in reading."**
- **"The school events held throughout the year are fantastic and really bring the school together."**
- **"The school keeps getting better – keep up the good work."**
- **"I would highly recommend this school."**
- **"My child is very happy here and has come on 'leaps and bounds'."**
- **"My child comes to school with a big smile and can't wait to come back the next day."**
- **"The school is very friendly; I wish that all children could have a school as nice as this one."**
- **"I am delighted with the school. Children are encouraged with creative incentives to show their very best."**
- **"Lee Brigg is a lovely community school. My children could not have wished for a better start."**

**As with everything that we do, we appreciate your comments which offer constructive feedback. When asked what you thought the school needed to continue to develop:**

A summary of the main comments as suggestions for improvements	School Comments / Actions
To provide a breakfast club/ after school club for working parents	At present, we do not have the facilities to provide a breakfast club, however this is continually reviewed and we are looking at options for this. Children from our school are welcome to attend the breakfast club at Altofts Junior School.
To hold 'Learning Journey' sessions on a variety of different days.	We appreciate that only offering one day in the week is not always convenient for many parents and carers. We are currently looking at the possibility of alternating the days in which we hold the sessions. We will also ensure that you have the dates in advance, in case you need to make arrangements in order to attend.
To celebrate children in other ways – other than 'Star of the Week'	Although parents are informed weekly of our 'Stars of the Week' we do celebrate our children in other ways. Our spot system in school ensures that children are given opportunities throughout the day to be 'spotted' for following the golden rules. Children with the most spots during the week then are awarded the class mascot for the weekend. Children who come and share their work with me and who then receive a 'golden spot' regularly visit me. In addition to this we award nine children each term our 'Pupil of the Term' awards. They receive a special pin



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	<p>badge and their photographs are displayed in the main entrance to be seen as good role models for others.</p> <p>Each year I send out 'Headteacher Celebration' letters in the post to those children chosen by their class teachers as 'always' children.</p> <p>Class achievements are celebrated through golden pebbles. Children work as a class towards a chosen class reward.</p> <p>Good attendance is celebrated each term, with certificates and a choice from our 'toy table.'</p> <p>Children are celebrated for reading regularly at home and this has been a huge 'hit' with the children this year!</p> <p>We are always looking for other ways to celebrate our children and next year our school governors would like to introduce their own award for pupils.</p>
<p>Maths homework</p>	<p>We currently do not give out any additional weekly mathematics homework. As a school we see reading and spellings as an essential part of each child's homework and would rather parents and carers spend any time that they have, to support their child in these areas.</p> <p>At the beginning of the year, parents and carers will be sent the learning requirements for each year group and part of this will show the mathematics expectations for the year group of your child.</p> <p>In Year 1 and Year 2 children are set their times tables challenges. Any additional practise on times tables (for years 1 and 2) at home is very beneficial!</p>
<p>Clarity on holiday dates</p>	<p>Each year we have to wait until the official holiday dates are released from Wakefield Local Authority before we can confirm these to parents. The council put out draft holiday dates on their website which are sent out for consultation to schools. Only once the final draft has been confirmed can we inform parents and carers. We follow the Wakefield Council holiday dates where possible so that we are in line with other schools in the area.</p>
<p>Toileting</p>	<p>Children are encouraged and reminded to go to the toilet at break times and lunchtimes. However, they are allowed to go in class time if they need to. If your child has any issues relating to toileting then please inform their class teacher so that we can understand and accommodate their needs better.</p> <p>Obviously, accidents do happen when children are busy and we accept this as part of school life when working with such young children.</p> <p>Please be confident that all staff deal with these matters in a very sensitive way so not to cause any distress or embarrassment to the child involved. We have safeguarding procedures in place for supporting children with changing and managing their personal hygiene.</p>
<p>Personal talks / information to help with gaps</p>	<p>As well as the parents' evenings, we offer the opportunity for parents to sign up to a Learning Journey session each half term, where your child can show you their work and staff are available to discuss their progress informally. Targets are sent home termly and information sessions for parents are held throughout the year. If you do have any questions throughout the year about your child's attainment or progress, or how you can help to support them at home then please ring at any point to arrange an appointment with their class teacher.</p>



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<p>More spaces in after school clubs / More after schools clubs</p>	<p>I completely agree that it would be beneficial to have more spaces in our after school clubs! We have to look at the club and the number of adults running the club and set a limit to ensure that safety and ratios are not comprised. We send out the forms to be returned on a 'first come first served basis'. We do try and repeat popular clubs throughout the year where possible. If you feel that your child repeatedly is not able to access a club, please let the school office know and we will be mindful of this during the allocation of places.</p>
<p>Parents to be able to meet new teachers</p>	<p>In September, once the children have settled into their new class we will be holding our 'meet the teacher' drop in for parents and carers.</p>
<p>Organisation of dinners so that children receive their chosen option.</p>	<p>The school lunches are made to order. We order them directly from the kitchen once all of the children have chosen in a morning, therefore the correct amount of each of the meals are ordered. In the very rare occasions that children do not have what they have ordered we accommodate them to ensure they are able to choose something that they are happy to eat. If you feel that this has repeatedly happened to your child then please let school know.</p>
<p>Celebrate different cultures and traditions. Educate parents on multi-cultural societies and its benefits</p>	<p>As a school, we carefully plan our curriculum to reflect British Values. An integral part of this is teaching the children about 'Tolerance and Mutual Respect'. This permeates through different subjects in the curriculum. We enhance this by teaching children about different religions, (through the Wakefield agreed R.E syllabus) as well as ensuring children learn about different cultures. This year we have worked alongside ZET (Zimbabwe Education Trust) and Hannah from ZET has been a regular visitor in school, teaching our children about young people in Zimbabwe. I do agree that there is always room for more and we are conscious that we need to develop some aspects of this further. We are hoping that we can some visits next year to alternate places of worship.</p>
<p>More funding for charity events</p>	<p>We aim to maintain a balance throughout the year so that hopefully we are not placing too many financial demands on families. Due to the current severe funding cuts to education, we have been fundraising for school a lot this year. However, in addition to this we recognise the important charities such as 'Comic/Sport's Relief' and 'Children in Need' and always fundraise for these. We also choose a special charity for the year. This year it has been ZET (Zimbabwe Education Trust). We are happy to take suggestions from parents as to which charities you would like us to consider fundraising for!</p>

Where some issues were highlighted for individual children in specific classes, this information has been passed on to the appropriate class teachers.

Thank you to all parents and carers for their comments in the previous parent survey, we were really pleased with all of the positive feedback that we received. The next parent survey will be issued later in the autumn term, however if you have any comments or feedback in the meantime please do not hesitate to email [headteacher@leebrigg.wakefield.sch.uk](mailto:headteacher@leebrigg.wakefield.sch.uk).

Many thanks,



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