

In June 2017 Lee Brigg Infant & Nursery School was evaluated through a 'Peer Challenge Review' led by the Waterton Academy Trust. We are pleased to share with you some of the strengths of our school that were highlighted.

- ***Pupil behaviour seen throughout the school was excellent. The expectations for a calm and supportive environment were clear from the moment that pupils entered the school. All reviewers agreed that the start of the day was exceptional. School staff engaged with families in the grounds before school opened, pupils were welcomed and were welcoming to each other from the moment that they entered the school. Not a moment or opportunity was lost for learning to start.***
- ***Behaviour for learning was also very positive. Pupils were active in their engagement and were eager to contribute to learning. Examples of pupil's taking a lead in learning, providing greater depth explanations to their peers and providing feedback on work was regularly observed.***
- ***There is evidence of the impact that the leadership team of the school has had. This was particularly evident in the development of systems for safeguarding. Systems for safeguarding are a clear priority of the school.***
- ***In maths, the development of understanding of challenge and mastery was evident in lessons and in books.***
- ***Reading scrutiny showed a high level of reading skills and enthusiasm.***

As a leadership team and a staff we continue to evaluate and strive for further improvements. Our school improvement priorities for this year 2017-18 are:

- 1. To ensure teaching and learning is consistently good or better so that high outcomes and progress for all groups of pupils, especially in reading and writing, continue and differences in achievement for boys / girls, disadvantaged / non-disadvantaged begin to diminish.***
- 2. To develop the skills and knowledge of all subject leaders, including those new to the position or subject, so that all teaching staff have a clear understanding of their role.***
- 3. To develop the skills of governors by building upon their knowledge of effective monitoring and questioning in order to challenge the school and hold leaders to account.***
- 4. To embed the wider curriculum by providing enriching learning opportunities and experiences for children, including those that prepare them for life in modern Britain, and assessing their progress against the full range of subjects taught.***