

In Geography we will:

- Learn to identify the location of hot and cold areas of the world including the North and South Poles.
- Explain the main features of a hot and cold place
- Recall facts about people who live in hot and cold places
- Explain what they might wear if they lived in a very hot or a very cold place
- Learn to identify seasonal and daily weather patterns in the United Kingdom
- Answer questions about the weather
- Begin to explain why they would wear different clothes at different times of the year
- Explain how the weather changes with each season

In History we will:

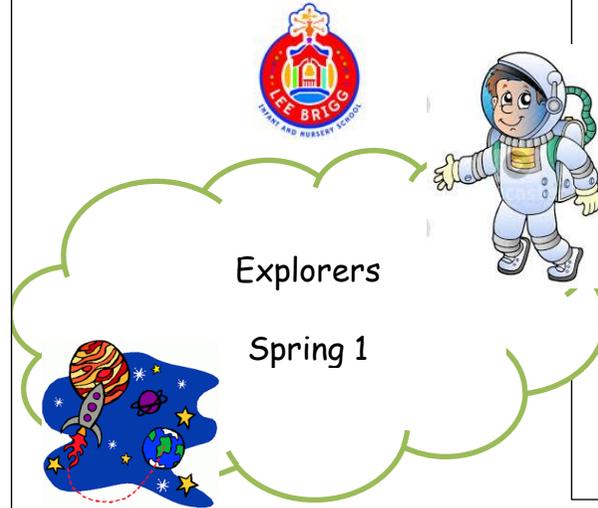
- Learn about Neil Armstrong's space mission, asking and finding answers to questions about the past
- Label timelines to sequence his life and the space mission
- Learn about and describe historical events including the space mission
- Learn about, describe and compare the lives of significant people including Neil Armstrong, Valentina Tereshkova and Ann Bancroft

In Design technology we will:

- Design and make a moon buggy and discuss how our product meets the design criteria
- Use a range of materials to create a moon buggy with wheels and axles

Leopard Class

Parent Information Sheet



In Maths we will:

- Begin to count in multiples of twos, fives and tens
- Begin to chant the twos, fives and ten times tables e.g.  $0 \times 2 = 0$ ,  $1 \times 2 = 2$ ,  $2 \times 2 = 4$  ...
- Group and share small quantities
- Begin to understand multiplication and division as doubling and halving numbers
- Begin to understand multiplication as repeated addition
- Begin to make connections between arrays, number patterns and counting in twos, fives and tens
- Learn to solve one step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher

How can I help my child?

- Read with your child every day, asking questions about what they have read
- Practise spellings together

**Don't forget...**

- Spelling homework is due in on Friday
- Reading books and records need to be in school **every day.**
- Indoor and outdoor PE kits need to be in school **every day.**

In PSHCE we will learn how to be resilient and persevere. This term our SEAL topic is 'Going for our Goals'.

In RE we will ask and answer the question 'How should we care for others and the world and why does it matter?'

In English we will use the story of 'Man on the Moon' by Simon Bartram to:

- Make inferences about characters and events using evidence from the text
- Write character profiles
- Write sentences to retell 'Man on the Moon'
- Use the conjunction 'and' to join two sentences together
- Plan and write their own story about space
- Write factual paragraphs about Neil Armstrong
- Throughout each writing lesson children will practise and consolidate writing accurately punctuated sentences using the Magic 5, as well as improving their handwriting and presentation skills.

In Phonics we will:

- Learn to spell words containing the five split diagraph graphemes a-e, e-e, i-e, o-e and u-e.