



Lee Brigg Infant and Nursery School Sports Premium Grant 2017 -18 Impact Report

Funding allocation 2017-18

In the 2017 – 2018 financial year Lee Brigg Infant and Nursery School received **£16,220** sports premium grant funding.

Our main objectives were to continue to develop the physical and mental well-being of all pupils, including the improvement of health and fitness.

Aims for Sports Premium Grant spend 2017-2018

Our aims were to:

- Ensure that all children access 30 minutes of physical activity every day, as well as having additional opportunities across the week.
- Ensure that all children have the opportunity to access quality physical activity after school.
- Develop the knowledge and understanding of children, parents and carers in relation to improving healthy eating and life-style

Through the use of the Sports Premium Grant we were also able to continue and embed:

- The role of the Health and Wellbeing Leader in monitoring and evaluating the impact of new initiatives, as well as driving changes in this area linked to the School Improvement Plan for 2017-18.
- Improvement in teacher knowledge and skill levels, with particular reference to dance and gymnastics.
- Active engagement of children in physical activity at lunchtimes and playtimes through the role of play leaders.
- Opportunities to take part in a range competitions across schools.
- Opportunities for children to take part in new sporting activities, alongside classes such as yoga that promote further well-being.

In the academic year 2017-18 we propose to spend the allocated SPG in the following ways.

Initiative/ Objective	Cost	Action	Evaluation of impact and outcomes/sustainability																																														
<p>To employ a leader of sport to work across the school every afternoon, ensuring additional PE sessions for classes.</p> <p>To employ specialist gymnastic and dance coaches, to work with teachers and the sports lead across school to continue to develop subject knowledge.</p>	<p>£6252</p> <p>£2340</p>	<p>An additional member of staff will take on the role as sports lead to work in classes every afternoon, (across the whole school during a week). This will provide the children with additional access to PE, games, as well as opportunities to develop key physical skills.</p> <p>Throughout the year sports coaches will be employed to team teach with this member of staff, ensuring continued CPD, with particular reference to the teaching of gymnastics and dance. This will encourage participation in new sports and fitness classes.</p>	<ul style="list-style-type: none"> The sport's leader is now in place and has delivered P.E. sessions across key stage 1, covering all elements of games. These have included football, basketball, netball, bench ball, hockey and scatter ball. Children have accessed some of these opportunities in addition to their weekly P.E. lessons. KS1 classes have had additional dance and rugby lessons taught by external coaches. The sports leader has improved in confidence in the teaching of these new sporting activities from working alongside the additional specialised coaches. Reception children have twice weekly P.E. sessions in addition to being active in their indoor and outdoor learning environments. Their P.E. sessions have included dance, yoga, gymnastics and games. They have had additional P.E. during the spring and summer terms with external dance and gymnastic coaches. Support staff have been present during these in order to develop staff CPD and confidence. 88% achieved the expected judgement in Moving and Handling and 24% exceeded this judgement. (National 2018 was 18%). The sports leader's understanding and skills in her role have also developed whilst working alongside the Health and Well-being leader. Sport's coaches working in school this year have included gymnastics, dance, cricket, yoga and rugby. The children have developed their basic movement including running, jumping, throwing, catching as well as developing balance, agility and co-ordination. They have applied these skills to a range of activities, whilst developing stamina and fitness. The children have built up their knowledge of games involving attacking and defending. They have performed dances using simple and complex movements. Through pupil voice surveys by the health and well-being leader, 100% of children enjoyed P.E. Behaviour is good in all PE lessons. <p>Assessment outcomes across school:</p> <p>Dance</p> <table border="1" data-bbox="1227 1177 2150 1343"> <thead> <tr> <th></th> <th colspan="4">Reception</th> <th colspan="4">Key Stage 1</th> </tr> <tr> <th></th> <th>Cohort</th> <th>Boys</th> <th>Girls</th> <th>Dis</th> <th>Cohort</th> <th>Boys</th> <th>Girls</th> <th>Dis</th> </tr> </thead> <tbody> <tr> <td>ARE</td> <td>86%</td> <td>80%</td> <td>94%</td> <td>100%</td> <td>93%</td> <td>82%</td> <td>100%</td> <td>33%</td> </tr> <tr> <td>Above ARE</td> <td>26%</td> <td>20%</td> <td>36%</td> <td>0%</td> <td>17%</td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p>Gymnastics</p> <table border="1" data-bbox="1227 1407 2150 1442"> <thead> <tr> <th></th> <th colspan="2">Reception</th> <th colspan="2">Key Stage 1</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>		Reception				Key Stage 1					Cohort	Boys	Girls	Dis	Cohort	Boys	Girls	Dis	ARE	86%	80%	94%	100%	93%	82%	100%	33%	Above ARE	26%	20%	36%	0%	17%					Reception		Key Stage 1						
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<p>To offer a wider range of after school clubs, led by specialist coaches.</p>		<p>The coaches will widen the physical opportunities as they lead on after school clubs, subsidised by school. This will encourage participation in new sports and fitness classes. Specific children will be targeted to take part in these clubs in order to support with improved health and fitness. These after school clubs will run alongside those already in place led by the class teachers.</p>	
<p>To continue to employ two specialist play leaders.</p>	<p>£5094 for two play leaders per year and training.</p>	<p>One play leader remains in place from the previous year, a further play leader is to be appointed and receive appropriate training. This action is based upon its previous success to increase opportunities for planned physical activity at lunchtimes, resulting in a reduction of incidents of low level behaviour. The play leaders also encourage team activity and social interaction, mirroring expectations from structured lesson times and increase activity levels and enjoyment for children throughout lunchtimes.</p>	<ul style="list-style-type: none"> • Behaviour logs conducted by the headteacher evidence improvements in behaviour at lunchtimes. • SLT monitoring over the lunchtime period demonstrated improvement / increase in interactions and engagement in physical activities between December and June. • Children are now engaged at lunchtime in den building and dancing using the new equipment or involved in games such as basketball, hockey, football with a play leader on the sports zone. Key children are targeted by staff to be involved in these active games. <p>One play leader remains in place next year. Additional, new lunchtime staff will require training in order to sustain the good progress made by this use of the sport's funding so far.</p>
<p>To promote health lifestyles and health choices by working directly with parents and children.</p>	<p>No cost</p>	<p>Further parent classes and workshops, including a five week course on healthy eating will take place over the year. This will improve parents knowledge and understanding and hopefully have an impact in the children's lives at home. To continue to work with the NHS to involve children in workshops which promote healthy lifestyles.</p>	<ul style="list-style-type: none"> • Parent workshop's and classes have included, 'Keep calm and carry on parenting,' 'Importance of sleep,' 'Keeping your child safe online,' and 'Healthy Eating' • 55 parents attended one or more workshop (45%) • From feedback, parent's commented how interesting and educational these courses were and they were keen to participate in further opportunities. • Children have continue to access free workshops run by the school nursing team throughout the year on keeping healthy and safe as well as numerous workshops and parents events held by 'Futures in Mind' <p>Further workshops for parents and children will be held next year.</p>

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<p>To purchase resources to support the successful delivery of both dance lessons and 'mindfulness' activities across school.</p>	<p>£100</p>	<p>To put in place quality resources to support class teachers across school with the teaching of dance and 'mindfulness' as part of their weekly timetable.</p>	<ul style="list-style-type: none"> • KS1 children have benefited from the use of a new scheme for the teaching of dance. This is reflected in their outcomes at the end of the year in dance. • Children in reception classes have daily 'mindfulness' activities as part of their planned timetable. This has resulted in the children not only having a calmer approach to their learning, but it has enabled them to have individual strategies, which help them to calm down or express themselves when they are feeling anxious or worried. • Future's in Mind have supported with this work. Class teachers have been released to work with the FiM practitioner and regular class and small group work has taken place. Staff feel more confident in identifying children for specific support which concerns their well-being linked to anxiety and/or self-esteem. <p>Next year we will continue to work with Future's in Mind in this area of health and wellbeing. The good practice already started in EYFS in adopting mindfulness approaches and periods of reflection and calm will be continued and embedded into KS1.</p>
<p>To take part in interschool sporting competitions with local infant schools and with schools across Waterton Academy Trust.</p>	<p>£500 transport and teacher cover costs.</p>	<p>To maintain 100% attendance at sporting competitions across the Waterton Academy Trust as well as local infant schools. This will allow children to apply their skills and knowledge while experiencing competition.</p>	<ul style="list-style-type: none"> • 100% attendance at all MAT sporting events has been achieved. These have included football, scatter ball, handball and two teams representing key stage 1 at the MATlympics. • KS1 also attended the multi-skills event at another local school as well as a cycling skills event. • Time has been given to cover the health and well-being leader to arrange and take groups of children to participate in these. A mixture of gifted and talented pupils as well as vulnerable and disadvantaged children have taken part in these events and given the opportunity to represent the school <p>These events are now well established and planned, ensuring that this initiative is sustainable in the future.</p>
<p>To ensure that the Health and Wellbeing Leader continues to attend regular networking and CPD events.</p> <p>As part of this role the health and wellbeing leader will be released to monitor actions undertaken across school that are linked with the School Improvement Plan.</p>	<p>£650</p> <p>£550</p>	<p>To ensure effective and relevant monitoring of the quality of provision in school, as well as visiting excellence in other schools. To ensure school is applying current and 'best practise' thinking to the health, wellbeing and curriculum offer.</p> <p>CPD – To include further training on 'Mindfulness' and approaches to employ strategies to which promote positive mental health.</p> <p>Health and Well-being week – costs</p>	<ul style="list-style-type: none"> • The role of the Health and Well-being leader is now well established. Additional weekly release time has enabled her to drive this area as a priority in school linked to the School Improvement Plan. • She has maintained regular attendance at network meetings which run across the authority to ensure CPD is up to date with current practice and research. • Ensured a P.E scheme is now in place and being used weekly in KS1 and when needed in EYFS. • Arranged for external coaches to come into school to address areas identified for improvements • Monitored after school clubs, attendance and ensured a variety are on offer • Conducted pupil, parent and staff surveys to establish strengths and priorities for this area • Monitored P.E. lessons and observed external coaches. • Supported the sports leader in school. • Arranged cross school competitions and ensured regular attendance at these • Introduced the 'daily mile' into KS1 classes – which will be embedded during 2018-19. • Organised and planned a Health and Well-being week to raise the profile of this area in school. This included a visit from Discovery Kitchen, Keeping Active sessions with a

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			<p>sport's coach, yoga sessions with a specialist children's yoga teacher, cricket sessions with a cricket coach and mental health well-being sessions with Future's in Mind.</p> <ul style="list-style-type: none"> • Produced termly newsletters for parents on the health and well-being activities in school. • Reported actions and outcomes to school governors. <p>The actions in place are laying the foundations for future sustainability in this area.</p>
<p>To purchase resources to continue to enhance the outdoor learning environment.</p> <p>To purchase resources for Lunchtime/playtime activities – link to school council audit/pupil voice and evaluation.</p>	£ 300	<p>To develop a den building area within the school grounds so that children are actively engaged in physical activity during playtime and lunchtimes.</p> <p>To replace PE and games equipment for lunchtime and playtime activities in order to continue to motivate and engage children, increasing participation in active games.</p>	<ul style="list-style-type: none"> • Children in EYFS as well as KS1 all had access to the new den building / large construction materials. These were also used to support a well attended, active after school club. • Replacement outdoor equipment was purchased to support the lunchtime staff in their role of providing active games for the children. <p>The school council have suggested further ways in which they would like to develop the outdoor areas in 2018-19 to encourage further participation in active learning and sporting activities.</p>

Total cost to date - £16,136