

Millwood House Day Nursery Limited

Mill Wood, Collinswood Road, Farnham Common, SLOUGH SL2 3LH



Inspection date	30 April 2019
Previous inspection date	7 June 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The new manager has high aspirations to provide a good-quality service for children and their families. She has swiftly drawn up an action plan, in partnership with staff and the local authority, to further improve the provision.
- Staff know the children well. They supervise them closely to help promote their safety and well-being. Management ensures that appropriate ratios are maintained at all times.
- Staff are very affectionate and caring with children. They provide them with lots of praise and encouragement to support their confidence and self-esteem.
- Children behave very well. Staff are good role models and help children learn to share and take turns.
- Staff work effectively with other agencies that support children's care, such as speech and language therapists, to support their learning and development.
- Parents are happy with the service provided. They particularly enjoy the stay-and-play sessions and the opportunities these offer to see their children engaged in activities. However, strategies used to encourage parents to share information about their children's learning at home are not always successful.
- Staff have not given enough consideration to how they plan learning outdoors to make sure that activities are highly challenging, particularly for those children who prefer to learn outdoors.
- Staff do not consistently share enough information with other settings that some children attend to enable a shared approach to children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for parents to share information about what children are learning at home, to get a fuller picture of children's development
- make better use of the outdoor environment to support the continuing good progress of children who prefer to play and learn outside
- extend information sharing with other early years settings that children attend and fully support and complement children's learning experiences.

Inspection activities

- The inspector had a tour of the setting. She spoke with a number of parents and took account of their views.
- The inspector observed the quality of teaching indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children throughout the inspection. She looked at a sample of developmental records.
- The inspector completed a joint observation with the leader of the pre-school room.
- The inspector held a meeting with the provider and the manager. She reviewed a sample of relevant documentation and evidence of the suitability of staff working with children.

Inspector

Margaret Davie

Inspection findings

Effectiveness of leadership and management is good

The manager follows effective recruitment procedures to make sure that staff are suitable to work with children. She checks on the quality of the provision, and monitors children's progress to ensure that any gaps in their learning are quickly closed. Staff receive regular supervisions and have opportunities to attend training to keep their knowledge and skills up to date. For example, following recent training, staff have improved their knowledge of how to store and administer medication safely, to promote children's safety and well-being. The arrangements for safeguarding are effective. Staff have a good understanding of the signs and symptoms that may indicate a child is at risk of harm and what to do if they have concerns. The premises are secure and regularly checked by staff to identify and minimise any hazards. This helps to make the environment safe for children.

Quality of teaching, learning and assessment is good

Staff make regular observations of children and use this information effectively to identify their next steps in learning. They plan a good range of activities based on children's interests. Babies enjoy messy play with their friends, investigating textures as they scoop oats into small bowls. This helps them to develop their physical skills and form bonds with other children. Toddlers laugh and giggle as they stretch and copy the actions of the enthusiastic and animated staff while singing a song about a skeleton. This supports them to develop their physical skills and creativity. Older children are well prepared for school. For example, they use chalks to practise writing their names on the tree stumps outdoors.

Personal development, behaviour and welfare are good

Children learn to serve their own food and drinks and are helped to manage their toileting needs with increasing independence as they get older. Babies follow their own routines and staff supervise them closely while asleep to promote their welfare. They have plenty of opportunities to develop their physical skills, such as when they play in the ball pit and climb over small obstacles in the garden. All children enjoy freshly prepared meals and snacks and their individual dietary requirements are well known and met. Children get plenty of fresh air and exercise in the well-resourced garden. Their love of outdoor play becomes apparent as they climb, run, cycle, balance and use the swings. This supports their understanding of how exercise contributes to healthy lifestyles.

Outcomes for children are good

All children progress well overall from their starting points, including those with additional needs. Babies are inquisitive and confidently explore their environment. Older children listen well and readily follow instructions. They sit happily with their friends in the book corner pretending to read a book and know when to turn the pages appropriately. Children are learning to count, recognise shapes and make simple calculations. They develop a good understanding of how to behave well.

Setting details

Unique reference number	EY440936
Local authority	Buckinghamshire
Inspection number	10103898
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	64
Number of children on roll	93
Name of registered person	Millwood House Day Nursery Limited
Registered person unique reference number	RP902883
Date of previous inspection	7 June 2017
Telephone number	01753645500

Millwood House Day Nursery Limited opened in 1991 and re-registered in 2012. It operates from a converted house in Farnham Common, Buckinghamshire. The nursery is open each weekday from 7.30am to 6pm for 51 weeks of the year. The nursery employs 16 staff who work with children. Of these, the manager holds early years professional status, nine staff hold an appropriate qualification at level 3 and three staff hold level 2. The nursery is in receipt of funding for the provision of free early education to children aged two, three and four years.

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