

Course Title: Continence Care		Duration: Half Day	
Broad Aims: To give the learner knowledge, skills and confidence to support someone with continence needs, whilst ensuring the person is always at the centre of the care given.			
Overview		Reference to QCF	
<p>This course has been designed to give Health care workers, individuals and family members knowledge in supporting a person with continence needs. This course will give the learner knowledge and skills to develop care plans that are person specific and appropriate to their needs.</p> <p>This course uses real life case studies and scenarios to encourage a simulated learning experience with practical participation throughout.</p>		<p>HSC 224 1.0 HSC 224 1.1 HSC 224 1.2 HSC 224 1.3 HSC 224 1.4</p> <p>HSC 224 2.0 HSC 224 2.1 HSC 224 2.2 HSC 224 2.3</p> <p>HSC 224 3.0 HSC 224 3.1 HSC 224 3.2 HSC 224.3.3 HSC 224 3.4</p> <p>HSC 224 4.0 HSC 224 4.1 HSC 224 4.2 HSC 224 4.3 HSC 224 4.4 HSC 224 4.5</p> <p>HSC 224 5.0 HSC 224 5.1 HSC 224 5.2</p>	
Learning Outcomes: By the end of the day, learners will be able to:			
<ul style="list-style-type: none"> • Define the terms continence and incontinence • Explain why incontinence occurs • Define the different types of incontinence • Explain why it occurs • Discuss the basic functioning of the urinary system • Understand continence problems associated with elderly males • Describe different treatments • Name neurological conditions associated with urinary incontinence • State how many older people are affected by urinary and faecal incontinence • Explain why it is important for care professionals to have a good understanding of continence care • Describe why assessment of continence is important 			