

Program of Study Y8

Blue text indicates work that all students should be able to access, including SEN and EAL pupils

Orange text includes work that middle attaining students should be able to access but may be too challenging for some

Purple text indicates more challenging work that higher ability pupils might be able to attempt and that named Higher Attainers should definitely be able to complete

Purple Italics indicates work for higher attaining pupils (L5-7), students aiming for 4 or more LOP over the keystone.

Topic	Spooky Tales
Timescale	Autumn Half term 1 (sept-oct)
Learning outcomes	<p><i>All: To develop use of and recognition of cognates</i> <i>To understand some cultural similarities and differences</i> <i>Most: To revisit and add to knowledge of personality and character descriptions.</i> <i>Translate three sentences</i> <i>Some: To develop reading and listening skills</i> <i>Use of conditional and / or simple past tense to get L5</i></p>
Grammar	<p><i>cognates</i> <i>Tu/vous</i> <i>Imperative</i></p>
Literacy	Spellings / grammar / opinions / reading authentic texts / translation / dictation
SMSC	Halloween in France Cross curricular - baking (?)
Resources	Feuilles de lecture (Mary Glasgow) / Boardworks / It rooms (linguscope) , Doodle, I languages / ZigZag resources / teachit website / Rachel Hawkes
End objective	To create a storyboard about a spooky sequence of events using the past tense
Assessment	

Topic	Les pays et les vacances!
Timescale	Oct - Dec
Learning outcomes	<p>All: To learn up to 12 different countries in French To discuss up to 12 different types of weather To understand different holiday types</p> <p>Most: To learn nationalities and to be able to say where you and others are from To write a weather forecast</p> <p>Some: detailed holidays: where you would like to go / what you should take with you / how you got there / where you went</p>
Grammar	<p>Masculine / feminine en/au/aux Je voudrais Past tense with simple 'er' verbs. <i>Writing at L6 or new equivalent with 3 tenses and opinions</i></p>
Literacy	<p>Oracy - spoken assessment Reading - feuilles de lecture Translation skills - inferring meaning from context and known vocabulary</p>
SMSC	Culture - basic geography
Resources	Feuilles de lecture (Mary Glasgow) / Boardworks / It rooms (linguscope) / Zigzag / teachit / Rachel Hawkes
End objective	To write a detailed paragraph about a holiday you have been on including all topics covered
Assessment	Written and reading assessment in final week of half

Topic	En ville!
Timescale	January - Feb
Learning outcomes	<p>All: To revise and add to knowledge of places in the town To give and understand directions To understand and discuss up to 8 methods of transport</p> <p>Most: To learn up to 12 items of clothing and how to describe them in more detail To say what you would like to wear</p> <p>Some: To understand some basic French shops and discuss shopping culture in France <i>To say what you bought / where you went and what you would like to buy next</i></p>

Grammar	<p>Negatives</p> <p>Possessive pronouns mon/ma/mes</p> <p>Agreement of masc/fem nouns and adjectives</p> <p>Agreement of plural nouns</p> <p>Je voudrais</p> <p>Future simple</p> <p>Past tense with avoir / etre</p>
Literacy	Spellings / grammar / opinions / translation
SMSC	Working together to produce a group project
Resources	Feuilles de lecture (Mary Glasgow) / Boardworks / It rooms (linguscope) , Doodle / magazines / zigzag / teachit / RH
End objective	To produce a fashion range and present to the rest of the class
Assessment	Speaking assessment at end of unit

Topic	Qu'est ce que'on mange ?
Timescale	Easter half term
Learning outcomes	<p>All: To understand and be able to talk about food and drink items</p> <p>To recognise and describe different meal times and what can be eaten at each meal (breakfast, lunch, snack, tea)</p>

	<p>Ordering in a restaurant / courses</p> <p>Most: Size, quantity and measures</p> <p>Recipes</p> <p>Some: Use of past and future simple tenses</p> <p>Problems in a restaurant</p>
Grammar	<p>Masculine . feminine revision</p> <p>The partitive article (de, de la, des, du)</p> <p>The imperative</p> <p>Translation</p> <p>Past / future</p> <p>Revise numbers (costs /prices/sizes)</p>
Literacy	<p>Spellings / grammar / opinions / reading authentic texts / translation from English - French</p>
SMSC	<p>Compare French / English restaurant culture / healthy and unhealthy foods / cross curricular baking French food</p>
Resources	<p>Feuilles de lecture (Mary Glasgow) / Boardworks / It rooms (linguscope) , Doodle / liaison with DT/ zigzag / RH / teachit</p>
End objective	<p>To be able to write a paragraph at L5/6 about food</p>
Assessment	<p>Listening assessment in last week of Feb half term (revision on Doodle)</p>

Topic	Le weekend
Timescale	May - June
Learning outcomes	<p>All: To revisit and add to knowledge of hobbies and pastimes To make writing more interesting and informative using time expressions</p> <p>Most: To be able to use the immediate future with more verbs To be able to translate a short paragraph into French</p> <p>Some: To talk about future projects To use the future / past with different pronouns / voices To recognise and be able to use modal verbs with 'je'</p>
Grammar	<p>Adverbs of time</p> <p>Immediate future</p> <p>Modal verbs</p> <p>Introduction of 'tickables'</p>
Literacy	Spellings / grammar / opinions / reading authentic texts
SMSC	Horoscopes / future plans
Resources	Feuilles de lecture (Mary Glasgow) / Boardworks / It rooms (linguscope) , Doodle / zigzag / RH /
End objective	To write a L6 (or equivalent) paragraph about hobbies and pastimes
Assessment	Written assessment in last week of term with 20 word crib sheet and access to dictionaries but not to the paragraph they have prepped.

Topic	Space
Timescale	June - July
Learning outcomes	<p>All: To revise numbers up to 100 and learn higher numbers To learn about space</p> <p>Most: Ordinal / cardinal numbers To compare lives on the space station</p> <p>Some: to understand and use reflexive verbs in past/present</p>
Grammar	<p>Numbers</p> <p>Immediate future</p> <p>Perfect / imperfect tenses</p> <p>Reflexive verbs</p>

Literacy	Spellings / grammar / opinions / reading authentic texts / dictation
SMSC	Space knowledge / imagination
Resources	Feuilles de lecture (Mary Glasgow) / Boardworks / It rooms (linguscope) , Doodle, ilanguages / teachit / zigzag
End objective	To invent a planet and present it to the class
Assessment	Spoken presentation to class