

Physical Education – Y7 Learning Outcomes

Working Towards		Working At	Working Beyond	
Route 1 (Foundation)	Route 23 (Developing)	Route 45 (Securing)	Route 67 (Exceeding)	Route 89 (Excelling)
<ul style="list-style-type: none"> ✦ Students explore simple skills. They copy, remember, repeat and explore simple actions with control and coordination. They vary skills, actions and ideas and link these in ways that suit the activities ✦ They begin to show some understanding of simple tactics and basic compositional ideas ✦ They talk about differences between their own and others' performance and suggest improvements ✦ They understand how to exercise safely, and describe how their bodies feel during different activities ✦ They work with others, devising simple ideas for practice and rules 	<ul style="list-style-type: none"> ✦ Students select and use skills, actions and ideas appropriately, applying them with coordination and control ✦ They show that they understand tactics and composition by starting to vary how they respond ✦ They can see how their work is similar to and different from others' work, and use this understanding to improve their own performance ✦ They give reasons why warming up before an activity is important, and why physical activity is good for their health ✦ They are able to lead in pairs and small groups when carrying out practices or depending on their own games, challenges, tactics and sequences 	<ul style="list-style-type: none"> ✦ Students link skills, techniques and ideas and apply them accurately and appropriately. Their performance shows precision, control and fluency ✦ They understand tactics and composition ✦ They compare and comment on skills, techniques and ideas used in their own and others' work, and use this understanding to improve their performance ✦ They explain and apply basic safety principles in preparing for exercise. They describe what effects exercise has on their bodies, and how it is valuable to their fitness and health ✦ They work with others to plan and lead simple practices and activities for themselves and others 	<ul style="list-style-type: none"> ✦ Students select and combine their skills, techniques and ideas and apply them accurately and appropriately, consistently showing precision, control and fluency ✦ When performing, they draw on what they know about strategy, tactics and composition ✦ They analyse and comment on skills and techniques and how these are applied in their own and others' work. They modify and refine skills and techniques to improve their performance ✦ They explain how the body reacts during different types of exercise, and warm up and cool down in ways that suit the activity. They explain why regular, safe exercise is good for their fitness and health ✦ They plan, organize and lead practices or activities safely, helping others to improve 	<ul style="list-style-type: none"> ✦ Students select and combine skills, techniques and ideas. They apply them in ways that suit the activity, with consistent precision, control and fluency ✦ When planning their own and others' work, and carrying out their own work, they draw on what they know about strategy, tactics and composition in response to changing circumstances, and what they know about their own and others' strengths and weaknesses ✦ They analyse and comment on how skills, techniques and ideas have been used in their own and others' work, and on compositional and other aspects of performance, and suggest ways to improve ✦ They explain how to prepare for, and recover from, the activities. They explain how different types of exercise contribute to their fitness and health and describe how they might get involved in other types of activities and exercise ✦ When leading they apply basic rules, conventions and ideas