

What are you assessed on?



**Social**

- Guide a group, help others
- Take on different roles, collaborate & give feedback
- Lead small groups, motivate & lead others
- Inspire & enthuse others, see opportunities to lead
- Seek advice to improve, resolve conflict, can mentor others, role model

**Personal**

- Can persevere & cope in a positive way to failure
- Can set appropriate targets
- Have a desire to improve, self-motivated
- Can accept critical feedback & act on it
- Can stay calm
- Will practice outside lessons
- Have the determination to develop & is committed to self-reflect & review

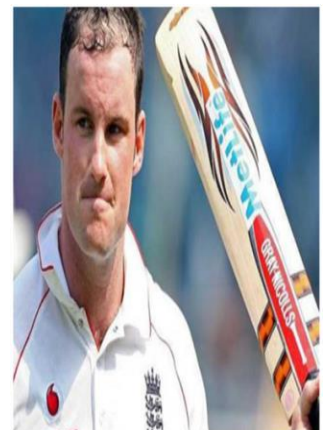


**Physical**

- Can link movements together
- Can perform a range of skills fluently, can use combination of skills
- Can perform a variety of skills consistently
- Can perform skills under pressure
- Can perform advanced skills with control & accuracy

**Cognitive**

- Can judge performance, can make good decisions
- Can develop my own & others work, suggesting tactics and patterns to improve success
- Can read & react to game situations
- Can analyse my own & others strengths & weaknesses
- Can critically analyse & evaluate performance to aid improvement
- Can make advanced decisions on risk vs reward under pressure



**Creative**

- Can link actions & develop sequences
- Can change tactics, rules or tasks to make activities more difficult or enjoyable
- Can respond with imagination to different situations
- Can use variety & creativity to engage others
- Can choreograph for myself & my peers
- Can surprise my opponents with changes to my game plan
- Demonstrate flair & imagination in my performance



<p><b>Route:</b></p> <p>_____</p> <p><b>Baseline Expectation:</b></p> <p>_____</p>
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# Year 7

Teacher: \_\_\_\_\_

Challenge Target: \_\_\_\_\_

	Social	Personal	Physical	Cognitive	Creative
Foundation	1	1	1	1	1
Developing	2	2	2	2	2
	3	3	3	3	3
Securing	4	4	4	4	4
	5	5	5	5	5
Exceeding	6	6	6	6	6
	7	7	7	7	7
Excelling	8	8	8	8	8
	9	9	9	9	9

Track      Progress      A2L

1.          

2.          

3.          

4.          

Outstanding / Good / Concerns

Teachers Comments			
Students Comments			
<i>Reflect on your teacher's feedback.....</i>	<i>Reflect on your teacher's feedback.....</i>	<i>Reflect on your teacher's feedback.....</i>	<i>Reflect on your teacher's feedback.....</i>

How have you got on recently within PE?	What PE extra-curricular activities have you been involved in during Year 7?
What have you enjoyed doing in PE recently?	
What do you need to work on within PE?	

# Year 8

Teacher: \_\_\_\_\_

Challenge Target: \_\_\_\_\_

	Social	Personal	Physical	Cognitive	Creative
Foundation	1	1	1	1	1
Developing	2	2	2	2	2
	3	3	3	3	3
Securing	4	4	4	4	4
	5	5	5	5	5
Exceeding	6	6	6	6	6
	7	7	7	7	7
Excelling	8	8	8	8	8
	9	9	9	9	9

Track      Progress      A2L

1.          

2.          

3.          

4.          

Outstanding / Good / Concerns

Teachers Comments			

Students Comments			
<i>Reflect on your teacher's feedback.....</i>	<i>Reflect on your teacher's feedback.....</i>	<i>Reflect on your teacher's feedback.....</i>	<i>Reflect on your teacher's feedback.....</i>

How have you got on recently within PE?	What PE extra-curricular activities have you been involved in during Year 7?
What have you enjoyed doing in PE recently?	
What do you need to work on within PE?	

# Year 9

Teacher: \_\_\_\_\_

Challenge Target: \_\_\_\_\_

	Social	Personal	Physical	Cognitive	Creative
Foundation	1	1	1	1	1
Developing	2	2	2	2	2
	3	3	3	3	3
Securing	4	4	4	4	4
	5	5	5	5	5
Exceeding	6	6	6	6	6
	7	7	7	7	7
Excelling	8	8	8	8	8
	9	9	9	9	9

Track      Progress      A2L

1.          

2.          

3.          

4.          

Outstanding / Good / Concerns

Teachers Comments			
Students Comments			
<i>Reflect on your teacher's feedback.....</i>	<i>Reflect on your teacher's feedback.....</i>	<i>Reflect on your teacher's feedback.....</i>	<i>Reflect on your teacher's feedback.....</i>

How have you got on recently within PE?	What PE extra-curricular activities have you been involved in during Year 7?
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