

Inspection date	20 November 2018
Previous inspection date	20 June 2018

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is outstanding

- Staff work in excellent partnership with parents. They gather parent's views and rapidly make improvements. For example, parents suggested lighting for children to be able to play outside in the winter. Leaders worked with the school to have these installed, to help children play outside safely.
- Leaders and staff constantly reflect on the quality of practice they provide. They have recently changed how they plan activities, working in conjunction with teachers. They link activities to children's next steps from reception class, helping to extend children's learning further. This provides excellent continuity of care for children.
- Staff are all highly consistent in their approach to managing children's behaviour. All children respect each other's views extremely well. They listen extraordinarily well during group times and step in to support others. For example, when discussing the class trip, they help each other in answering questions staff ask. Children behave exceptionally well.
- Children thoroughly enjoy developing their mathematical skills. They work exceptionally well with staff, to build a tower out of soft-play blocks. They solve problems remarkably well, such as which blocks they need to use to make it stable and safe to climb.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the already excellent activities on offer by reviewing and reducing the amount of activities that are available to all children.

Inspection activities

- The inspector observed children in the main play areas and outside spaces.
- The inspector spoke with the owner, manager, headteacher, staff and children at appropriate times during the inspection.
- The inspector sampled documents including safeguarding policies, improvement plans and children's files.
- The inspector carried out a joint observation with the manager to review practice in the club.
- The inspector took into account the views of the parents.

Inspector

Rebecca Hurst

Inspection findings

Effectiveness of leadership and management is outstanding

Leaders have worked extremely hard to meet actions set at the last inspection. Leaders and staff have an excellent understanding of the safeguarding reporting procedures, should they have any concerns regarding children's welfare. All staff have been retrained on safeguarding procedures to follow in the club. It is evident all staff follow the new procedures, helping to keep children extremely safe. Leaders attend regular meetings with teachers and other professionals, sharing observations and actions plans, keeping children extremely safe from harm and neglect. Safeguarding is effective. Leaders have worked enthusiastically with other professionals to raise standards in the club. For example, they have greatly improved displays, giving greater recognition to children's work. In addition, children greatly benefit from the improved outdoor play area, enhancing their physical play.

Quality of teaching, learning and assessment is outstanding

Staff plan high-quality activities, enhancing children's experiences at the club. Children thoroughly enjoy learning about the life cycle of a frog. They enthusiastically work out how to complete puzzles detailing the cycle. Staff sit with children talking through the life cycle and encouraging children to discuss what each stage looks like. This greatly supports children to consider the pieces and what order they go in. Staff are highly skilled in identifying when to extend children's play. Staff support children in writing each stage of the cycle. They support children exceptionally well in sounding out letters as they write, helping them to learn how to read. Ongoing evaluation from leaders is highly effective, helping to identify strengths and areas to improve. For example, the manager has highlighted the need to reduce the range of activities on offer at any one time, to enhance children's enjoyment at the club.

Personal development, behaviour and welfare are outstanding

Staff work exceptionally well to meet children's individual needs. They adapt activities to make sure all children can participate, for example, providing left- and right-handed scissors during activities. Children thoroughly enjoy making frog puppets. Staff skilfully support children, showing them how to use scissors correctly to cut out body parts. Staff support children exceptionally well to attach the moving pieces together with split pins, explaining extremely well how to do this safely. Children eagerly show other staff their finished puppets. Staff match children's response with praise, fostering children's self-esteem exceptionally well. All children are highly considerate of each other. For example, as a child started to climb, it was pointed out he was holding too many items and this could be a risk. Another child quickly offered to hold his work to allow him to climb safely.

Setting details

Unique reference number	EY463082
Local authority	Lewisham
Inspection number	10084607
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	
Age range of children	4 - 11
Total number of places	94
Number of children on roll	201
Name of registered person	Superkids Club Limited
Registered person unique reference number	RP910815
Date of previous inspection	20 June 2018
Telephone number	07732305454

Superkids Club registered in 2010. It re-registered as a limited company in 2013. It operates from John Ball Primary School in the Blackheath area of the Royal Borough of Greenwich. The club provides wraparound care for children attending the school. The club runs a breakfast club from 7.45am to 9am, a lunch club from 11.45am to 12.45pm, an after-school club from 3.15pm to 6pm and a holiday playscheme from 8am to 6pm. The club employs 15 members of staff, nine of whom hold appropriate early years qualifications.

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