

Superkids Club Ltd

St James Church Hall, St James Avenue, Beckenham, Kent, BR3 4HF



Inspection date

18 April 2018

Previous inspection date

9 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children have good opportunities to challenge their physical skills. For example, they confidently make and negotiate obstacles, such as balancing and climbing on tyres.
- Staff build and maintain good trusting relationships with parents. For example, they keep them fully informed of their children's time at school and the club.
- Children are polite and behave well. For example, children recap the club rules daily and learn about the consequences of their actions with good levels of maturity.
- Staff establish positive relationships with children and get to know their individual personalities well. Children have a good sense of belonging and positive well-being.
- Children develop a good understanding of other people's similarities and differences. For instance, they learn about different traditions in other countries, trying soda bread to celebrate St Patrick's Day and samosas for the Indian festival of Diwali.
- The manager and staff effectively evaluate their practice. They fully include children's views to support their activity plans. For example, they hold regular discussions to record children's ideas. This helps keep children interested in their play experiences.

It is not yet outstanding because:

- Staff miss some opportunities to build on children's interest in enjoying being creative and freely expressing themselves more extensively.
- Staff do not consistently organise changes to routines as well as they could, to ensure that all children remain fully engaged during these times.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's opportunities to enjoy being creative and express themselves even more freely
- review and improve the organisation of changes in the routine to ensure that all children, including the youngest, remain fully interested in their experiences throughout the session.

Inspection activities

- The inspector observed the interactions between staff and children.
- The inspector viewed the indoor and outdoor environments.
- The inspector looked at the written documentation, including a sample of the policies and procedures, risk assessments, and staff training records.
- The inspector spoke to the manager, children, parents and staff, and considered their views.

Inspector

Kelly Hawkins

Inspection findings

Effectiveness of the leadership and management is good

The manager closely monitors the consistency of the quality of care and play experiences that staff provide children. For instance, she observes staff interacting with children daily and provides them with helpful advice to support their action plans. Staff use regular discussions to reflect on their performance and highlight any training needs. The manager and staff are keen to keep their knowledge up to date and build on their skills further. They attend training beneficial to their practice. For example, they learn about the different ways to support children to manage their emotions and behaviour, such as introducing interactive mood boards. Staff communicate well with other early years professionals. For example, they liaise closely with the teachers at the school to share activity ideas. This helps provide children with a good consistent approach to their shared care and play opportunities. Safeguarding is effective. The manager and staff have a good understanding of the safeguarding and child protection policies and procedures to follow to help protect children's welfare. This includes knowing whom to contact to raise and follow up concerns. Children learn how to keep themselves and others safe. For example, they regularly practise exiting the building quickly and calmly in the event of a fire with staff.

Quality of teaching, learning and assessment is good

Children learn about the world around them. For example, they enjoy making dens and exploring the concept of light and dark using torches to make shadows. Staff encourage children to have an input into the activity plans. For example, children regularly share their requests about resources and activities they wish to experience. Staff ensure that they follow up their suggestions and implement them into the plans. Staff build on children's ideas well. For instance, children draw their ideal muffins. They go on to write their ideas and recipes. This helps them to develop good early writing skills. Children make their muffins and bring their initial ideas alive as they bake them.

Personal development, behaviour and welfare are good

Staff support children well to develop good social skills and build meaningful friendships. For instance, they happily play together, wait patiently and take turns in team games. Children develop a good understanding of healthy lifestyles and eating healthily. For instance, they freely choose to engage in exercise or enjoy quieter activities, and read uninterrupted if they wish to. Children have regular healthy food at snack time and enjoy making interesting items, such as home-made soups and chicken salads, with staff. Children are confident to communicate. For instance, they are keen to share their ideas with their friends and enjoy conversations during group activities.

Setting details

Unique reference number	EY463056
Local authority	Bromley
Inspection number	1069327
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	5 - 8
Total number of places	60
Number of children on roll	50
Name of registered person	Superkids Club Limited
Registered person unique reference number	RP910815
Date of previous inspection	9 June 2014
Telephone number	07732305454

Superkids Club Ltd registered in 2013. The provision is located in St James church hall, Beckenham in the London Borough of Bromley. The provision is open Monday to Friday from 7.15am to 9am and 3pm to 6pm for out-of-school care during term time, and Monday to Friday from 7.15am to 6pm during the school holidays. The provider employs eight staff, seven of whom hold a relevant early years qualification at level 2 and above.

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