Polasaí ar Fheasacht na Timpeallachta

Coláiste Cois Life
Gleann an Ghrífín, Leamhcán

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1. Raon Polasaí

Baineann an polasaí seo le scoláirí, múinteoirí, tuismitheoirí/caomhnóirí agus foireann iomlán an choláiste. Iarrtar ar thuismitheoirí a bheith feasach faoin méid atá ann.

2. Polasaí agus Ráiteas Misin an Choláiste

"Cruthaítear suíomh foghlama ina spreagtar meas, díograis, tuiscint, cothromaíocht agus ionracas in atmaisféar dearfach, spreagúil, cabhrach agus taitneamhach." *{tógtha ó ráiteas misin an choláiste).*

Tá dlúthbhaint ag na luachanna seo le feasacht comhshaoil. Is tríd luachanna cosúil le 'meas', 'tuiscint' agus 'cothromaíocht' atá scoláirí á spreagadh againn le bheith ar an airdeall faoi chaomhnú an chomhshaoil i dTimpeallacht an Choláiste agus mórthimpeall orthu. Chomh maith leis sin, tá na luachannna seo mar fhothacaíocht againn agus muid ag spreagadh scoláirí an choláiste le bheith feasach faoin dáinséar a thagann le díghrádú chomshaoil, ach go háirithe i gcás na mbochtán atá ag dul i ngleic le díghrádú chomhshaoil anois.

3. Anailís ar na Riachtanais

Ní mór polasaí ar fheasacht na timpeallachta a chur i bhfeidhm ar na cúiseanna seo a leanas:

3.1 **Ceanglas dlíthiúil:** Tá sé de dhualgas ar an gColáiste dlíthe cosanta comhshaoil na hÉireann agus an Aontas Eorpaigh a chomhlíonadh;

3.2 **Forbairt Inbhuanaithe:** Creideann Coláiste Cois Life nár cheart do riachtainis an glúine seo teacht salach ar riachtanais na glúine atá le teacht. Glacann an coláiste le Spriocanna Domhanda na Náisiún Aontaithe 2015 - 2030 agus tacaíonn muid leo;

3.3 **Aire dá chéile/do chách:** Tá tábhacht faoi leith ag baint le hionad oibre/foghlama atá glan agus sláintiúil agus glacann Coláiste Cois Life go bhfuil ról-lárnach againn i ndul chun cinn ionad oibre atá ag tacú le fás agus forbairt an chéad ghlúin eile;

3.4 **Ceiliúradh Toil Dé:** Tá ról againn mar Chríostaithe aire a thabhairt don nádúr agus don chomhshaol mórthimpeall orainn; tá ról larnach idir chreideamh agus aire don chomhshaol;

3.5 **Caomhnú an Chomhshaoil:** Caithfidh pobal an choláiste a bheith ar an airdeall faoi agus a bheith mar eiseamhláireach maidir le dul chun gnímh leis na dúshláin aeráide atá buailte linn. Ina measc; dianúsáid breoslaí iontaise agus na haistaíochtaí carbóin a thagann uathu, dífhoraisiú, ganntanas uisce glan, táirgeadh agus cur amú bruscair agus dianúsáid earraí plaisteacha aon-úsáide, chomh maith le scriosadh éichóras agus speiceas;

3.6 **Luach Eacnamaíoch:** Feictear go bhfuil an choláiste in ann maoin a shábháil tríd chaomhnú agus úsáid ciallmhar leictreachas, teas, uisce agus tríd tuilleadh iarrachta a dhéanamh leis an athchúrsáil sa choláiste. Mar shampla, d'fhéadfaimís airgead a shábháil tríd tuilleadh béime a leagan ar athchúrsáil a dhéanamh ar an mbia a chaithimid uainn sa choláiste;

3.7 **Bród don Choláiste:** go mbeadh pobal an choláiste morálach as an timpeallacht fisiciúil agus caomhnú an chomhshaoil sa choláiste. Tá athchóirí déanta ar an mbialann agus ba mhaith linn é a chaomhnú tríd aire cuí a thabhairt de. Tá sé mar aidhm againn timpeallacht an choláiste a choinneáil glan agus béim a leagan ar athchúrsáil.

4. Aidhmeanna an pholasaí

Tríd cuir i ngníomh an pholasaí seo, tá sé ar intinn againn:

4.1 leanúint agus cur leis an tacaíocht a thugtar don Choiste Glas sa Choláiste lena scéimeanna "*Laghdaigh, Athúsáid agus Athchúrsáil"* agus *"Coláiste Caomhnú Leictreachas".*

4.2 foireann agus scoláirí an choláiste a spreagadh le bheith eolasach faoina róil mar shaoránaigh dhomhanda tríd clár an churaclaim agus chun tacú le cur chun cinn agus comhtháthú pleanáil traschuraclaim don tSraith Shóisearach maidir le topaicí agus coincheapa a dhíríonn ar an gcomhshaol.

4.3 laghdú ar cur amú fuinnimh agus acmhainní i measc múinteoirí agus scoláirí agus leis sin, ár lorg eiceolaíochta agus ár lorg carbóin a laghdú.

4.4 tacú le scoláirí agus foireann an choláiste tríd oideachas comhshaoil leanúnach a chur ar fáil chun paisean, luachanna, meon agus díograis a spreagadh chun an comhshaol áitiúil agus domhanda a chaomhnú.

5. Cur i nGníomh

Déanfaidh an coláiste gach iarracht an polasaí seo a chur i nGníomh tríd an cur chuige a leanas:

5.1 **Ceanglas dlíthiúil:** tríd dlíthe cosanta comhshaoil na hÉireann agus an Aontas Eorpaigh a chomhlíonadh.

5.2 **Brat Ghlas:** tríd na gníomhaíochtaí a bhíonn idir láimhe ag an gCoiste Ghlas a úsáid mar mhodh praiticiúil chun scoláirí agus an fhoireann a spreagadh.

5.3 **Athbhreithniú:** go ndéanfar athbhreithniú leanúnach ar an bpolasaí. Braitheann bronnadh agus ath-bhronnú an bhrat ghlas agus thionscnaimh chistiúcháin eile ar athbhreithniú leanúnach.

5.4 **Athchúrsaíl agus Caomhnú:** le cur i bhfeidhm stáisiúin athchúrsála timpeall na scoile a chuireann le hathchúrsáil bia. Agus ag cur lenár n-iarrachtaí mar phobal scoile scagadh ceart a dhéanamh ó thaobh athchúrsáil bia, earraí tirim, agus bruscair ghinearálta. Beidh tacaíocht foirne de dhíth anseo agus ba cheart go mbeadh an cur chuige dalta-lárnaithe. Is dlúthchuid den athchúrsáil é bainistiú bruscair agus caithfear iachall a cur ar scoláirí freagracht a ghlacadh agus a bheith mórálach

Caomhnú páipéir: tá tuilleadh béime ar na meáin dhigiteachta anois ó thaobh roinnt cáipéisí oifigiúla agus doiciméid faisnéise eile, a cuireann níos lú brú ar sholáthar páipéir. Cuireann múinteoirí béim ar nótaí agus obair bhaile ar líne anois agus le ré na iPads, beidh níos lú priontála le déanamh.

5.5 **Caomhnú Fuinnimh:** le béim ar laghdú úsáid leictreahais agus tríd tacú le heidéil 'Coláiste Caomhnú Leictreachas' (mar shampla, ag múchadh soilse agus ríomhairí nuair atá muid críochnaithe leo agus tríd úsáid a bhaint as braiteoirí timpeall na scoile)

5.6 **Foinsí Fuinnimh Inathnuaite:** tríd modhanna nua a thriall cosúil le feistí fótavoltacha

5.7 **Beartas Ceannacháin:** le cur chun cinn beartas ceannaigh, beidh an choláiste ag glacadh freagracht as na ceisteanna comhshaoil a bhaineann leis an úsáid, gnóthú agus diúscairt earraí agus seirbhísí. Mar shampla, páipéar i gcoitinne a cheannach ó fhoinsí athchúrsáilte, earraí cóir thrádáil amháin a cheannach d'aon ócáid scoile; earraí glantacháin ghlas a úsáid oiread agus féidir agus a chinnitú go bhfuil málaí in-bhithmhillte in úsáid; a chinntiú go bhfuil adhmad ó fhoinsí inbhuanaithe in úsáid.

5.8 **Plaisteach aonúsáide:** aithnítear gur féidir earraí plaisteach aonúsáide a dhíothú ón gColáiste de réir a chéile agus leis sin, ta súil againn go dtiocfaidh laghdú suntasach ar líon an bplaisteach sa scoil. Beidh deis ag scoláirí buidéal UisceCliste a cheannach agus le tacaíocht ón gnólacht atá ag rith bialann na scoile, beidh timpeallacht scoile inbhuanaithe againn agus beidh sábháil airgid ann chomh maith.

6. Cuspóirí a bhaint amach

Chun na cuspóirí sa pholasaí seo a bhaint amach beidh Coláiste Cois Life sásta:

6.1 cur le tuiscint agus feasacht tríd na meáin shóisialta;

6.2 oideachas comhshaoil a mhéadú trasna an churaclam agus tacú le gníomhaíochtaí tras-churaclam;

6.3 guth a thabhairt don fhoireann glantacháin agus don fhoireann cothabhála sa choláiste;

6.4 tacú agus leanúint leis an obair atá idir láimhe ag an gCoiste Glas;

6.5 leanúint leis an bPost Freagrachta;

6.6 leanúint le gníomhaireachtaí athchúrsála agus ábhair chomhshaoil a phlé ag tionól scoile agus tionóil bhliainghrúpaí;

6.7 comórtas, taispeántas, léacht agus ócáidí a bhaineann leis an gcomhshaol a spreagadh. Mar Shampla, An BT Eolaí Óg agus an comórtas One Good Idea;

6.8 pobal uile na scoile a choiméad ar an eolas maidir le dul chun cinn sna réimsí seo

7. Athbhreithniú

Is caipéis oibre atá anseo agus déanfar uasdátú ar i gcomhairle leis an mBord Bainistíochta, foireann glantacháin/cothabhála, an Choiste Ghlas agus Comhairle na Scoláirí.

Is féidir dul chun cinn an pholasaí a bhraith ón tús sna réimsí seo a leanas:

7.1 na brait ghlas a choiméad agus na cinn eile a fháil amach anseo

7.2 laghdú sna billí don leictreachas, don teas, d'uisce agus don bhruscair a fhágann an scoil

7.3 laghdú sa mhéad plaisteach aonúsáide i dTimpeallacht an Choláiste

7.4 tuilleadh feasachta i measc pobal uile na scoile i leith ár lorg chomhshaoil

Environmental Awareness Policy

Coláiste Cois Life
Gleann an Ghrífín, Leamhcán

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1. Scope

This policy applies to students, teachers, and all employees in Coláiste Cois Life. We ask parents to familiarise themselves with it.

2. Relationship to Mission statement

Environmental awareness is entwined in the values we uphold within our mission statement. It is our goal to provide a learning environment that embraces values such as; 'respect', 'understanding', and 'equality'. Through the implementation of such values, we endeavour to encourage students to become aware of environmental concerns in the school and within the wider community. These underpinning values challenge students to question the dangers associated with the environmental degradation of our planet and to understand our shared responsibility to tackle these pressing issues.

3. Analysis of requirements

Our Environmental Policy is necessary for the following reasons:

3.1 **Legal Requirements:**

The Coláiste is obliged to comply with Government and European directives on Environmental Protection;

3.2 **Sustainable Development:**

Coláiste Cois Life believes the needs of the present generation should not impede the ability of future generations to meet their needs. The Coláiste accepts and supports the United Nations Sustainable Development Goals 2015 - 2030;

3.3 **Care for all:**

We accept the importance of having a clean work/learning environment. It is our belief that we play a key part in promoting a positive environment which helps the growth and development of the next generation;

3.4 **Celebrating God's Will:**

We have a role as Christians to take care of nature and our environment; there is a direct correlation between faith and care for the environment;

3.5 **Environmental Conservation:**

The school community should be aware of, and respond to the challenges associated with unprecedented environmental problems: the rapid use of fossil fuels and resultant global warming, deforestation, lack of clean water, the creation and disposal of rubbish, the excessive use of single-use plastic products, and the destruction and eradication of animal species and ecosystems;

3.6 **Economic benefit:**

We believe in the long-term economic benefits associated with the conservation and wise use of electricity, heating fuel, water and promoting recycling. For example, we can reduce the number of times our general waste is collected by engaging with food recycling;

3.7 **Pride:**

To ensure the school community is proud of our physical surroundings and environmental conservation. The canteen has been refurbished and we wish to take good care of it. It is our aim to keep the general school environment clean and focus on recycling.

4. Policy Objectives

Through the implementation of this policy Coláiste Cois Life intends:

4.1 to continue supporting our Green Schools Committee with their concepts of *"reduce, re-use, recycle"* and *"Coláiste Caomhnú Leictreachas".*

4.2. to encourage staff and students to become more aware of their role as Global Citizens through the subject areas of the curriculum, and to continue with the promotion of cross-curricular planning and integration of environmental topics for the new Junior Cycle Curriculum.

4.3 to reduce any waste of energy and resources amongst students and staff, and thereby reduce our ecological and carbon footprint.

4.4 to continuously provide students and staff with the appropriate environmental education in order to encourage the passion, values, attitudes and commitment needed to protect and improve the environment both globally and locally.

5 Implementation

The Coláiste will endeavour to implement this policy by means of the following:

5.1 **Legal compliance:** by adhering to the relevant Irish and European environmental laws, regulations and directives.

5.2 **Green Flag:** by using the activities undertaken by the Green Schools Committee as a practical means of involving students and staff.

5.3 **Reviews:** by maintaining a continuous overview of the policy. The award and re-award of the Green Flag is dependent of the implementation of this policy. Alternative funding for environmental projects is also dependent on continuous reporting.

5.4 **Recycling and Conservation:** by introducing waste stations for food recycling and enhancing our efforts as a school community to segregate food recycling, dry recycling and general waste. This will require support from staff and should be student-led. Litter management is an integral part to effective recycling and students must be encouraged to be responsible and keep their environment clean.

Paper conservation: School related information such as policies and other key documentation is now provided via our digital platforms, thus reducing our dependency on paper. Teacher's notes and homework continues to be increasingly available online. The use of iPads will greatly reduce the need to print notes.

5.5 **Energy Conservation:** by striving to reduce our use of electricity and adhering to *Coláiste Caomhnú Leictreachais* ideals (for exmaple, switching off lights and computers when not in use and using automatic sensor switches).

5.6 **Renewable Energy Sources:** by pursuing ways to increase the use of renewable energy sources such as photovoltaic panels.

5.7 **Purchasing Policy:** by introducing a purchasing policy the Coláiste will consider the environmental aspects of the acquisition, use and disposal of goods and services. For example, switching our paper supplies to recycled paper (including toilet and printing paper), purchasing Fair Trade products for school events; for cleaning materials and chemicals, use green detergents where possible and ensure recycling is carried out with the use of biodegradable bags; for timber, consider environmentally responsible sources.

5.8 **Single-use plastics:** by introducing the gradual phasing out of single-use plastics, we anticipate a marked reduction in the amount of plastic waste in the Coláiste. Through the sale of the UisceCliste re-usable water bottles and ensuring our school canteen provider doesn't sell or provide single-use plastics, we can achieve a very sustainable school environment and provide cost savings over time.

6 Achieving Objectives

To achieve the objectives of this policy Coláiste Cois Life will:

6.1 promote awareness through our digital platforms;

6.2 increase environmental education across the curriculum and engage with cross-curricular activities;

6.3 include the maintenance and cleaning staff

6.4 continue to engage with the Green Schools initiative and offer support;

6.5 continue with the post of responsibility;

6.7 maintain continuous engagement with recycling and include environmental issues in school and class group assemblies;

6.8 encourage participation in environmental competitions, exhibitions, seminars and lectures, for example through the BT Young Scientists Competition and the One Good Idea Competition;

6.9 keep the entire school community aware of achievements in this area

7 Evaluatation

This policy is a working document and will be updated in accordance with the Board of Management, the Maintenance/Cleaning Departments, the Green School Committee and the Student Council.

It can be judged from its outset from the following indicators:

7.1 the retention of the Green Flags and obtaining the remaining flags;

7.2 a reduction in bills for electricity, heating, water and waste disposal;

7.3 a reduction of single-use plastics, particularly single-use bottles, in the school environment;

7.4 greater awareness amongst students, staff, parents/guardians and the wider school community of our environmental footprint.