

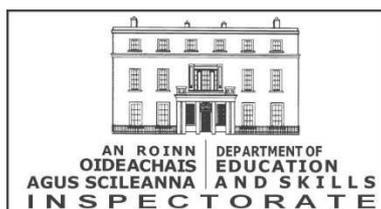
An Roinn Oideachais agus Scileanna
Department of Education and Skills

Follow-Through Inspection
REPORT

St Peter's Community School,
Passage, Co Cork

Uimhir rolla: 91391H

Date of inspection: 4 December 2014



Date of publication/issue of original report	November 2008	Type of original report	<i>SEN inspection</i>	Date of FT inspection	4 December 2014
Follow-through inspection activities					
<i>The following activities took place in the course of the follow-through inspection</i>					
<p>Meeting with principal and senior management team Meeting with relevant teachers/members of staff Observation of teaching and learning Interaction with students Review of school documentation and records and students' work Review of resources and facilities</p>					
Recommendation in original inspection report		Progress achieved to date on implementation of recommendation			
Known additional teaching hours allocated for students with special educational needs, should be factored in when the timetable is being constructed.		Very good progress has taken place in implementing this recommendation. The numbers of teachers involved in delivering teaching to students with special educational needs has been significantly reduced. This allows for a more cohesive and effective use of resources and the school is alert to a more targeted approach when matching student's needs and teacher allocation.			
The college admissions policy needs to be reviewed to reflect more recent legislation.		Very good progress has been achieved and during the course of the follow-through inspection a copy of the new admissions policy and related board minutes were made available.			
Further examination of the benefits of extending inclusive practices such as team-teaching arrangements is recommended.		Very good progress has been achieved in the promotion of team-teaching as a means of effectively using the additional resources provided to the school. The engagement with some of the teachers involved in this process revealed a very knowledgeable and dedicated team of teachers.			
Discussions should take place at whole-school level on how best to share information regarding good teaching practices and students' progress.		Very good and innovative progress was identified during the course of the inspection. Shared electronic folders have been placed on the school server. The school self-evaluation process is used as a means of sharing good teaching practices. Similarly good practice is shared by the laudable peer observation group where aspects of formative assessment, as well as inclusive and differentiated learning form part of the group's focus.			
Summary of findings					
The findings from this follow-through inspection reveal that St Peter's Community School have not only fully implemented the recommendations of the original report but have advanced their practices to enhance the quality of learning and the learning experience for all students, including students identified with special educational needs.					
Recommendations					
There are no additional recommendations attached to this follow-through report.					

The board of management was given an opportunity to comment in writing on the findings and recommendations of the report; a response was not received from the board.