



EF / CLASS

Advanced - Expanded edition syllabus

Advanced - Expanded edition overview

| | PROJECTS | LISTENING/READING | | SPEAKING/WRITING | | |
|--------------------------------|---|--|------------------------------|---|---------------------|-----------------|
| CAREER AND BUSINESS | My specialization Why do you want this job? | English and business report | | Negotiation role plays | | |
| SCIENCE AND MATHEMATICS | Science fact, science fiction | History of zero documentary | | | | |
| LITERATURE AND THE ARTS | Gothic fiction War literature | Hamlet, a Shakespeare play extract J.K. Rowling speech extracts | | An academic tutorial Film and short story review | | |
| MEDIA AND SOCIETY | Ethical debates The Internet Politics and the media | | | | | |
| | LESSON 1 | LESSON 2 | LESSON 3 | LESSON 4 | LESSON 5 | LESSON 6 |
| ACADEMIC SKILLS | Using texts in your writing | Critically evaluating texts | Following arguments in texts | Note-taking | The writing process | Essay structure |

Career and business

The Career and business unit lets students think about the motivations behind their choice of course and career, and build on the skills needed to impress in job applications and interviews. The unit also includes practice on reading reports and the chance to develop negotiating skills.

PROJECT 1

My specialization

Learning goals:

- Understand and respond to the content and language of two authentic articles
- Give a group presentation and write an opinion essay

Key language:

- Formal vocabulary
- Language for describing statistics
- Language for writing essays

Authentic texts:

- Guardian newspaper article: Specialists or generalists?
- Guardian newspaper article: Women stick to traditional subjects

PROJECT 2

Why do you want this job?

Learning goals:

- Understand and respond to a speech, a 'how to' article, and an advice video
- Write a CV and covering letter, and role-play a job interview

Key language:

- Technical language
- Idiomatic and colloquial language
- Formal language for writing CVs and covering letters

Authentic texts:

- Speech: Apple co-founder, Steve Wozniak
- Guardian newspaper article: CV mistakes
- BBC documentary: Interview advice

READING

English and business report

Learning goals:

- Understand and respond critically to the content of an authentic research report
- Be able to recognize and use language for describing statistics
- Be able to use a variety of reading strategies effectively

Key language:

- Language used to describe the relationships between factors

Authentic text:

- EF Report: English Proficiency Index

SPEAKING

Negotiating role plays

Learning goals:

- Role-play a series of negotiations
- Be able to recognize and use language for making, accepting, and rejecting offers

Key language:

- Phrases for making, accepting, and rejecting offers

Science and mathematics

The Science and mathematics unit introduces key questions about the limits of scientific knowledge, and asks students to gather evidence and speculate about the future of technological innovation. There is also an opportunity to watch, take notes on, and discuss a documentary on an innovation in the history of mathematics.

PROJECT

Science fact, science fiction

Learning goals:

- Understand and respond to the content and language of two authentic articles and a novel extract
- Create an individual presentation and piece of creative writing

Key language:

- Informal language
- Scientific language
- Language for talking about plans and expectations

Authentic texts:

- Guardian newspaper article: Interview with two scientists
- Guardian newspaper article: 'Death ray' in use by 2020
- Novel extract: H.G. Wells, *War of the Worlds*

LISTENING

History of zero documentary

Learning goals:

- Understand and respond to part of an authentic historical documentary about mathematics
- Use a variety of listening strategies effectively

Key language:

- Linkers use in an academic presentation

Authentic text:

- BBC documentary: The history of zero

Literature and the arts

The Literature and arts unit gives students the chance to explore pivotal genres, periods, and forms of English literature, hone their analytical skills, and apply their knowledge. There is also opportunity to engage with speech extracts from a popular author, gain an understanding of Shakespeare’s language in context, review films based on short stories, and conduct a tutorial role play on the arts and humanities.

PROJECT 1

Gothic fiction

Learning goals:

- Understand, analyse, and respond to the content of a series of novel extracts, a short story, and passages from across a novel
- Create analytical paragraphs and a full analysis essay on a novel or short story

Key language:

- Technical vocabulary for analysing fiction

Authentic texts:

- Novel extract: Bram Stoker, *Dracula*
- Short story: Edgar Allan Poe, ‘The Black Cat’
- Novel extracts: Mary Shelley, *Frankenstein*

PROJECT 2

War literature

Learning goals:

- Understand, analyse, and respond to the content of three poems and a novel extract
- Create analytical paragraphs and a full analysis essay comparing pieces of literature

Key language:

- Technical vocabulary for analysing poetry

Authentic texts:

- Poem: Wilfred Owen, ‘Dulce et Decorum est’
- Poem: Rupert Brooke, ‘The Soldier’
- Poem: Jessie Pope, ‘The Call’
- Novel extract: Ford Madox Ford, *Parade’s End*

LISTENING

Hamlet, a Shakespeare play extract

Learning goals:

- Understand an extract from a classic Shakespeare play
- Understand features of Shakespearean English

Key language:

- Shakespearean English

Authentic text:

- Play extract: William Shakespeare, *Hamlet*

SPEAKING

An academic tutorial

Learning goals:

- Role-play a short academic tutorial on the arts and humanities
- Be able to recognize and use language for interrupting politely, getting time to think, and acknowledging what someone else has said

Key language:

- Phrases for giving yourself time to think, interrupting politely, and showing that you understand what someone has said or that you think they made a good point

READING

J.K. Rowling speech extracts

Learning goals:

- Understand and respond to the content of a series of authentic speech extracts
- Be able to recognize and use figurative language
- Be able to use a variety of reading strategies effectively

Key language:

- Figurative uses of language as used in a speech

Authentic text:

- Guardian newspaper article: J.K. Rowling's ten quotes on failure

WRITING

Film and short story review

Learning goal:

- Write a film review, comparing a film to its source material

Key language:

- Language commonly used in film and story reviews

Media and society

The Media and society unit explores the creative advantages of modern media, and the dangers of social media use, trolling, and the political and media manipulation of public opinion. Students are also given a chance to explore critical ethical issues faced by modern society, explore their own opinions and reactions, and argue effectively for their views.

PROJECT 1

The Internet

Learning goals:

- Understand and respond to the content and language of an authentic documentary and newspaper article
- Create an original podcast and a blog for online publication

Key language:

- Language for expressing reactions

Authentic texts:

- BBC documentary: *Digital footprints*
- Telegraph newspaper article: Psychology of a troll

PROJECT 2

Ethical debates

Learning goals:

- Understand and respond to an authentic philosophical article and a book review
- Hold a debate on the rights and wrongs of a major ethical issue
- Write a report on the factual and legal situation worldwide regarding an ethical issue

Key language:

- Forming words using suffixes
- Persuasive language for a debate
- Language for writing reports

Authentic texts:

- Guardian newspaper article: Peter Singer on eating meat
- Guardian newspaper book review: *Eating Animals* by Jonathan Safran Foer *Ethical debates*

PROJECT 3

Politics and the media

Learning goals:

- Understand and respond to the content and language of an authentic documentary video and two newspaper articles, as well as political advertising
- Create an original political advertisement and undertake a formal discussion in which news articles are analysed and compared

Key language:

- Figurative and idiomatic language
- Rhetorical techniques
- Language used in newspapers
- Language for formal discussion

Authentic texts:

- BBC documentary: Persuasive political techniques
- Guardian newspaper article: Barack Obama inauguration speech
- Guardian newspaper article: UK newspapers and Brexit

Academic skills

The Academic skills unit provides a series of short lessons in which students can learn, practise, and apply key skills which are vital to higher-level study.

LESSON 1

Using texts in your writing

Learning goal:

- Understand and practise techniques for using other authors' texts in your writing, including summarizing, paraphrasing, quotation, and citation

Authentic texts:

- Guardian newspaper article
- Non-fiction book extract

LESSON 2

Critically evaluating texts

Learning goal:

- Be able to critically evaluate an extract from an authentic article

Authentic text:

- Guardian newspaper article

LESSON 3

Following arguments in texts

Learning goal:

- Be able to identify and evaluate arguments in texts

LESSON 4

Note-taking

Learning goal:

- Understand key note-taking techniques, and produce a text based on notes from different sources

Authentic text:

- Guardian newspaper article

LESSON 5

The writing process

Learning goal:

- Follow the steps of the academic writing process in planning, writing, and editing a paragraph

LESSON 6

Essay structure

Learning goal:

- Be able to write a suitable opening for an academic essay



About EF Class

We are dedicated to understanding the needs of teachers and students.

EF Class has been designed, tested, and perfected where it matters most—in the classroom. Over the course of three years, we have worked with teachers, students, and principals to craft the way EF Class supports learning and teaching. As all classrooms are unique, we've visited, observed, and learned from a wide variety of public and charter schools in large cities and small towns.

EF Class makes teaching and learning more effective by enabling everyone in the classroom to participate.

About EF Education First

EF Education First is the world's leading international education company.

With more than 50 years of experience and 500 EF schools and offices in 53 countries, we have been focused on how to improve the way teachers teach and students learn. We were the first to team up with Apple Computer to explore computer-aided classroom learning.

Our deep experience in traditional classroom teaching and our dedication to finding fundamentally better ways of learning has allowed us to bring you EF Class—bringing the power of digital learning to the physical classroom.

Contact us

To learn more, visit: class.ef.com

If you have any questions or would like to request a demo, email class@ef.com