

 / CLASS

*ENA2 People and their networks syllabus*

# ENA2 People and their networks

*Communication is further reinforced on this course and the command of structures is expanded. The topics are related to leisure time, interests and the services used in connection with these. The awareness of English culture is reinforced. The command of oral communication strategies is enhanced, and writing is also practiced by means of communicative assignments.*

	SPEAKING	LISTENING	READING	WRITING	PROJECT	GRAMMAR
<b>GETTING TOGETHER</b>	Meeting a UK family: A polite conversation	N/A	N/A	N/A	N/A	Multicultural food in London: Present perfect and simple past
<b>SPORT</b>	Event reports: A commentary and interview	N/A	N/A	N/A	A British sport: A presentation	N/A
<b>TRAVEL</b>	Holiday nightmares: A conversation	Sharks in the Indian Ocean: A documentary	Culture shock: A non-fiction book extract	In response to your advertisement: A formal email Different cultures: A compare and contrast essay	My town: A travel guide	N/A
<b>LEISURE TIME</b>	Choose a movie: A group discussion	The Jamaican sprint factory: A sports documentary	Online trends: An article	Five stars: A review	Watch this!: A demonstration	Video games now!: Passives

# Getting together

## SPEAKING

### Meeting a UK family: A polite conversation

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#### Learning goals:

- Understand the need for politeness in English-speaking countries
- Be able to use polite language to greet, request, offer, and apologize

#### Key language:

- Recognize phrases commonly used in polite conversations

#### Skill focus:

- Focus on appropriate and inappropriate behaviour, topics, and language in polite conversations

## GRAMMAR

### Multicultural food in London: Present perfect and simple past

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#### Learning goals:

- Be able to use the present perfect and simple past tenses
- Be able to discuss international food and food experiences

#### Language extension:

- Practise using 'for' and 'since' with time expressions

# Sport

## SPEAKING

### Event reports: A commentary and interview

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#### Learning goal:

- Perform a sports commentary and interview

#### Key language:

- Recognize language for commentaries and interviews

#### Language extension:

- Review verb tenses

## PROJECT

### A British sport: A presentation

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#### Learning goal:

- Give a presentation about a sport from the United Kingdom

# Travel

## SPEAKING

### Holiday nightmares: A conversation

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**Learning goal:**

- Role-play making a phone call in English

**Key language:**

- Recognize language for making phone calls, complaining, and apologizing

**Language extension:**

- General telephone language

**Skill focus:**

- Develop telephone skills

## LISTENING

### Sharks in the Indian Ocean: A documentary

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**Learning goals:**

- Understand and respond to part of an authentic documentary
- Use a variety of listening strategies effectively

**Key language:**

- Choose the correct definitions for new words based on their use in the documentary

**Language extension:**

- Form compound nouns (noun & noun)

**Skill focus:**

- Preview listening questions

**Authentic video:**

- BBC documentary

## READING

### Culture shock: A non-fiction book extract

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**Learning goals:**

- Understand and respond to the content and language of an authentic non-fiction book extract
- Be able to use a variety of reading strategies effectively

**Key language:**

- Choose the correct definitions for new words based on their use in the text

**Language extension:**

- Recognize word roots

**Skill focus:**

- Focus on guessing meaning from context

**Authentic text:**

- David Sedaris essay extract

# Travel

## WRITING

### Different cultures: A compare and contrast essay

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**Learning goal:**

- Write a compare and contrast essay about culture

**Key language:**

- Recognize language for showing similarities and differences

**Language extension:**

- Recognize the grammatical form of language for expressing similarities and differences

## WRITING

### In response to your advertisement: A formal email

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**Learning goal:**

- Write a formal email asking for information

**Key language:**

- Recognize phrases for politely making requests, introducing new information, and showing contrast in emails

**Skill focus:**

- Focus on identifying and using formal structures and language in an email

## PROJECT

### My town: A travel guide

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**Learning goal:**

- Create a travel guide

# Leisure time

## GRAMMAR

### Video games now!: Passives

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#### Learning goals:

- Be able to use passives
- Be able to discuss trends related to technology, particularly video games

#### Language extension:

- Practise forming irregular past participles

## LISTENING

### The Jamaican sprint factory: A sports documentary

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#### Learning goals:

- Understand and respond to part of an authentic sports documentary
- Use a variety of listening strategies effectively

#### Key language:

- Write definitions for new words based on their use in the documentary

#### Language extension:

- Practise forming collocations with 'go', 'do', and 'play'

#### Authentic video:

Guardian documentary

## SPEAKING

### Choose a movie: A group discussion

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#### Learning goal:

- Work in a group to discuss and decide on a film to watch together

#### Key language:

- Recognize and use language for interrupting politely and continuing after an interruption

#### Skills focus:

- Focus on making decisions together

# Leisure time

## READING

### Online trends: An article

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#### Learning goals:

- Understand and respond to the content and language of an authentic article on an online trend
- Be able to use a variety of reading strategies effectively

#### Key language:

- Recognize new words based on their use in the text

#### Language extension:

- Recognize acronyms and initials commonly used online

#### Authentic text:

Guardian opinion article

## WRITING

### Five stars: A review

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#### Learning goal:

- Write a book, film, or TV review

#### Key language:

- Identify the function of language used in reviews

#### Skills focus:

- Focus on the structure and language of a review

## PROJECT

### Watch this!: A demonstration

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#### Learning goal:

- Give a demonstration about a hobby or interest



#### About EF Class

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**We are dedicated to understanding the needs of teachers and students.**

EF Class has been designed, tested, and perfected where it matters most—in the classroom. Over the course of three years, we have worked with teachers, students, and principals to craft the way EF Class supports learning and teaching. As all classrooms are unique, we've visited, observed, and learned from a wide variety of Swedish public and charter schools in large cities and small towns.

EF Class makes teaching and learning more effective by enabling everyone in the classroom to participate.

#### About EF Education First

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**EF Education First is the world's leading international education company.**

With more than 50 years of experience and 500 EF schools and offices in 53 countries, we have been focused on how to improve the way teachers teach and students learn. We were the first to team up with Apple Computer to explore computer-aided classroom learning.

Our deep experience in traditional classroom teaching and our dedication to finding fundamentally better ways of learning has allowed us to bring you EF Class—bringing the power of digital learning to the physical classroom.

#### Contact us

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